Talbot County Results and Indicators Data Review FY 23

Compiled by the

Talbot Family Network

Local Management Board for Talbot County

Board Presentation October 18, 2022

Last data review by the TFN Board
   January 2022

Starting FY23, the **data review will occur in the fall** ahead of the annual Notice of Funding Available (NOFA) that the State releases to LMBs in January.

For this presentation, some data cannot be updated as less than a year has passed.

This symbol indicates that updated is not available at this time.

FY23 TFN Board of Directors Retreat

WHAT WE'RE GOING TO DO TODAY

Data Review
- ➤ Results and Indicators
- ➤ Community Assessment Results
- ➤ Family Economic Stability Survey Results

WHAT WE HOPE TO ACCOMPLISH

Identify our Community Priorities (3-5)
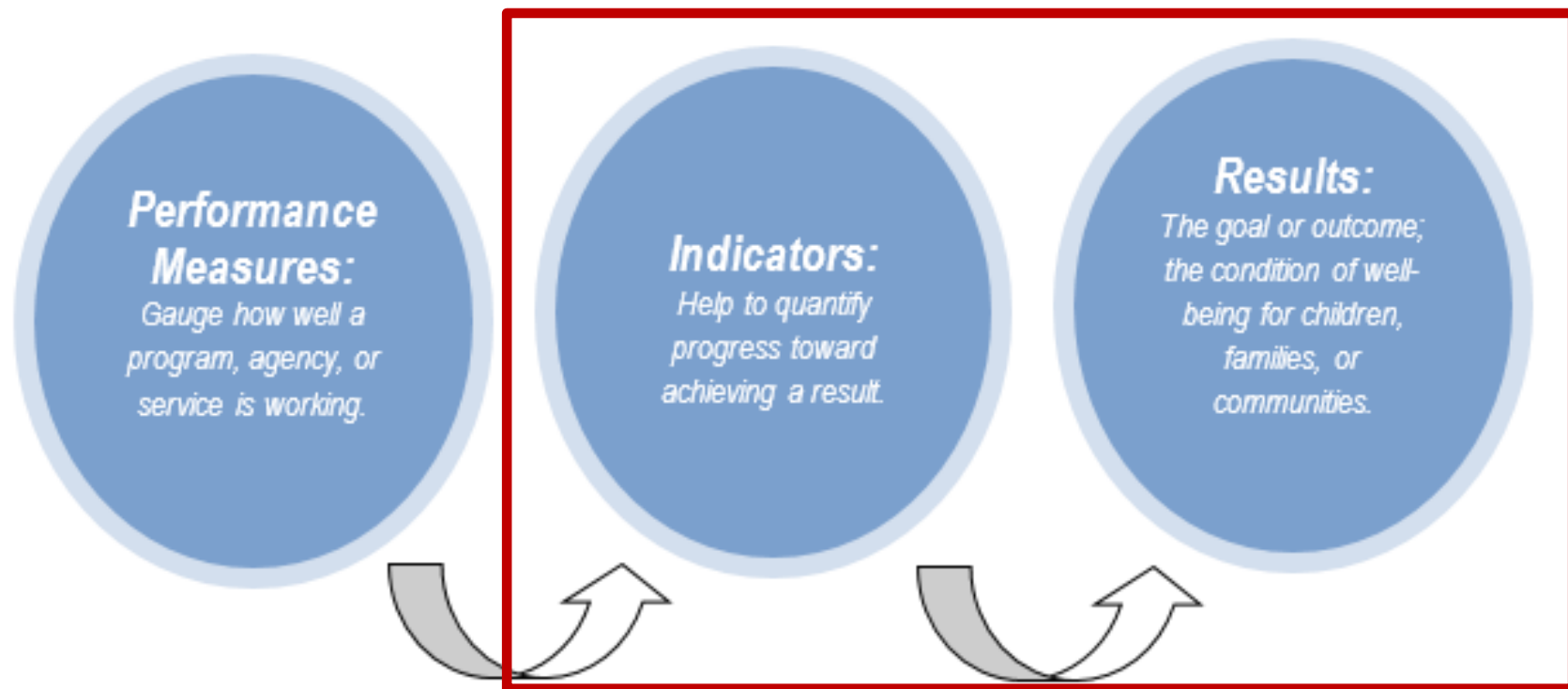- ➤ Assess if the right strategies are in place through asset and gap mapping

LMBs Need to Answer These Community Accountability Questions

1. **What are our community priorities?**
2. Are the right strategies in place to achieve these priorities?
3. Is TFN funding the right programs for our community?

Maryland RESULTS AND INDICATORS for Child Wellbeing

Performance Measures: Gauge how well a program, agency, or service is working.

Indicators: Help to quantify progress toward achieving a result.

Results: The goal or outcome; the condition of well-being for children, families, or communities.

POPULATION LEVEL ➜ **COMMUNITY LEVEL**

(aka Program Level)

Maryland CHILD WELL-BEING RESULTS

❖ FY22 TFN Priorities

- Babies Born Healthy

- Healthy Children

- Children Enter School Ready to Learn

- Children are Successful in School

❖ Youth will Complete School

❖ Youth have Opportunities for Employment or Career Readiness

- Communities are Safe for Children, Youth and Families

❖ Families are Economically Stable

Children's Cabinet Program/Strategic Priorities

❖ FY22 TFN Priorities

- Reducing the Impact of Parental Incarceration on Children, Youth, Families, and Communities

- Reducing Youth Experiencing Homelessness

❖ Improving Outcomes for Disconnected/Opportunity Youth

❖ Reducing Childhood Hunger

❖ Increasing Opportunities for Community-Based Programs and Services for Youth *(not limited to diversion)*

- Preventing Out of State Placements

KEY THEMES from Maryland Children's Cabinet

1. Racial and Ethnic Disparities

2. ACES and Trauma-Informed Practices

3. Research-Based Practices
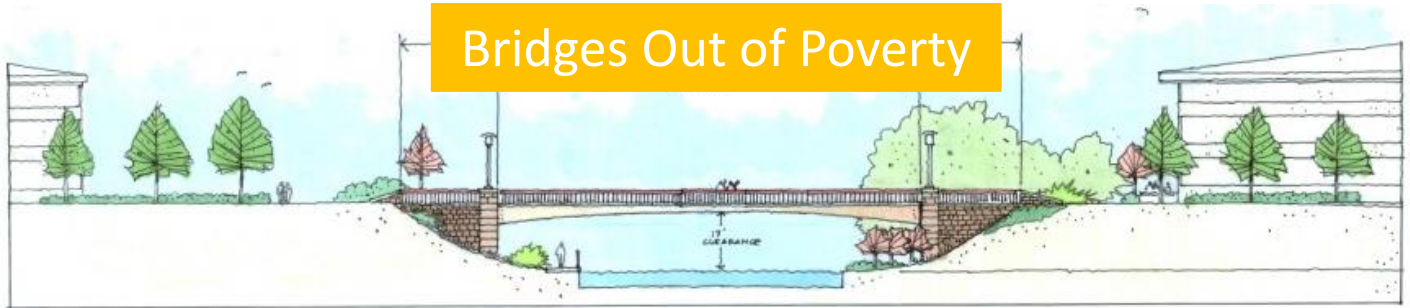(also promising practices, best practices, & evidence-based practices)

➕ LMBs are encouraged to adopt a **COLLECTIVE IMPACT** approach

TFN's TOOLKIT

Social Determinants of Health

Bridges Out of Poverty

Groundwater

FY23 Community Assessment
(Every 3-5 Years)

❖ **Community Survey**
315 Responses

❖ **Focus Groups**
6 sessions (Talbot Mentors, TCDSS, ChesMRC, Healthy Families, Talbot Interfaith Shelters [2] – families & singles)

- Participants: 33
- Gender: Female 28/Male 5
- Demographics: People of Color 75%
  White 25%
- Language: English Speaking 73%
  Spanish Speaking 27%

FG
Slides with this symbol were concerns raised in focus groups.

FY23 Focus Group Summary

Topic	TM	TIS-EP	TIS	DSS	HF	CMRC
Housing	***	***	***	***	***	***
Cost of Living	**	**	**	***	*	*
Childcare	***		***		***	*
Schools	***				***	***
Youth Behaviors	***		*	*		
Transportation	*	**	***	*	**	***
Bullying	*		*		***	***
Mental Health	**	***	***	**		
Racism		**	***	***		
Health Insurance					**	***

	FY20 COMMUNITY ASSESS	FY20 BOARD DATA REVIEW	FY21 BOARD DATA REVIEW	FY22 BOARD DATA REVIEW
CROSS TABULATION OF COMMUNITY CONCERNS				
✓ for area of CONCERN ● for area to MONITOR				
INDICATOR				
Child Poverty	✓	✓	✓	✓
Childhood Hunger	✓	✓	✓	✓
Mental Health	✓	✓	✓	✓
Emotional Trauam for Youth	✓	✓	✓	✓
Substance Use	✓	✓	✓	✓
Electronic Vaping			✓	✓
Tobacco Use	✓	✓		
Bullying and Harrassment	✓	●		
Child Maltreatment			✓	✓
Out of Home Placement		●	●	●
Academic Achievement (racial disparities)			✓	✓
Kindergarten Readiness		●	●	✓
School Attendance		●		✓
High School Drop Out Rate		●	●	●
Births to Adolescents		●		
Juvenile Felony Offenses				●
STRATEGIC PRIORITIES				
Disconnected Youth		●	●	●
Children of Incarcerated Parents		✓	✓	✓
Youth Homelessness		✓	✓	✓
OTHER AREAS OF CONCERN				
Affordable Housing	✓			✓
Transportation	✓	Not Assessed by the Board	Not Assessed by the Board	Not Assessed by the Board
Childcare	✓			
Activities for Youth	✓			
Racism	✓			

Community Assessment Survey Results
Top 5 Concerns under Community

COMMUNITY	FY23 ALL	Black	Latine	Other POC	White		FY 20 ALL
Child Abuse/Neglect	3.5	2.94	0	0	4.3		6.74
Child Poverty	13.85	13.04	0	11.11	15.9		18.16
Child Hunger*	12.93	10.45	0	11.11	15.38		12.04
Children Experiencing Homelessness	6.85	8.82	0	11.11	6.77		9.78
Children in Foster Care	5.94	4.55	5.56	11.11	6.38		5.79
Juvenile Crime	7.96	8.82	16.67	11.11	6.88		6.11
Bullying*	21.11	16.42	26.32	11.11	23.16		17.04
Substance Abuse by Parent/Caregiver*	16.04	14.93	15.79	11.11	16.58		19.47
Violence in home	6.99	2.99	0	11.11	9.09		7.79
Crime	5.54	4.41	0	11.11	6.38		6.04
Racism/Racial Inequity*	22.57	29.41	5.56	11.11	22.34		22.44
Families Impacted by Incarceration of a Parent*	9.06	16.18	11.11	22.22	5.88		11.1
Affordable Housing	56.57	57.14	26.32	44.44	60.31		41.16
Trouble Affording Monthly Expenses*	38.14	40.91	21.05	44.44	38.54		31.97
Services not offered in my Language*	5.57	3.03	5.26	11.11	6.38		5.83

Top Responses FY23 Community Assessment   Top Responses FY20 Community Assessment

* These topics are not identified indicators under Maryland's Results for Child Wellbeing. They are areas raised in Talbot during prior community assessments.

Community Assessment Survey Results
Top 5 Concerns under Health

HEALTH	FY23 ALL	Black	Latine	Other POC	White		FY20 ALL
Emotional Trauma in Youth*	17.07	14.06	5.56	33.33	18.85		17.89
Teen Pregnancy	3.53	3.17	11.11	0	3.19		4.28
Mental Health Issues (Depression, Anxiety, ADHD, etc)	39.38	32.84	31.58	44.44	41.67		31.08
Alcohol and Drug Use in Youth*	21.65	21.54	21.05	22.22	22.28		24.87
Youth Suicide Attempts	8.51	4.62	16.67	11.11	9.19		8.37
Obesity in Children and Teens	14.58	15.38	15.79	11.11	14.21		15.8
Youth Vaping	19.57	18.46	21.05	37.5	19.57		N/A
No Health Insurance	18.37	15.87	31.58	12.5	18.09		14.19
Low Birth Weight Babies	1.5	1.59	5.56	0	1.15		1.93
Infant Deaths	1.11	0	0	0	1.68		1.81
Child Immunizations Not up to Date	4.71	0	0	0	7.1		N/A
Lack of Physical Activity by Children/Youth	18.6	19.7	15.79	11.11	18.72		N/A
Children with elevated Lead Levels	0.75	0	0	0	1.15		N/A
Youth Hospitalized Due to Injuries from Assaults	1.12	0	0	0	1.71		N/A

* These topics are not identified indicators under Maryland's Results for Child Wellbeing. They are areas raised in Talbot during prior community assessments.

Community Assessment Survey Results
Top 5 Concerns under School and Work

SCHOOL / WORK	FY23 ALL	Black	Latine	Other POC	White		FY 20 ALL
Youth (16-24) Employment	6.99	11.76	0	0	5.91		10.76
Public Pre-Kindergarten Opportunities	10.04	8.96	0	25	10.56		N/A
High School Grads Not Ready for Higher Ed	15.79	17.65	10.53	14.29	16.13		11.67
Dropping Out of High School	6.86	4.55	15.79	0	7.26		5.62
School Truancy	7.97	6.15	10.53	0	8.94		6.69
Poor Academic Performance	13.21	10.77	10.53	25	13.66		9.6
Students with Disabilities Not Graduating	4.87	4.62	0	0	5.81		N/A
Youth (16-24) Neither Working nor in School	11.81	15.38	16.67	0	10.73		11.57
Children Successful in Kindergarten	4.43	4.62	5.56	0	4.57		3.48
Affordable Quality Early Childcare/ Daycare*	38.87	32.84	31.58	62.5	40.76		26.8
Unemployment*	14.23	26.87	16.67	12.5	9.84		10.64
Transportation*	38.06	34.85	31.58	22.22	40		27.36
Internet Access*	26.22	21.21	5.26	0	30.85		11.53

* These topics are not identified indicators under Maryland's Results for Child Wellbeing. They are areas raised in Talbot during prior community assessments.

Population Overview

AGE	NUMBER	PERCENT
Under 5	1,693	4.5%
0-17 years	6,810	18.1%
18 and older	30,816	81.9%
65 and older	11,250	29.9%
Total Pop	37,626	

US Census, Vintage 2021 Population Est. Program

HOUSEHOLDS (total 16,810)	
Average Family Size	2.74
Total Families	10,452
Male Householder, no spouse present	203
Female Householder, no spouse present	899
Married Couple Household with children under 18	2,229
Grandparent, responsible for grandchildren	291

US Census, 2020 ACS, 5 year estimate

Population continued

RACE	NUMBER	PERCENT
Black	4,741	12.6%
Hispanic/Latino	2,784	7.4%
White	29,047	77.2%
American Indian	150	.4%
Asian	564	1.5%
Native Hawaiian or PI	75	.2%
Two or more	790	2.1%

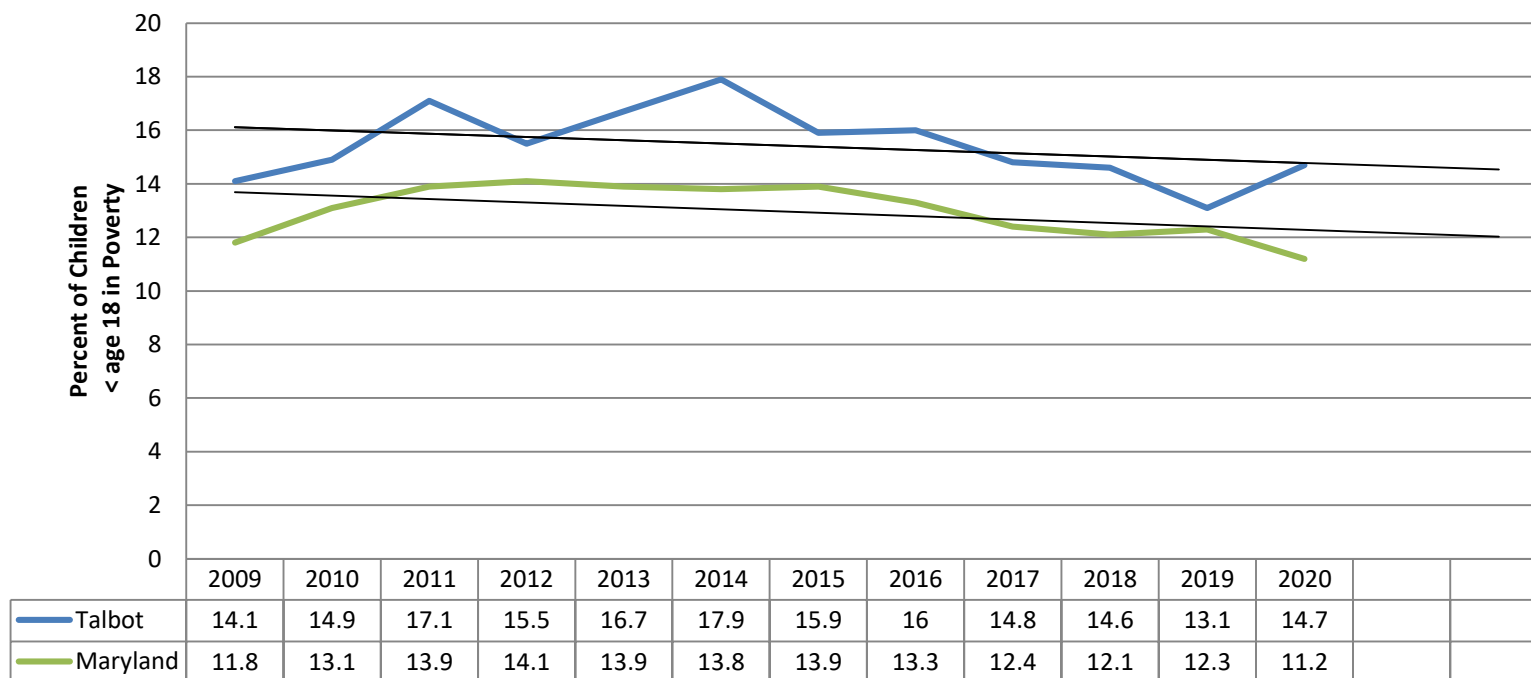Source: US Census, Vintage 2021, Population Estimate Program

RESULTS FOR CHILD WELL BEING

Families are Economically Stable

Child Poverty

FY 13 – Monitor
FY 16 –Monitor
FY 17 – Monitor
FY 18 – Concern
FY 19 – Concern
FY 20 – Concern
FY 21 – Concern
FY 22 – Concern
FY23 – Concern

Child Poverty

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020		
Talbot	14.1	14.9	17.1	15.5	16.7	17.9	15.9	16	14.8	14.6	13.1	14.7		
Maryland	11.8	13.1	13.9	14.1	13.9	13.8	13.9	13.3	12.4	12.1	12.3	11.2		

Source: US Census Bureau, Small Area Income and Poverty, **2020 – this is most recent**

Indicator: Child Poverty

Poverty	2017		2018		2019		2020	
	Tal	MD	Tal	MD	Tal	MD	Tal	MD
All Ages	3347 9.1%	9.4%	3377 9.2%	9.1%	3210 8.7%	9.1%	**3497 9.6%**	9%
< age 18	994 14.8%	12.4%	967 14.6%	12.1%	872 13.1%	12.3%	**957 14.7%**	11.2%
Families with children age 5-17	708 14.1%	11.6%	673 13.7%	11.6%	631 12.8%	11.9%	**897 14.1%**	10.8%

Source: US Census Bureau, Small Area & Income Poverty Estimates, **2020 – this is most recent**

Individuals Below Poverty	2016		2017		2018		2019	
All ages	**Tal**	**MD**	**Tal**	**MD**	**Tal**	**MD**	**Tal**	**MD**
Black	23%	14.7%	20.8%	14.1%	20.6%	13.6%	**17.2%**	13.3%
Two or More Races	26.4%	12.6%	26.1%	12.2%	15%	11.3%	**13.1%**	10.9%
Hispanic	29.2%	14%	27.6%	13.8%	27.1%	13.5%	**18.3%**	12.7%
White	8.8%	7.2%	8.2%	7.1%	7.8%	7%	**7.1%**	6.7%

Source: US Census, SAIPE 2019 – Latest available

- 572 Households below poverty/16,810 Total Households
- 3.4% of Talbot County Households are below the poverty level.

Source: US Census, ACS, 5 year Estimates, 2020

ALICE households
Asset Limited Income Constrained Employed

MARYLAND • 2018 COUNTY PROFILES

Counties are the core geography for ALICE data: They reveal variations often masked by statewide averages, and the data is reported regularly and reliably.
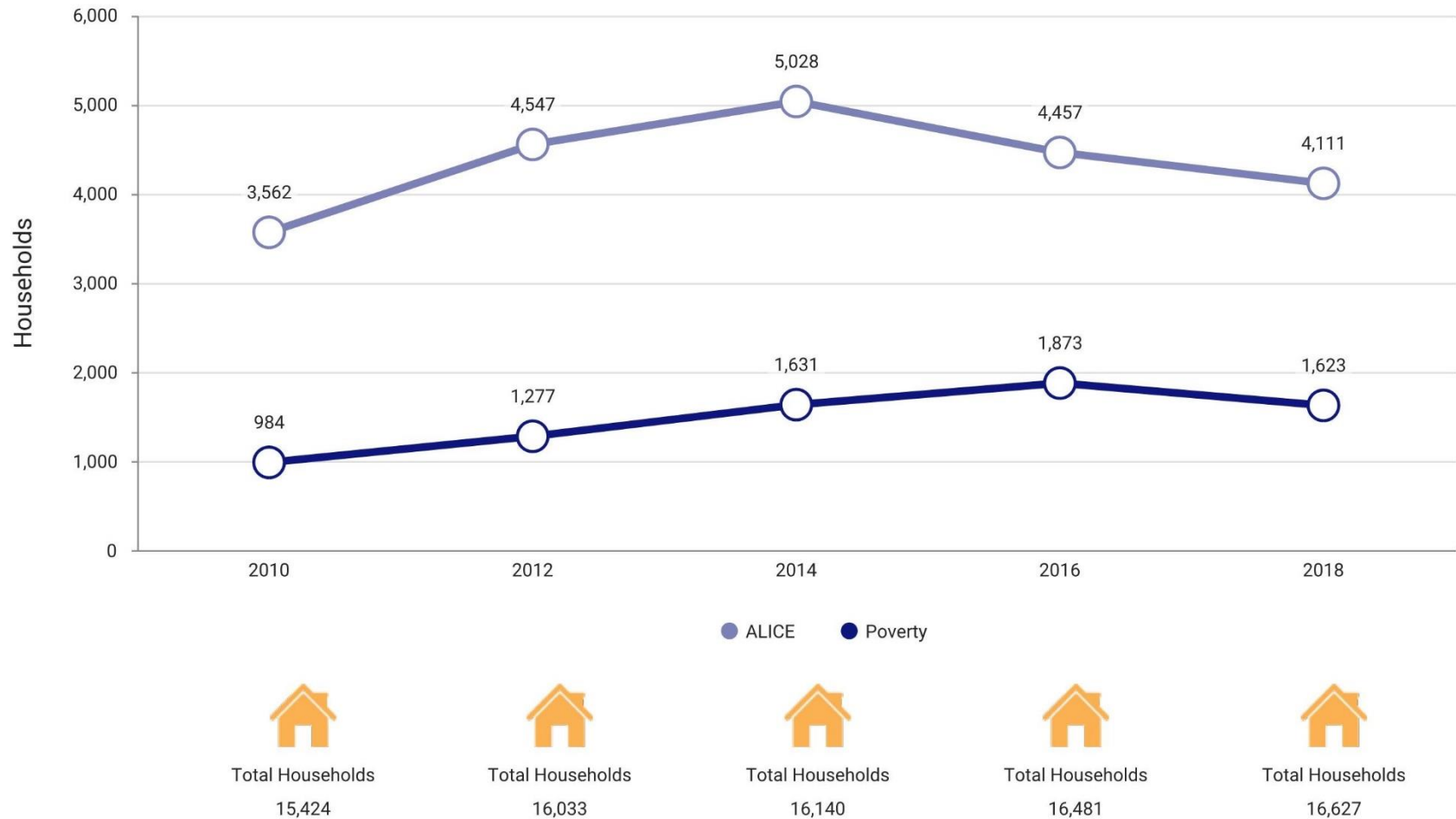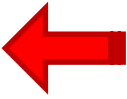
ALICE IN TALBOT COUNTY

2018 Point-in-Time-Data

Population:	37,211	**Number of Households:**	16,627

Median Household Income: $67,204 (state average: $83,242)

Unemployment Rate: 3.3% (state average: 4.9%)

ALICE Households: 25% (state average: 30%)

Households in Poverty: 10% (state average: 9%)

How Has the Number of ALICE Households Changed Over Time?

ALICE is an acronym for **A**sset **L**imited, **I**ncome **C**onstrained, **E**mployed — households that earn more than the Federal Poverty Level, but less than the basic cost of living for the county (the ALICE Threshold). While conditions have improved for some households, many continue to struggle, especially as wages fail to keep pace with the cost of household essentials (housing, child care, food, transportation, health care, and a basic smartphone plan).

Households

	2010	2012	2014	2016	2018
ALICE	3,562	4,547	5,028	4,457	4,111
Poverty	984	1,277	1,631	1,873	1,623

● ALICE   ● Poverty

	2010	2012	2014	2016	2018
Total Households	15,424	16,033	16,140	16,481	16,627

ALICE Households by Zip Code
Communities with 30% or > ALICE Households

Zip Code		Total Households	% Below ALICE Threshold
ZCTA5 21601	Easton	10,447	36%
ZCTA5 21612		178	29%
ZCTA5 21625		1,015	24%
ZCTA5 21647	McDaniel	108	38%
ZCTA5 21654		546	28%
ZCTA5 21662	Royal Oak	231	30%
ZCTA5 21663	St. Michaels	1,635	33%
ZCTA5 21665		113	16%
ZCTA5 21671	Tilghman	380	50%
ZCTA5 21673	Trappe	1,431	33%
ZCTA5 21676	Wittman	204	36%
ZCTA5 21679		136	15%

Sources: ALICE Threshold, 2007-2018; American Community Survey, 2007-2018

Housing

FG

% of Income Spent on Rental Housing

28.50%

49.10%

12.20%
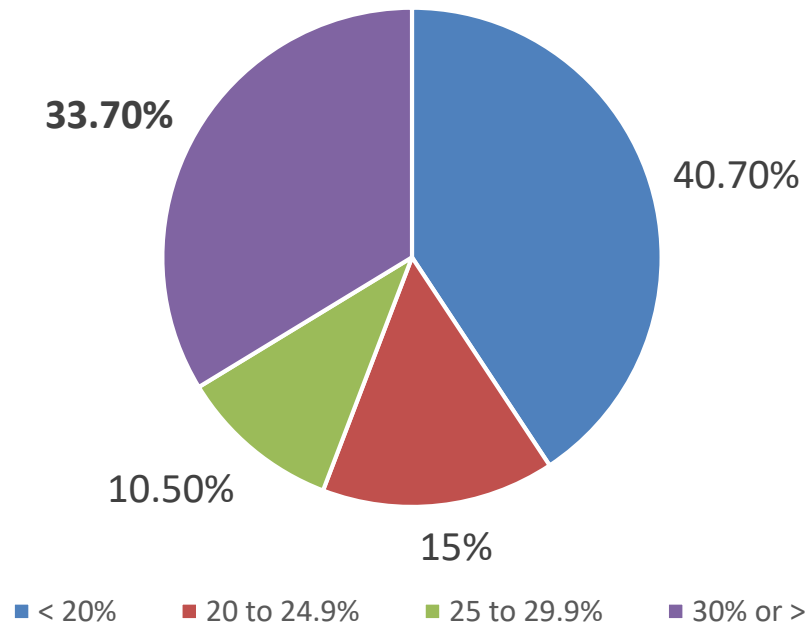
10.20%

- 30% or >
- 25 to 29.9%
- 20 to 24.9%
- < 19.9%
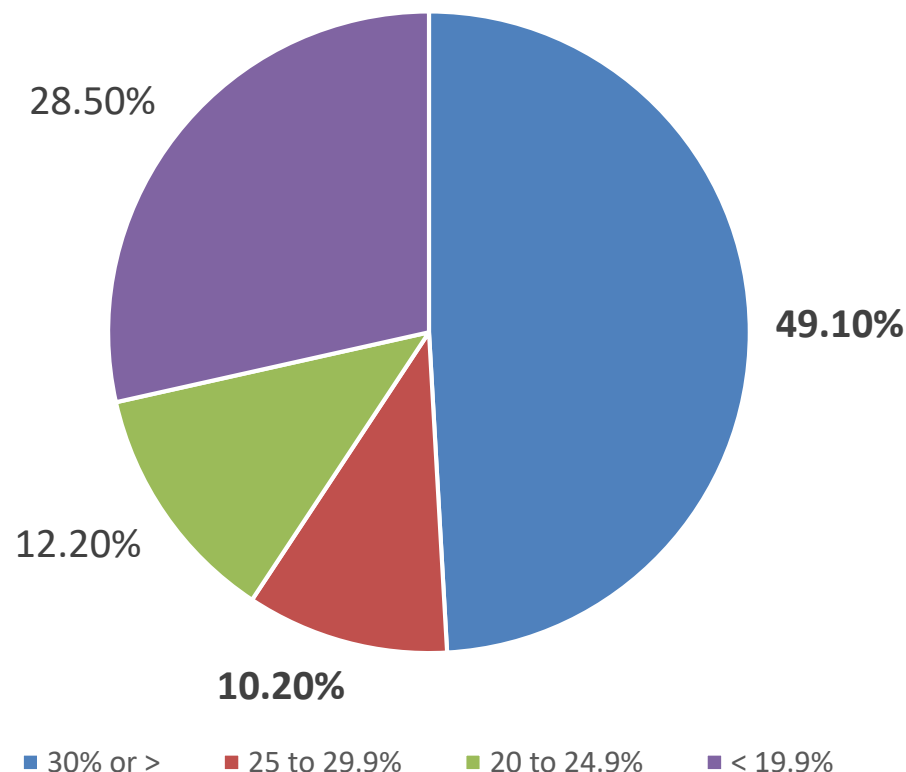
Source: US Census, 2016-2020 ACS, Most recent

Note – This includes utility costs.

Housing

% of income spent on selected monthly owner costs

- < 20%
- 20 to 24.9%
- 25 to 29.9%
- 30% or >

40.70%
15%
10.50%
33.70%

Source: US Census, 2016-2020 ACS, Most recent

Note – This includes all costs associated with owning a home – mortgage, second mortgage, insurance, utilities, etc.

Owner Occupied Homes by Race

Race	Number	% of Home Owners	Percentage of Talbot Pop
American Indian	15	.13%	.4%
Asian	172	1.4%	1.5%
Black	745	6.2%	12.6%
Two or More Races	384	3.2%	2.1%
Other	36	.3%	
White	10,617	88.7%	77.2%
Hispanic	268	2.2%	7.4%

Total Owner Occupied Homes = 11,969

Source: US Census, American Community Survey, 2020, 5 year Estimate

Housing and Food Insecurity NEXUS

*"The **root cause of hunger and housing are inseparably intertwined**. Researchers have found that the relationship between food insecurity and housing are highly correlated over time: Neighbors with a higher risk of housing instability are more likely to be food insecure and vice versa."*
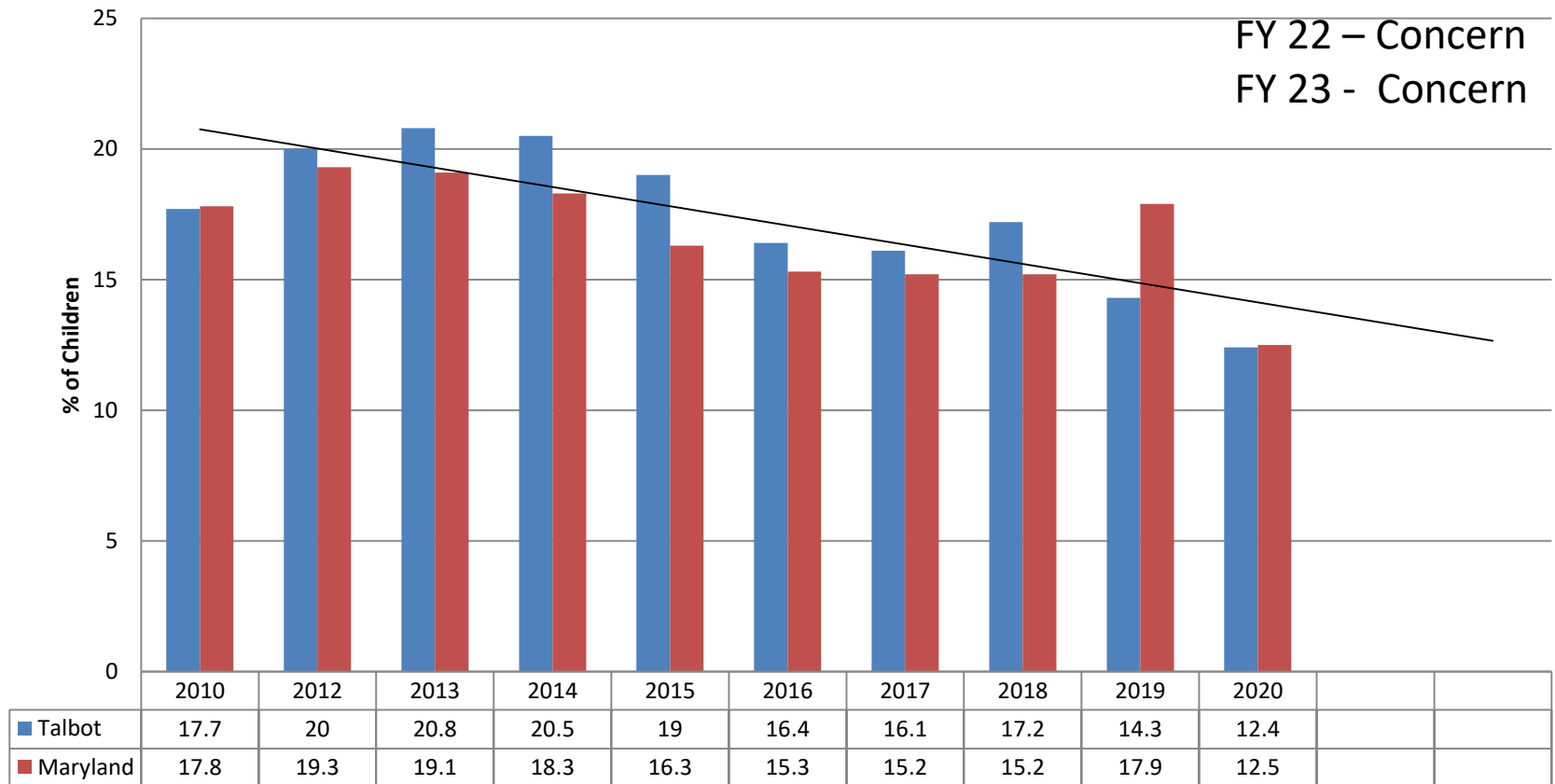
On Food Insecurity

From a May 2021 study by John Hopkins Bloomberg School of Public Health which found that 28.8% of Marylanders were food insecure:

"Eastern Shore residents reported the highest percentage of households with food insecurity (58%) among Black, Indigenous, and people of color (BIPOC) residents compared to other regions."

Food Insecurity Maryland, Maryland Food Bank, July 2022

Indicator: Hunger

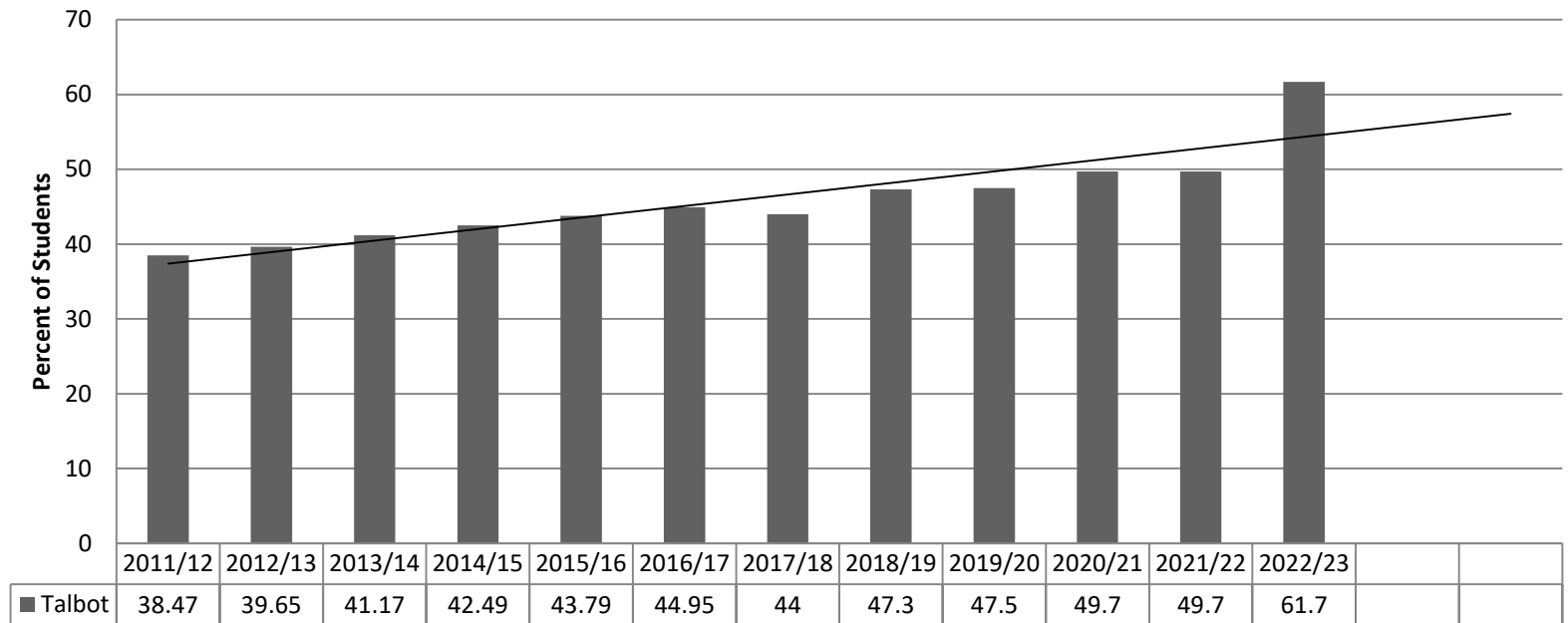FY 13 – Concern
FY 16 – Concern
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FY 18 – Concern
FY 19 – Concern
FY 20 – Concern
FY 21 – Concern
FY 22 – Concern
FY 23 - Concern

Child Food Insecurity

	2010	2012	2013	2014	2015	2016	2017	2018	2019	2020		
■ Talbot	17.7	20	20.8	20.5	19	16.4	16.1	17.2	14.3	12.4		
■ Maryland	17.8	19.3	19.1	18.3	16.3	15.3	15.2	15.2	17.9	12.5		

Source: Feeding America
Map the Meal Gap 2020)

Free and Reduced Meals
Talbot County Public Schools

	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23		
■ Talbot	38.47	39.65	41.17	42.49	43.79	44.95	44	47.3	47.5	49.7	49.7	61.7		

Source: TCPS, 1/22

FY 14 = 1,931 students **FY 15** = 2,038   **FY 16** = 2,074   **FY 17** =2,135   **FY18** = 2,098
FY 19 = 2,248   **FY 21** = 2,231   **FY 22** = 2,252   **FY23** = 2,822

Free Meals = 100% or less of Federal Poverty Guidelines
Reduced Meals = 100-185% of Federal Poverty Guidelines

Hunger and Race

Race	Race as % of School System Population	Students receiving FaRMs
White	52%	34.9% (825/2359)
Black	15%	84.8% (582/686)
Hispanic	25%	89.9% (1037/1153)
Two or more	6%	63.4% (177/279)

Source: TCPS, 2/23

FARMS by School

School	FaRMs	School Enrollment	FaRMs % (Prior Yr)
Chapel Elem	122	348	43.8% (34.8%)
Easton Elem	729	1,101	77.2% (67.8%)
Easton High	512	1,207	57.3% (43.5%)
Easton Middle	431	747	70.4% (52.2%)
St. Michaels Elem	139	336	46.8% (42.6%)
St. Michaels Middle/High	149	450	49.1% (34.8%)
Tilghman Elem	36	96	58.3% (38.7%)
White Marsh Elem	134	288	55.9% (47.0%)

TCPS, 2/23

FOOD SCARCITY
% of adults in households where there was either sometimes or often not enough to eat in the last 7 days.

United States® Census Bureau

Week 49 (September 14-26, 2022)

Food Scarcity
- > 14.2% - 19.9%
- > 10.7% - 14.2%
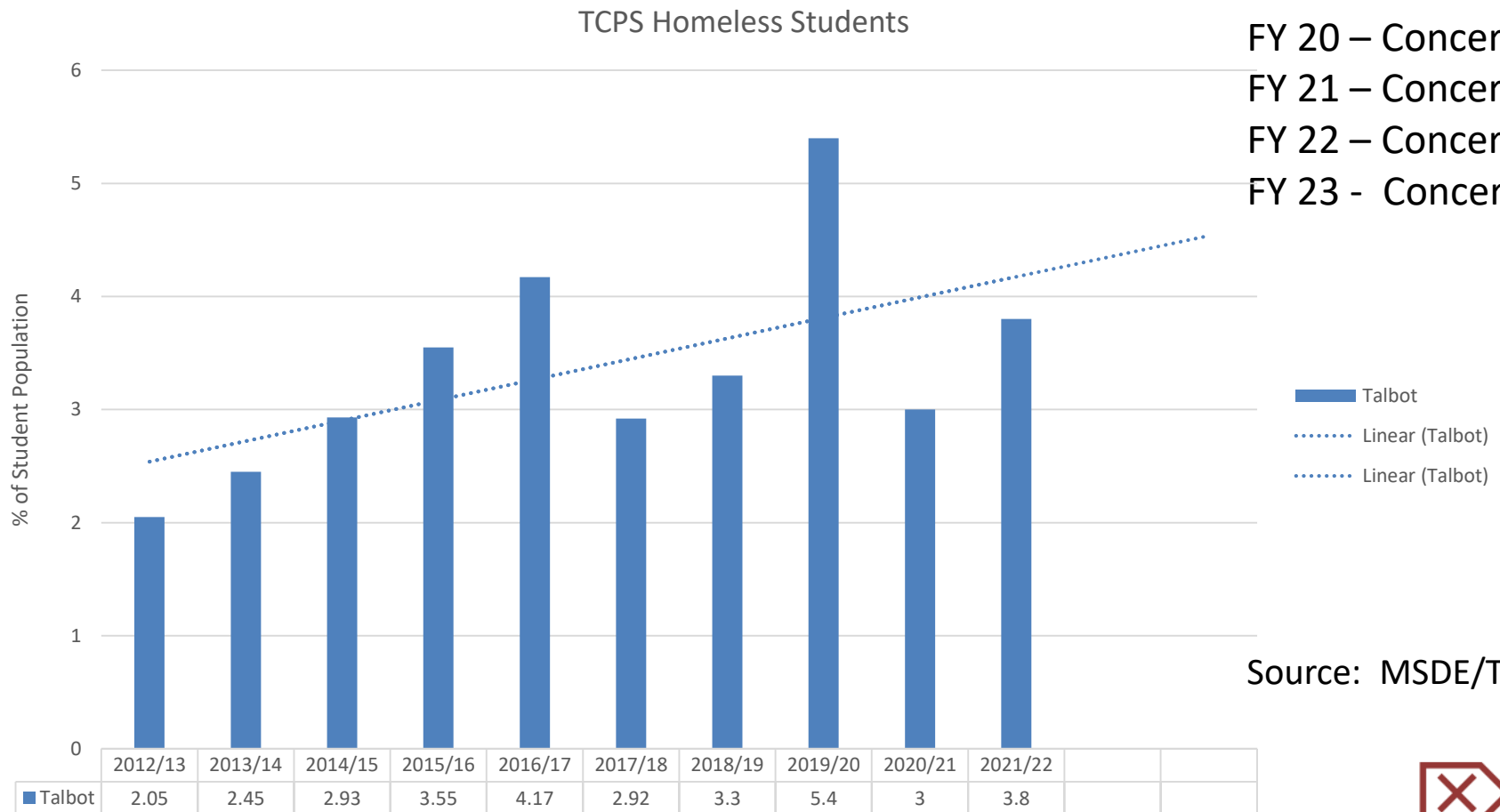- > 7.2% - 10.7%
- 4.3% - 7.2%
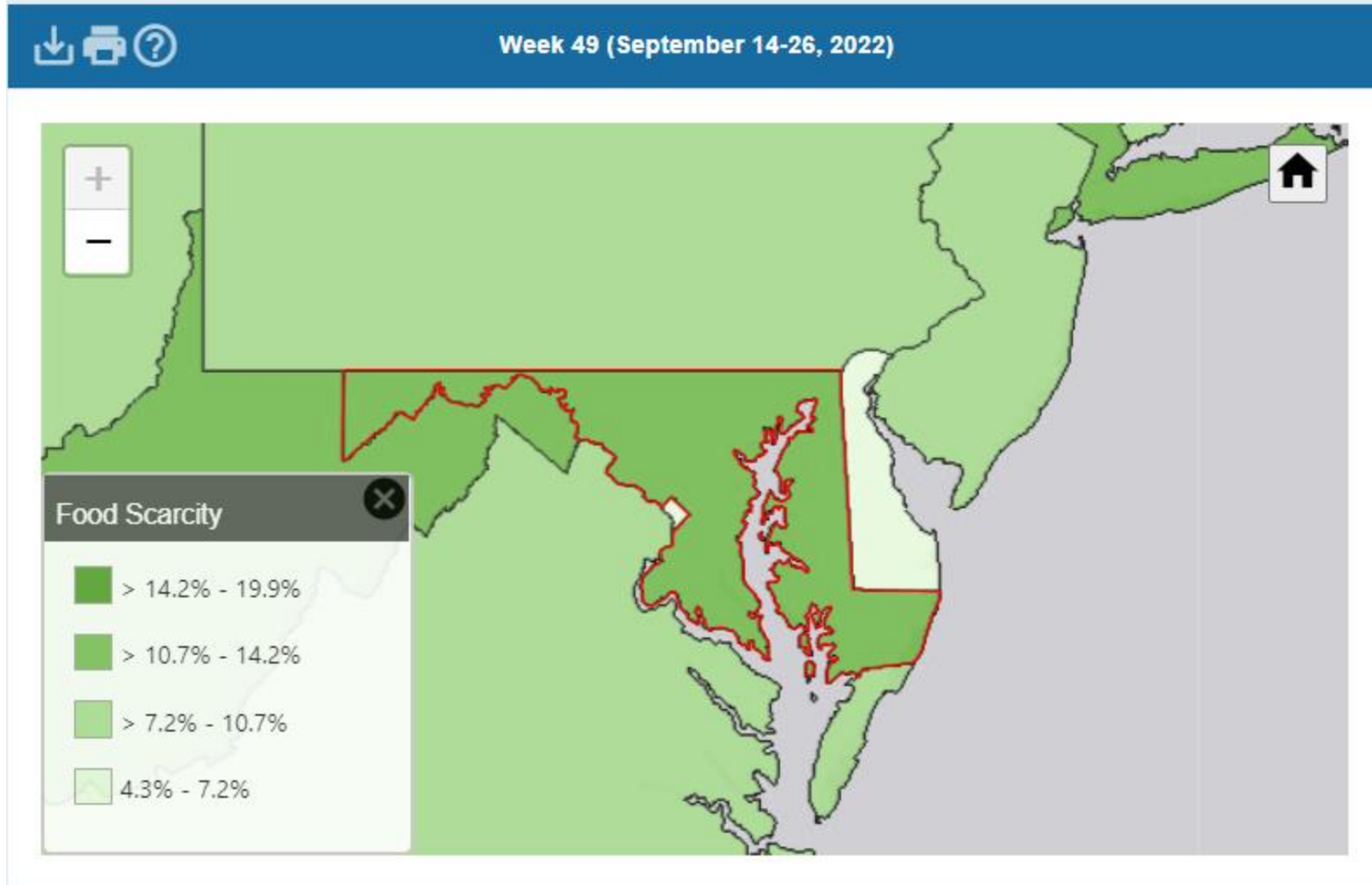
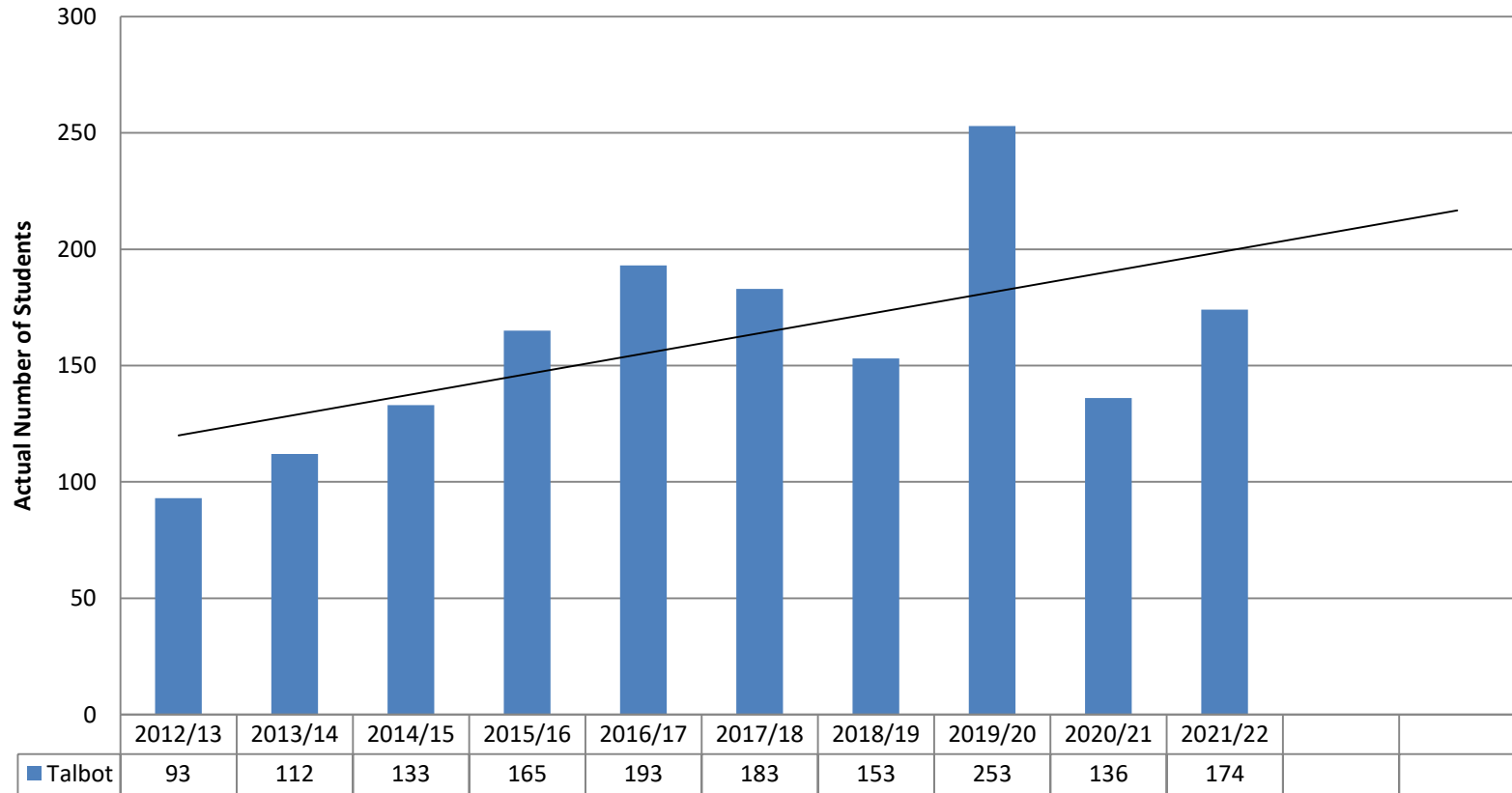Talbot estimate at 10.3% = 1,731 households

Source: Household Pulse Survey

Indicator: Homelessness

FY 13 – Monitor
FY 16 – Concern
FY 17 – Concern
FY 18 – Concern
FY 19 – Concern
FY 20 – Concern
FY 21 – Concern
FY 22 – Concern
FY 23 - Concern

TCPS Homeless Students

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Talbot	2.05	2.45	2.93	3.55	4.17	2.92	3.3	5.4	3	3.8

Legend: Talbot, Linear (Talbot), Linear (Talbot)

Source: MSDE/TCPS

FY22 NOTE: Concern that this indicator may be underreported while students were not in school or attending virtually/hybrid during the pandemic

TCPS Homeless Students

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22		
■ Talbot	93	112	133	165	193	183	153	253	136	174		

2019/20 – 5.4% of total TCPS population. Percent by race of total homeless Hispanic- 62%, AA-19%, White – 10%, Multi-race – 8%

2020/21 – 3% of total TCPS population. Percent by race of total homeless Hispanic- 59%, AA – 18%, White 19%, Multi-race – 4%

2021/22 – 3.8% of total TCPS population. Percent by race of total homeless Hispanic- 67.8%, AA-10.9%, White- 14.9%, Multi-race -6.3%

Source: TCPS, 2/22

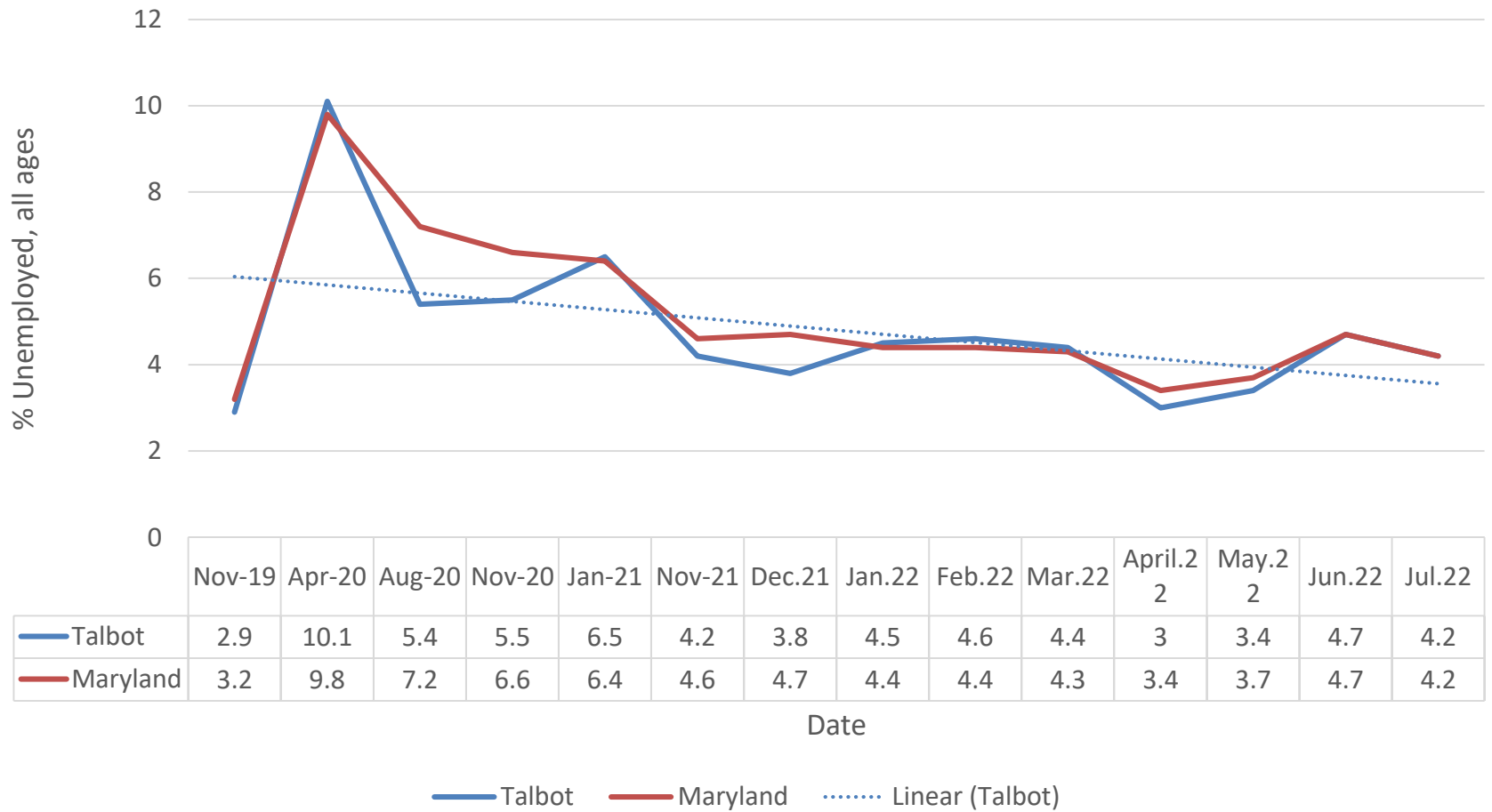# Impact of Incarceration on Children and Families

- The total **census** at Talbot County Department of Corrections was 95 as of Sept 2, 2022. At home on pre-trial supervision are 27 individuals. (Demographics next slide)

- 106 Talbot citizens (3 female, 103 male) are incarcerated in MD State Prisons. 62% are inmates of color. (MD Department of Public Safety and Correctional Services, Sept. 2022)

- 608 Talbot Citizens on Parole or Probation. 25% Female. 72% white, 24% Black and 4% Other or Unknown. (MD Department of Public Safety and Correctional Services, Sept. 2022)

- According to BJS nationally (state and federal) 71% of male and 53% of female inmates are of color. (BJS – Prisoners in 2019)

- Nationally 47.4% of male and 57.7% of female inmates are **parents**. (BJS, 2021 report based on 2016 data – most recent)

Talbot County Detention Center

In-house	Total Population with TCDC	Percent	vs. Total Talbot Population
Male	87	92%	47.3%
Female	8	8%	52.7%
White	35	37%	77.2%
Black/AA	52	55%	12.6%
Hispanic	8	8%	7.4%
Asian	0	0%	1.5%

Sources: Talbot County Detention Center and US Census, ACS, 5 yr Estimate, 2021

Unemployment During Pandemic
All Ages

	Nov-19	Apr-20	Aug-20	Nov-20	Jan-21	Nov-21	Dec.21	Jan.22	Feb.22	Mar.22	April.22	May.22	Jun.22	Jul.22
Talbot	2.9	10.1	5.4	5.5	6.5	4.2	3.8	4.5	4.6	4.4	3	3.4	4.7	4.2
Maryland	3.2	9.8	7.2	6.6	6.4	4.6	4.7	4.4	4.4	4.3	3.4	3.7	4.7	4.2

Date

—— Talbot   —— Maryland   ······· Linear (Talbot)

Source: Maryland Monthly Labor Review – July 2022 is most recent available

Race (All ages in workforce) Talbot	Unemployment Rate					
	2015	**2016**	**2017**	**2018**	**2019**	**2020**
White	6.1%	5.5%	3.8%	2.8%	2.5%	2.4
Black	8%	9.1%	7.1%	4.6%	7.9%	4.3
Two or More races	19.1%	9.3%	18%	12.1%	10.7%	9.5
Latino	6.4%	1.0%	.9%	1.1%	1.2%	1.3
Other	8.2%	8.4%	4.3%	3.8%	0%	0

Source: US Census Bureau, ACS, 2020, 5 yr Estimates, Employment – most recent

Talbot County Census data from **2020** shows **11.7%** of individuals employed part-time lived below the poverty level, while only **1.6%** of individuals employed full-time were considered below poverty level. This trend is reflected across the country.

(US Census, ACS **2019**, 5 year estimates)

Family Economic Stability Survey 2022

Conducted May 23-July 11, 2022   Total Respondents – 210

- **Race**
  17.6% Black   16.6% Latine   6.1% Other POC   60% White
- 50% Live and Work in Talbot │ 40% Live │ 10% Work in Talbot
- 89% Female, 71% with Children under age 18 in the home
- **Age Ranges**
  Age 18-34=32%   Age 35-44=43%   Age 55 and over=25%
- **Household Income**
  <$15,000=12% $15,000-$29,999=14% $30,000-$49,999=27%
  $50,000-$74,999=20% $75,000-$99,999=7%
  $100,000-$150,000=14% $150,000-$250,000=5%
  >$250,000=2%   (63% w/ income <$49,999)
- Means Tested Benefits (SNAP, WIC, MA, TCA, etc.)
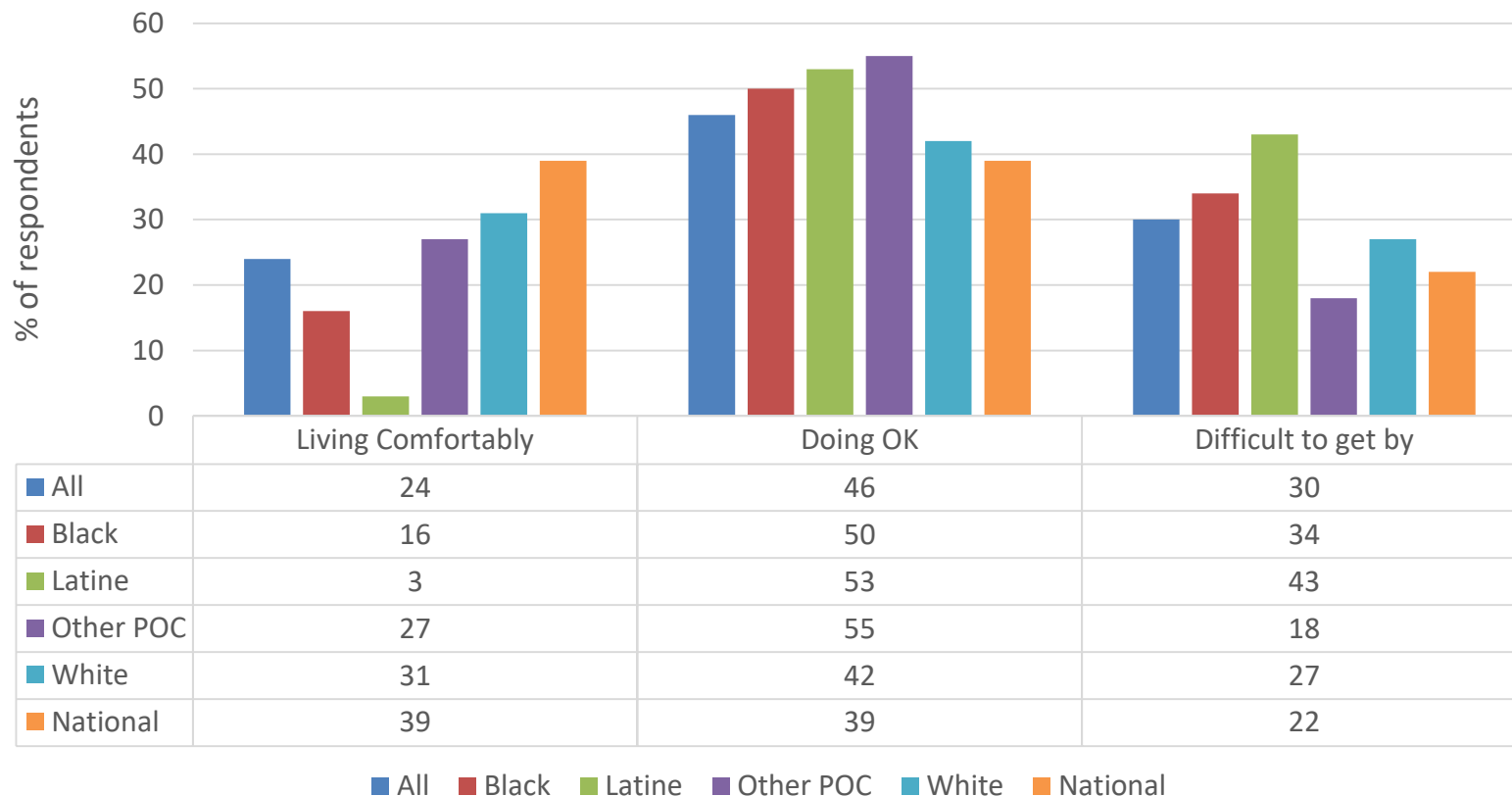 47% enrolled in at least one
- Included 48 responses from **CAREs Funds** recipients

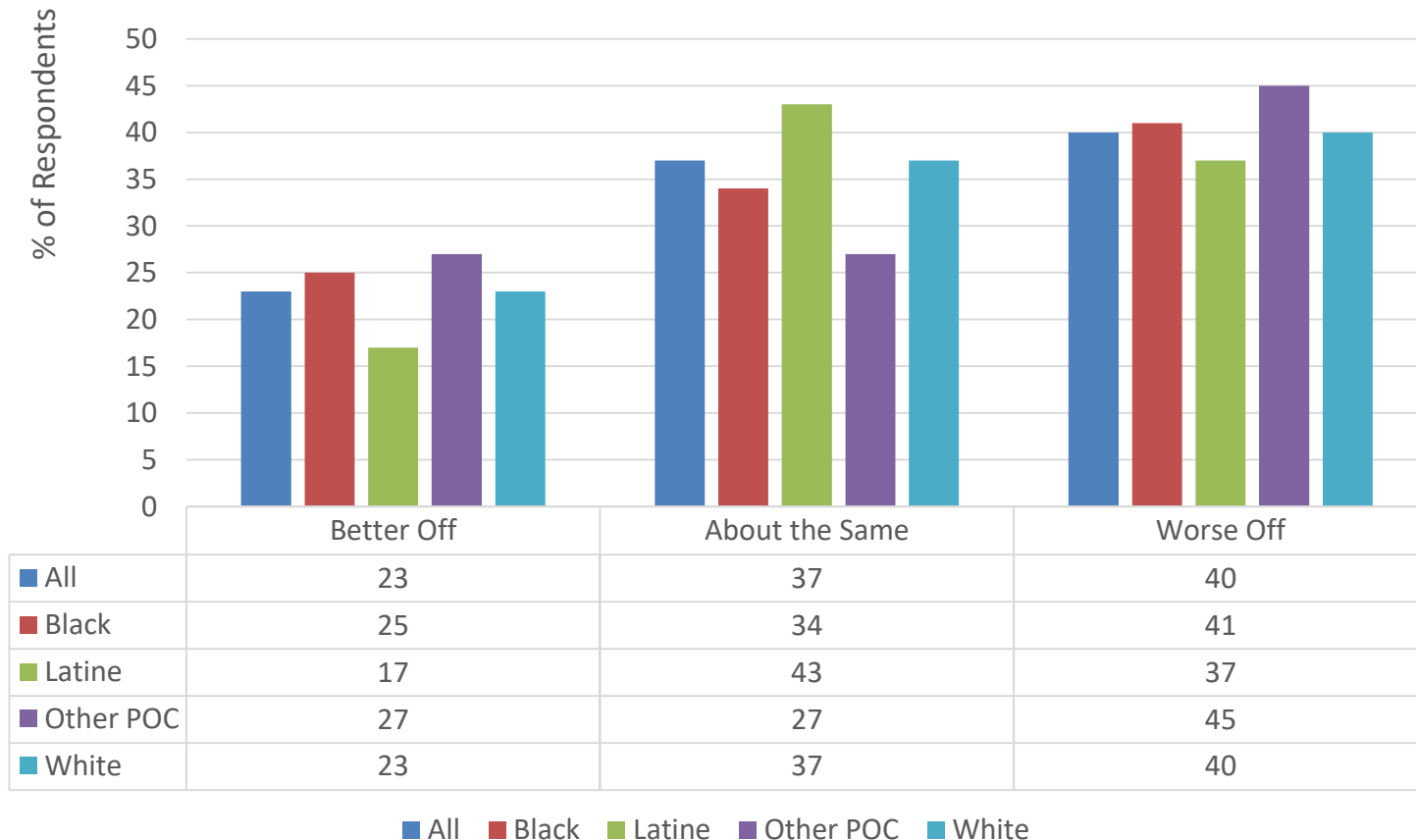# Family Economic Stability Survey 2022
HIGHLIGHTS

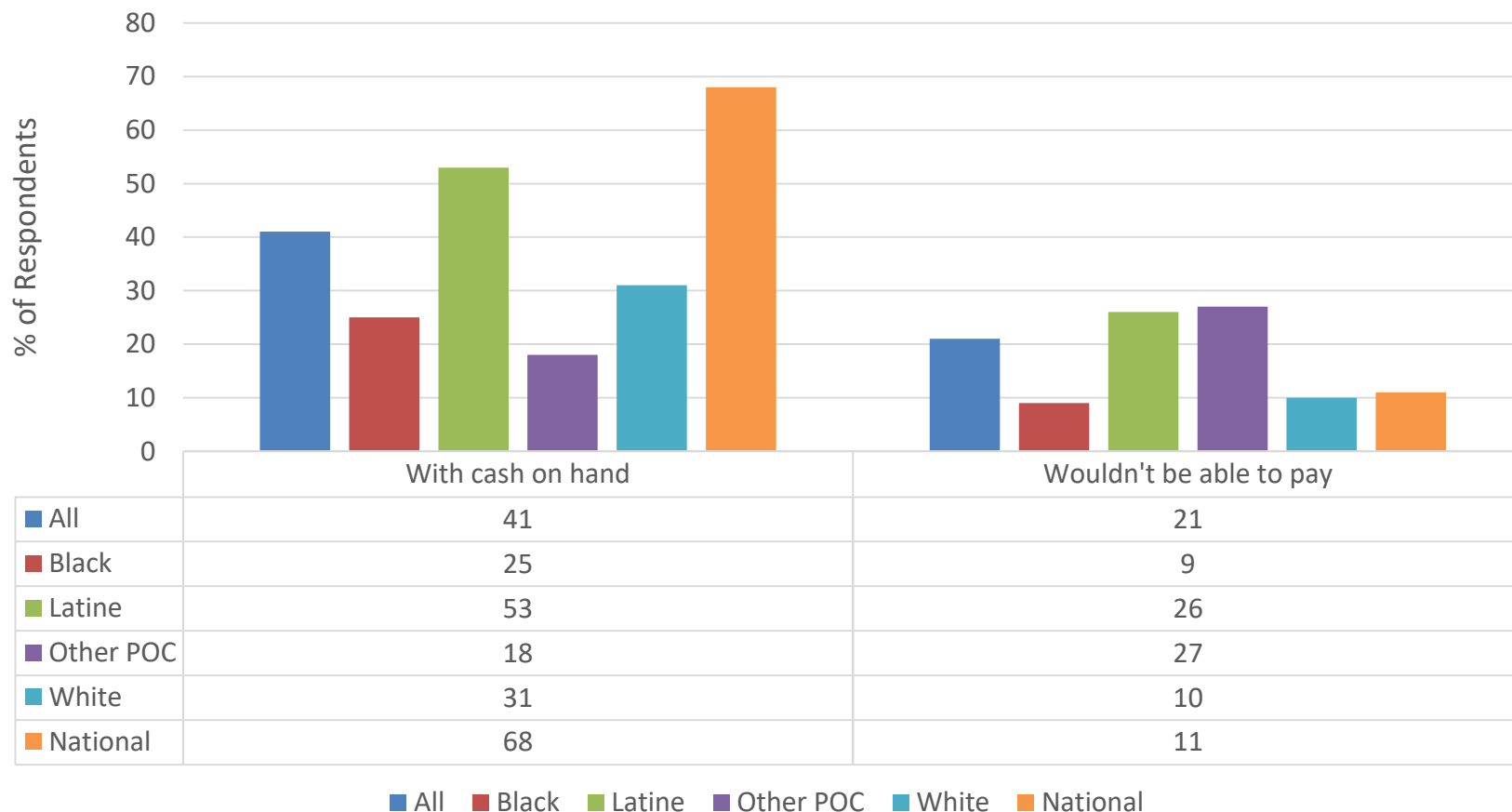### How well are you managing financially these days?

	Living Comfortably	Doing OK	Difficult to get by
All	24	46	30
Black	16	50	34
Latine	3	53	43
Other POC	27	55	18
White	31	42	27
National	39	39	22

Source: TFN, Family Economic Stability Survey, 2022

Compared to 3 years ago (2019), would you say you (and your family) are better off, the same or worse off financially?

	Better Off	About the Same	Worse Off
All	23	37	40
Black	25	34	41
Latine	17	43	37
Other POC	27	27	45
White	23	37	40

Legend: All, Black, Latine, Other POC, White

Source: TFN, Family Economic Stability Survey, 2022

Suppose that you have an emergency expense that costs $400. Based on your current financial situation, how would you pay for this expense?

	With cash on hand	Wouldn't be able to pay
All	41	21
Black	25	9
Latine	53	26
Other POC	18	27
White	31	10
National	68	11

Source: TFN, Family Economic Stability Survey, 2022

RESULTS FOR CHILD WELL BEING

Healthy Children

Mental Health

Depressive Episode
Public School Student Self Reporting

	High School Talbot	High School MD	Middle School Talbot	Middle School MD
2014	21.60%	26.80%	13.30%	17.60%
2016	26.30%	29.90%	15.60%	21.30%
2018	27.80%	32%	20.70%	22.90%

FY 13 – Concern
FY 16 – Concern
FY 17 – Concern
FY 18 – Concern
FY 19 – Concern
FY 20 – Concern
FY 21 – Concern
FY 22 – Concern
FY 23 – Concern
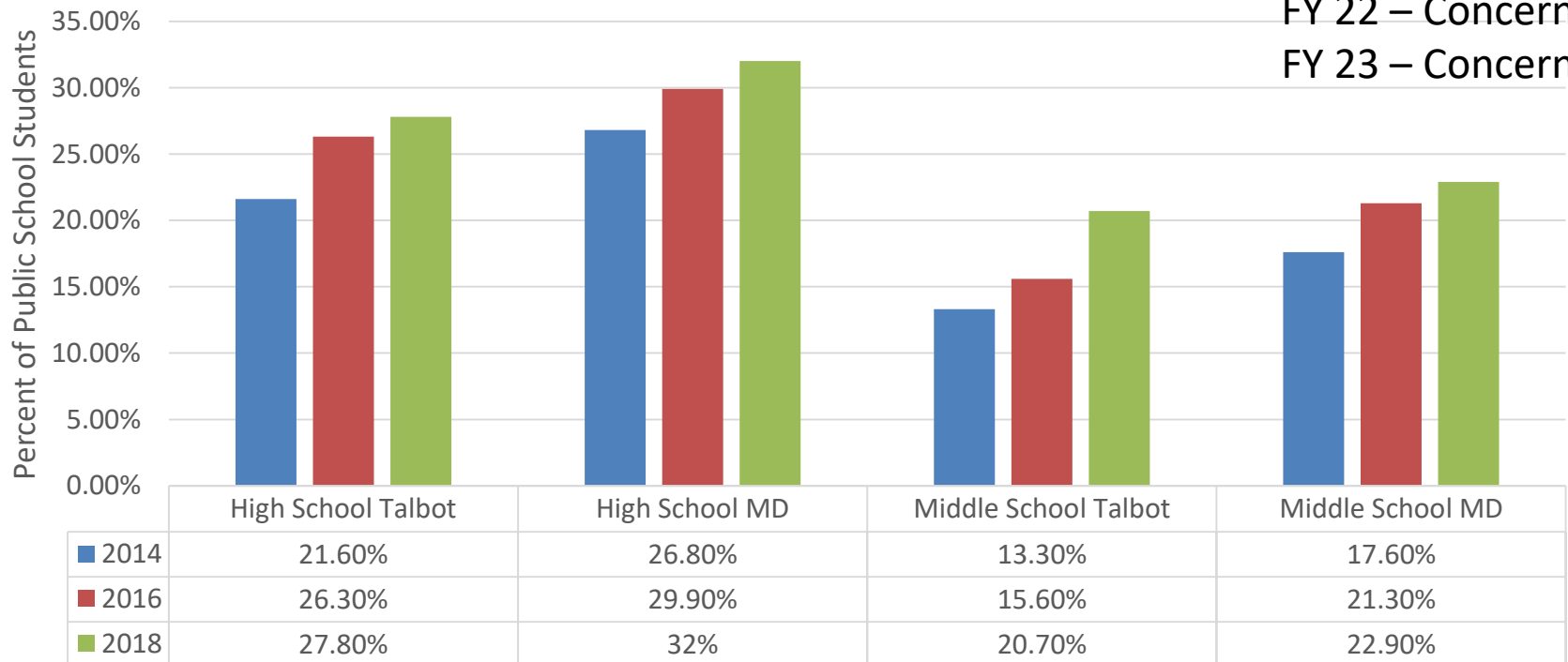
2018 is most recent data

Source – YRBS – High School QN25 & Middle School QN14

The Question asked - During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

Mental Health

% of Talbot High School Students, by sub group, that report depressive episode	2014	2016	2018
White	21.2%	25.4%	**27%**
Black	16.8%	20.2%	**25.7%**
Hispanic	27.8%	34%	**25.7%**
LGBQ	56.9%	53.3%	**55.1%**
Heterosexual	17.3%	22.9%	**24.5%**

Source: Youth Risk Behavior Survey, Maryland, Talbot County

2018 is most recent data

School-Based MH Services

School Year	# of NEW Students Referred to School Based Mental Health	Notes
2012-13	206	
2013-14	188	
2014-15	177	
2015-16	183	
2016-17	178	
2017-18	247	
2018-19	283	
2019-20	248	3.5 months virtual school
2020-21	210	Hybrid school year
2021-22	**426 (+400 students receiving services)**	

Source: TCPS, Rob Schmidt, MH Coordinator, June 2022

Risk Assessment Data
Talbot County Public Schools

	2017/18	2018/19	2019/20 (COVID)	2020/21 (COVID)	2021/22 YTD
Child & Adolescent Risk Evaluation2 (CARE2) Threat Assessment	56	87	49	22	**99**
Risk Identification Suicide Kit2 (RISK2) Suicide Risk Assessment	154	209	170	60	**166**
			School virtual 3.1 months	School virtual or part-time 4 months at start of yr	**Also, 61 Substance Use Referrals Made.**

PROTECTING YOUTH MENTAL HEALTH
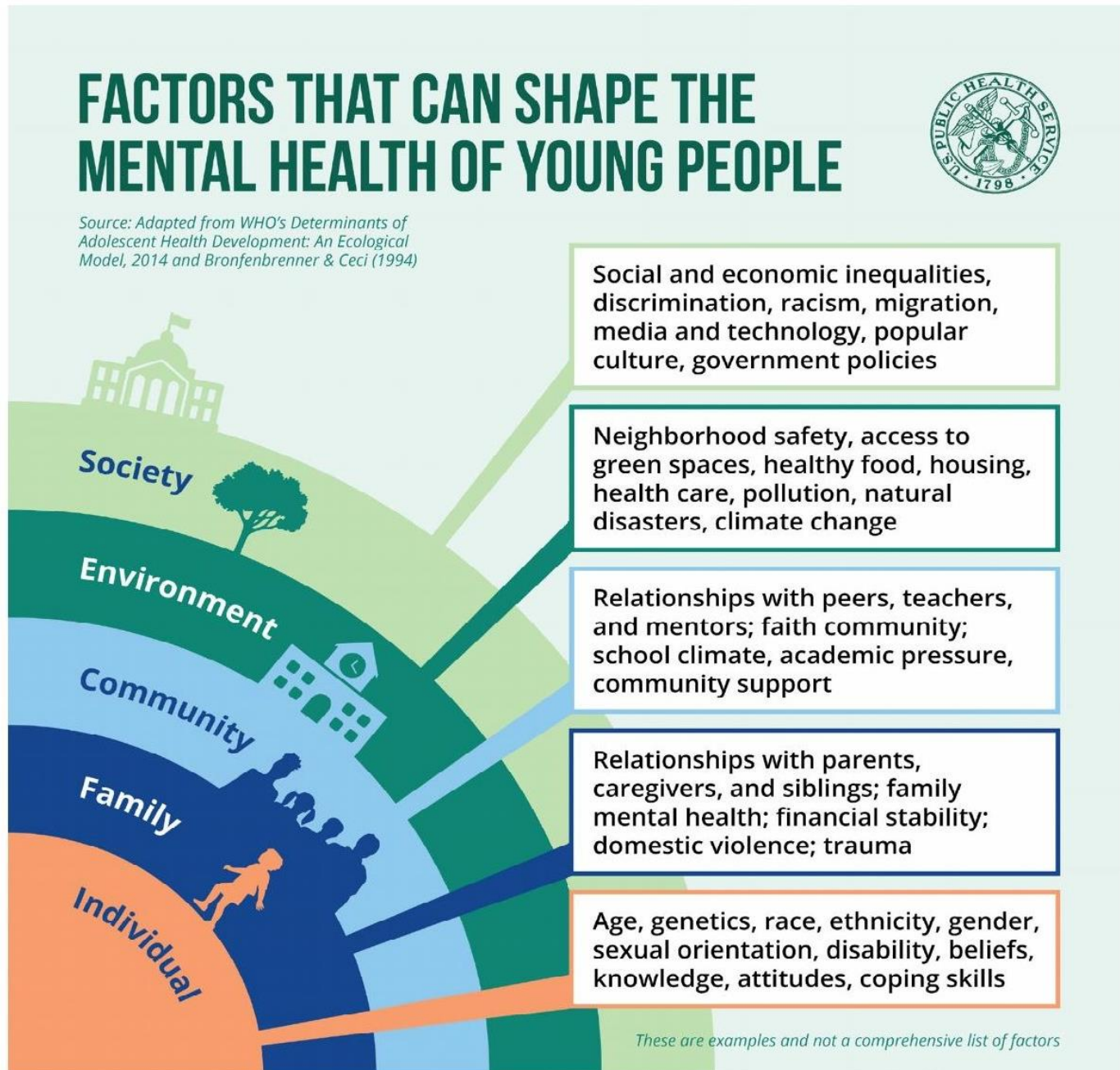
The U.S. Surgeon General's Advisory

2021

A Surgeon General's Advisory is a public statement that calls the American people's attention to an urgent public health issue and provides recommendations for how it should be addressed. **Advisories are reserved for significant public health challenges that need the nation's immediate awareness and action.**

For a copy of the report, go to:
https://www.hhs.gov/sites/default/files/surgeon-general-youth-mental-health-advisory.pdf

FIGURE 1

FACTORS THAT CAN SHAPE THE MENTAL HEALTH OF YOUNG PEOPLE

Source: Adapted from WHO's Determinants of Adolescent Health Development: An Ecological Model, 2014 and Bronfenbrenner & Ceci (1994)

Society

Environment

Community

Family

Individual

Social and economic inequalities, discrimination, racism, migration, media and technology, popular culture, government policies

Neighborhood safety, access to green spaces, healthy food, housing, health care, pollution, natural disasters, climate change

Relationships with peers, teachers, and mentors; faith community; school climate, academic pressure, community support

Relationships with parents, caregivers, and siblings; family mental health; financial stability; domestic violence; trauma

Age, genetics, race, ethnicity, gender, sexual orientation, disability, beliefs, knowledge, attitudes, coping skills

These are examples and not a comprehensive list of factors

SG Advisory Pg 7

BOX 2

GROUPS AT HIGHER RISK OF MENTAL HEALTH CHALLENGES DURING THE PANDEMIC
Note: Not a comprehensive list of groups or risk factors

Youth with intellectual and developmental disabilities (IDDs), who found it especially difficult to manage disruptions to school and services such as special education, counseling, occupational, and speech therapies[78, 79, 80, 81, 82]

Racial and ethnic minority youth,[83] **including:**
- **American Indian and Alaska Native youth,** many of whom faced challenges staying connected with friends and attending school due to limited internet access[84]
- **Black youth**, who were more likely than other youth to lose a parent or caregiver to COVID-19[42]
- **Latino youth**, who reported high rates of loneliness and poor or decreased mental health during the pandemic[85, 86]
- **Asian American, Native Hawaiian, and Pacific Islander youth**, who reported increased stress due to COVID-19-related hate and harassment[87, 88]

LGBTQ+ youth, who lost access to school-based services and were sometimes confined to homes where they were not supported or accepted[89, 90]

Low-income youth, who faced economic, educational, and social disruptions (for example, losing access to free school lunches)[91]

Youth in rural areas, who faced additional challenges in participating in school or accessing mental health services (for example, due to limited internet connectivity)[92]

Youth in immigrant households, who faced language and technology barriers to accessing health care services and education[93]

Special youth populations, including youth involved with the juvenile justice, or child welfare systems, as well as runaway youth and youth experiencing homelessness[61, 94, 95, 96]

Additional considerations:
- **Youth with multiple risk factors.** Many young people are part of more than one at-risk group, which can put at them at even higher risk of mental health challenges. For example, children with IDDs who lost a parent to COVID-19, or Black children from low-income families, may require additional support to address multiple risk factors.[97]
- **Discrimination in the health care system.** Some groups of youth and their families, such as people of color, immigrants, LGBTQ+ people, and people with disabilities, may be more hesitant to engage with the health care system (including mental health services) due to current and past experiences with discrimination.[97, 98, 99]
- **Risks of COVID-19 to children with mental health conditions.** Children with mood disorders, such as depression and bipolar disorder, as well as schizophrenia spectrum disorders, are at elevated risk of severe COVID-19 illness.[100, 101, 102]

SG
Advisory
Pg 12

For a copy of the report, go to:
https://www.hhs.gov/sites/default/files/surgeon-general-youth-mental-health-advisory.pdf

WHAT COMMUNITY ORGANIZATIONS CAN DO
Pages 29-30

WHAT FUNDERS AND FOUNDATIONS CAN DO
Pages 31-32

Maryland Youth Pandemic Behavior Survey 2021
MD YPBS-21

The Maryland Department of Health conducted an online survey in the spring of 2021 that focused on how students were coping with the pandemic.

The pandemic has significantly affected Maryland high school students in many ways, including struggles with mental health, tobacco use, alcohol and drug use, trouble with schoolwork, and verbal or physical abuse at home.
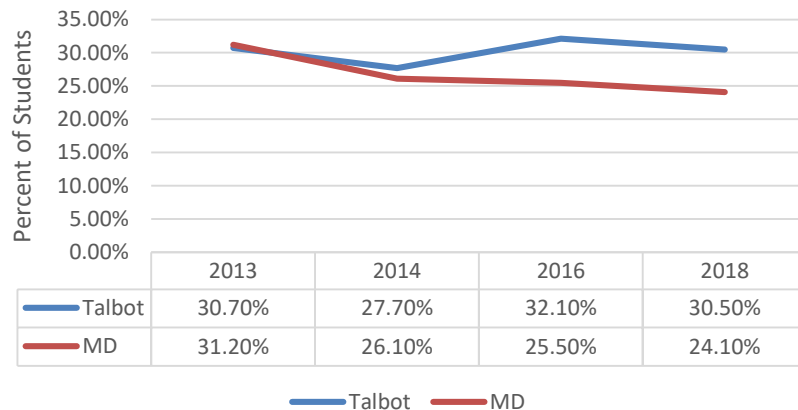
➤ **27% used more tobacco products** during the pandemic

➤ **37% used more illegal drugs** during the pandemic

➤ **29% drank alcohol more often** during the pandemic
  - ➤ **Students from the Eastern Shore region** (Caroline, Cecil, Dorchester, Kent, Queen Anne's, Somerset, Talbot, Wicomico, and Worcester) have been drinking alcohol significantly more compared to the statewide average (40%).

➤ **Nearly 3 in 5 high school students** struggled with mental health issues the past year.

➤ **Black or African American students (53%) and LGBT students (75%)** struggled significantly more with their mental health during the pandemic compared to the general population (36%).

Local Indicator: Substance Use

FY 13 – Concern   FY 23 - Concern
FY 16 – Concern
FY 17 – Concern
FY 18 – Concern
FY 19 – Concern
FY 20 – Concern
FY 21 – Concern
FY 22 - Concern

Public School students reporting one or more alcohol drinks in last 30 days

	2013	2014	2016	2018
Talbot	30.70%	27.70%	32.10%	30.50%
MD	31.20%	26.10%	25.50%	24.10%

Data Source: YRBS, QN 41
Actual Number
2013 N=770 30.7% = 236 students
2014 N=875 27.7%=242
2016 N=1,026 32.1%=329
2018 N=974 30.5%=297

2018 is most recent data

Data Source: YRBS, QN 52
Actual Number
2013 N=824 8%=66 students
2014 N=929 6.3%=58
2016 N=1,088 4%=44
2018 N=1008 4.3%=43

YRBS, QN 26 Middle School
Ever had a drink of alcohol
2013 N= 606 22.3%= 135 students
2014 N=666 17%= 113 students
2016 N=533   22.7%=121 students
2018 N=698 20.4%=142 students

Students reporting heroin use at least once in lifetime
Public 9-12 graders

	2013	2014	2016	2018
Talbot	8%	6%	4%	4.30%
MD	4.90%	4.20%	4.30%	3.70%
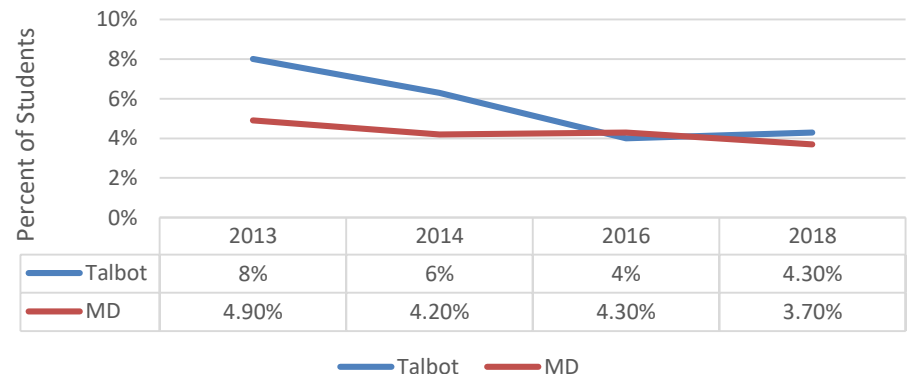
Indicator: Electronic Vaping

New FY21

FG

FY 21 – Concern

FY 22 – Concern

FY 23 – Concern

High School Students reporting Electronic Vapor Product Use, Public School grades 9-12

	2014	2016	2018
Talbot	45.20%	40.70%	50.50%
MD	37.60%	35.30%	39.70%
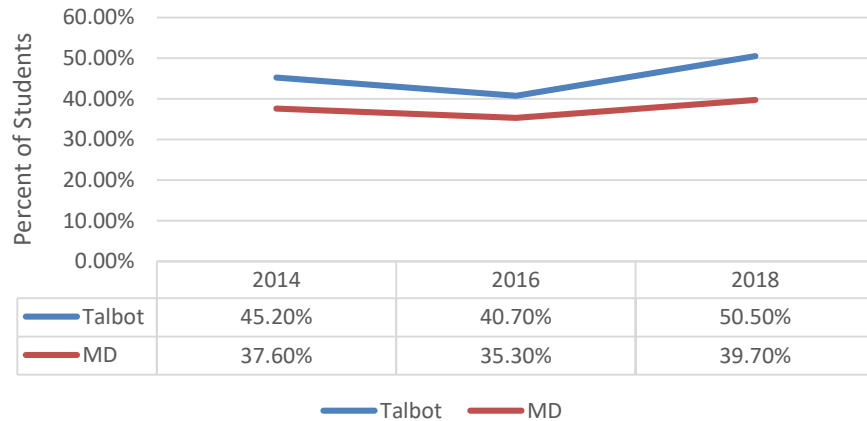
Middle School Students reporting Electronic Vapor Product Use, Public School Grades 6-8

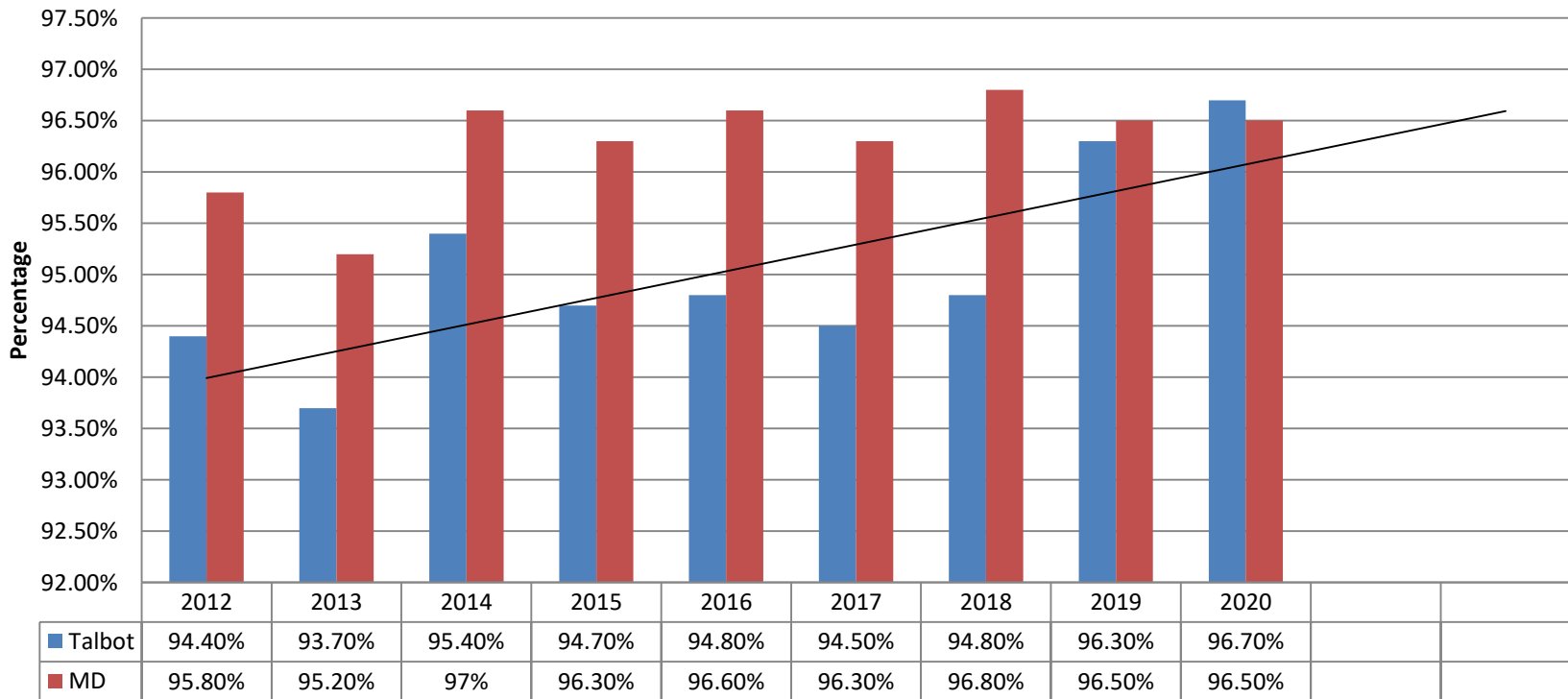|	2014	2016	2018
Talbot	15.90%	17.40%	26.20%
MD	15.40%	18.40%	18.90%

2018 is most recent data
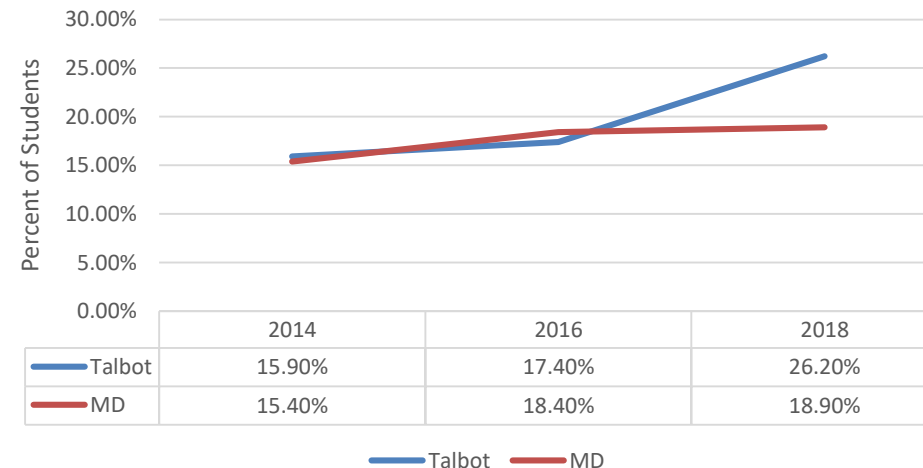
Data Source: YRBS, QN34 High School, QN21 Middle School

Indicator: Health Insurance Coverage

FG

FY 13 – Positive Progress
FY 16 – Positive Progress
FY 17 – Positive Progress
FY 18 – Positive Progress
FY 23 – Positive Progress but Concern about access for all (need disaggregated data)

**Health Insurance
Children, ages 0 to 18**

	2012	2013	2014	2015	2016	2017	2018	2019	2020		
■ Talbot	94.40%	93.70%	95.40%	94.70%	94.80%	94.50%	94.80%	96.30%	96.70%		
■ MD	95.80%	95.20%	97%	96.30%	96.60%	96.30%	96.80%	96.50%	96.50%		

Data Source: US Census, SAIPE, and ACS – Most recent

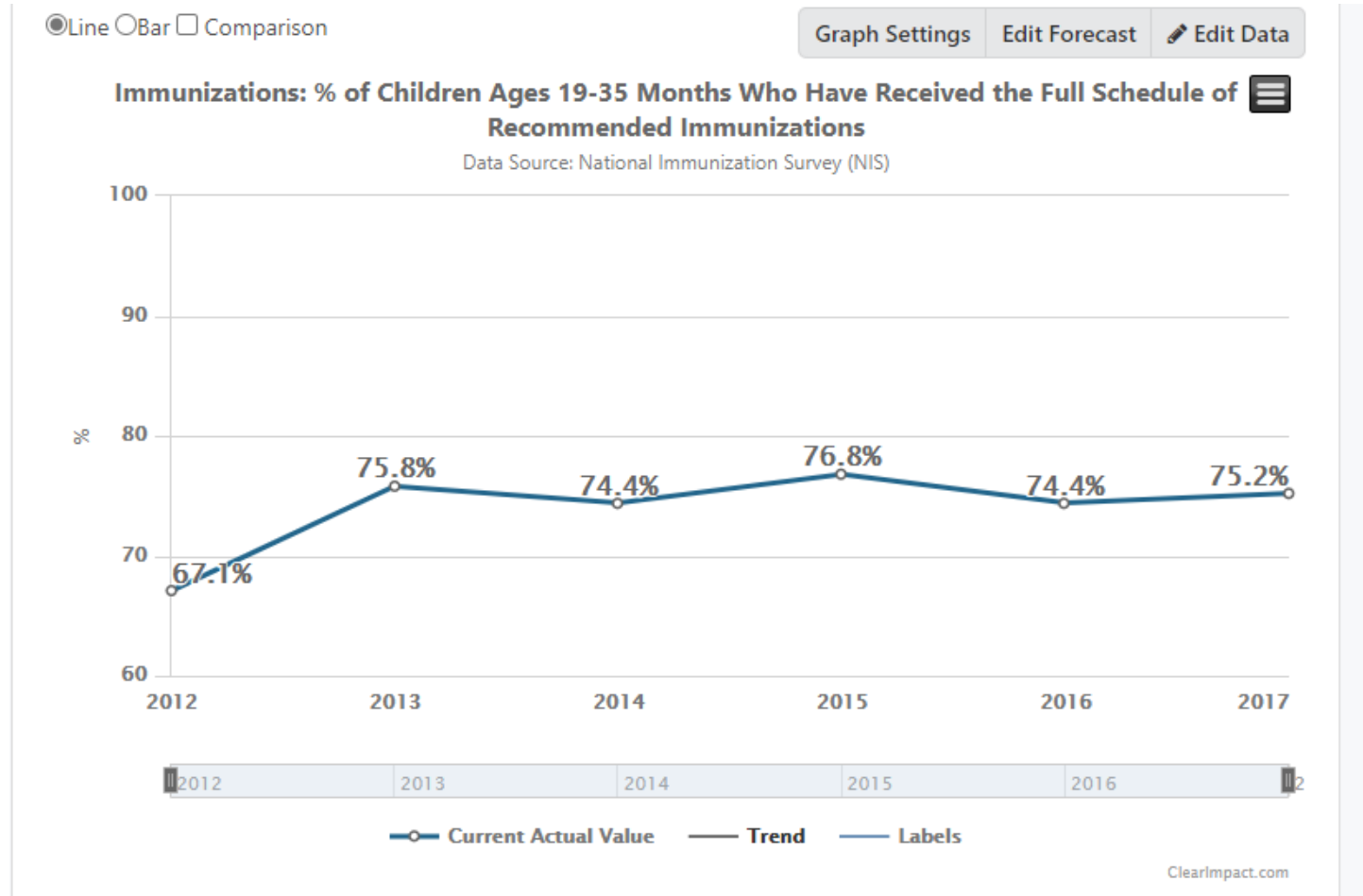# Indicator: Immunizations

FY 13 – Positive Progress
FY 16 –Positive Progress
FY 17- Positive Progress
FY 18 – Monitor
 GOC is working on data development.
    Data not available on county level.
FY 23 – Monitor

Source: GOC

Indicator: Obesity

Childhood Obesity
9-12 graders

	Talbot	MD
■ 2013	9.20%	25.80%
■ 2014	10.30%	11.50%
■ 2016	12%	12.60%
■ 2018	15.60%	12.85%
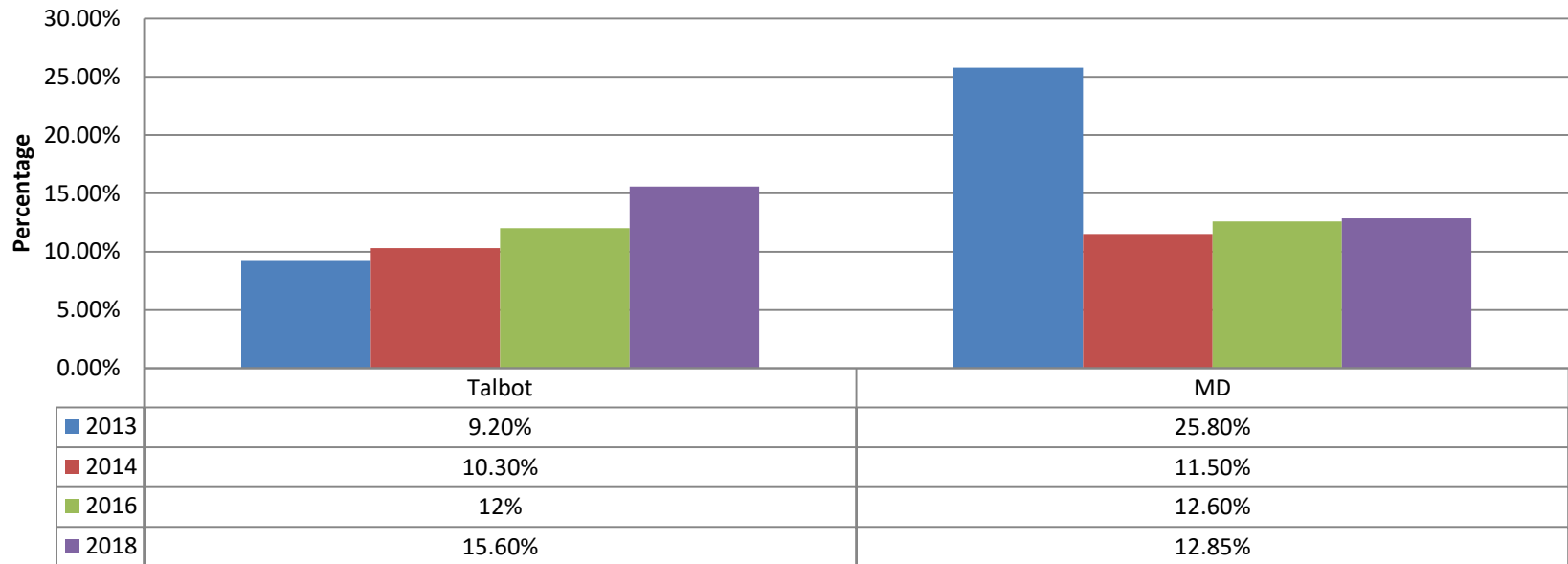
2018 is most recent data

Actual Numbers
2013 N= 745   9.2%= 69 Students
2014 N= 692   10.3%=90 Students
2016 N=986   12%=118 Students
2018 N=910   15.6%=142 Students

Data Source: YRBS, QNOBESE
Calculated from Self Report of Height and Weight

New FY21

Physical Activity

Physical Activity 60 Minutes in Last 7 days
Percent of Public School Students self report

	High School Talbot	High School MD	Middle School Talbot	Middle School MD
■ 2014	23.10%	19.50%	31.70%	31.70%
■ 2016	24.40%	17.90%	36.70%	29.60%
■ 2018	26.40%	19.40%	32.10%	28.50%

■ 2014 ■ 2016 ■ 2018

Y-axis: Percent Public School Student
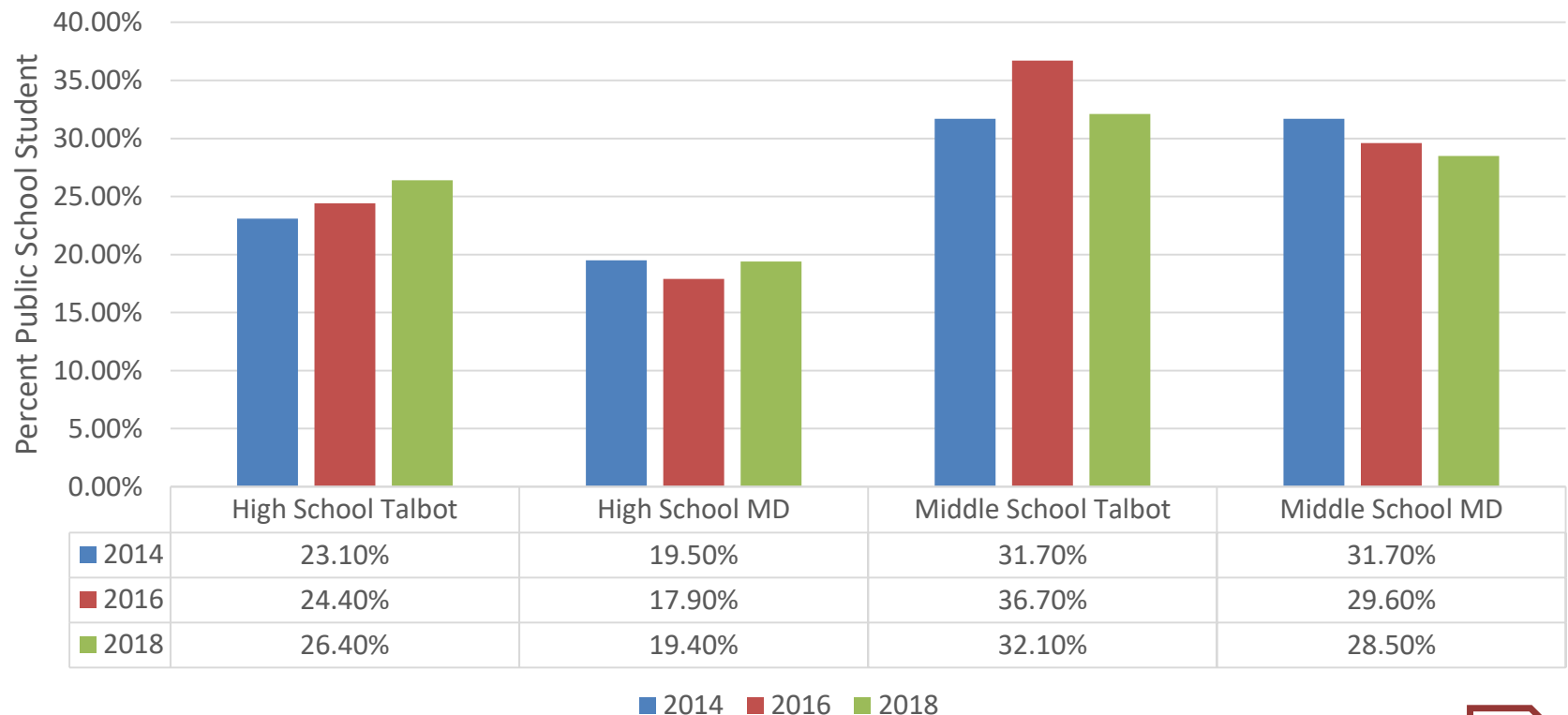
Source: YRBS – QNPA7DAY

2018 is most recent data

RESULTS FOR CHILD WELL BEING

Youth Will Complete School

Indicator:
High School Dropout Rate

FY 16 – Positive Progress
FY 17 – Concern
FY 18 – Concern
FY 19 – Monitor
FY 20 – Monitor
FY 21 – Monitor
FY 22 – Monitor
FY 23 - Monitor

High School Drop Out Rate

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
■ Talbot	8	6.87	6.82	5.47	10.23	10.92	4.36	4.4	0.6	2	0.6
■ Maryland	10.22	9.36	8.35	8.08	7.97	8.21	8.4	8.4	8.3	7.4	

% Students in 4 year Adjusted Cohort
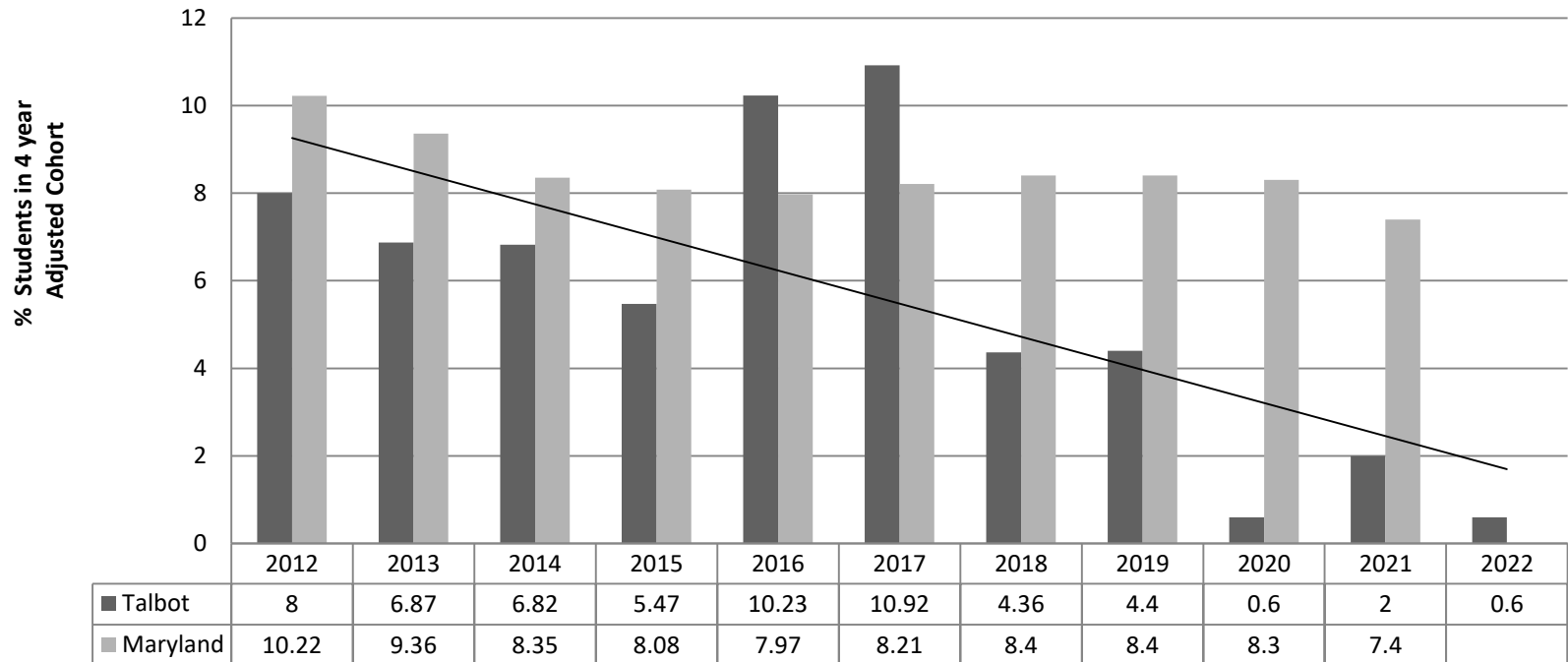
Source: TCPS, 9/22 – MD 2022 data not released yet

High School Drop Out Data

Graduation Year	# of Dropouts	# Students in Class/Cohort	Dropout Rate
2013	25	364	6.87%
3014	24	352	6.82%
2015	17	311	5.47%
2016	36	352	10.23%
2017	39	357	10.92%
2018	16	344	4.65%
2019	1	382	.3%
2020	2	356	.6%
2021	7	351	2.0%
2022	**2**	**336**	**.6%**

Source: MSDE and Unofficial data provided by TCPS, 9/22

High School Dropout Rate

Talbot Dropout Data by Subgroup						
Subgroup	2017	2018	2019	2020	2021	2022
Hispanic/ Latino	35.1% (20)	10.9% (5)	20.7% (12)	1.4%(1)	7.4% (5)	**3.2% (2)**
White			1% (2)	0% (0)	0% (0)	**0% (0)**
Two or +			0%	6.7% (1)	6.7% (1)	**0% (0)**
Black			1.8% (1)	1.5% (1)	2.1% (1)	**0% (0)**
Limited English Proficient	63.3% (19)	45.5% (5)	35.3% (12)	3.8% (1)	18.5% (5)	**6.6% (2)**
FARMS	19.4% (25)	8.9% (10)	9.2% (12)	1.1% (3)	3% (4)	**.7% (1)**

4-Year Cohort Graduation Rates

	2022	2021	2020	2019	2018	2017
Talbot County	**97.3%**	96.3%	95.5%	93.9%	93.9%	87.11%
Black	**95.4%**	93.6%	95.5%	94.7%	84.91%	87.23%
Hispanic/ Latino	**97.3%**	91.2%	86%	75.9%	84.78%	61.40%
White	**99%**	98.6%	97.5%	97.6%	>95%	92.95%
FARMS	**94.3%**	94.7%	92.1%	87%	88.39%	77.52%

Source: Talbot County Public Schools, Unofficial 2022, 9/22

MSDE Report Card on Graduation

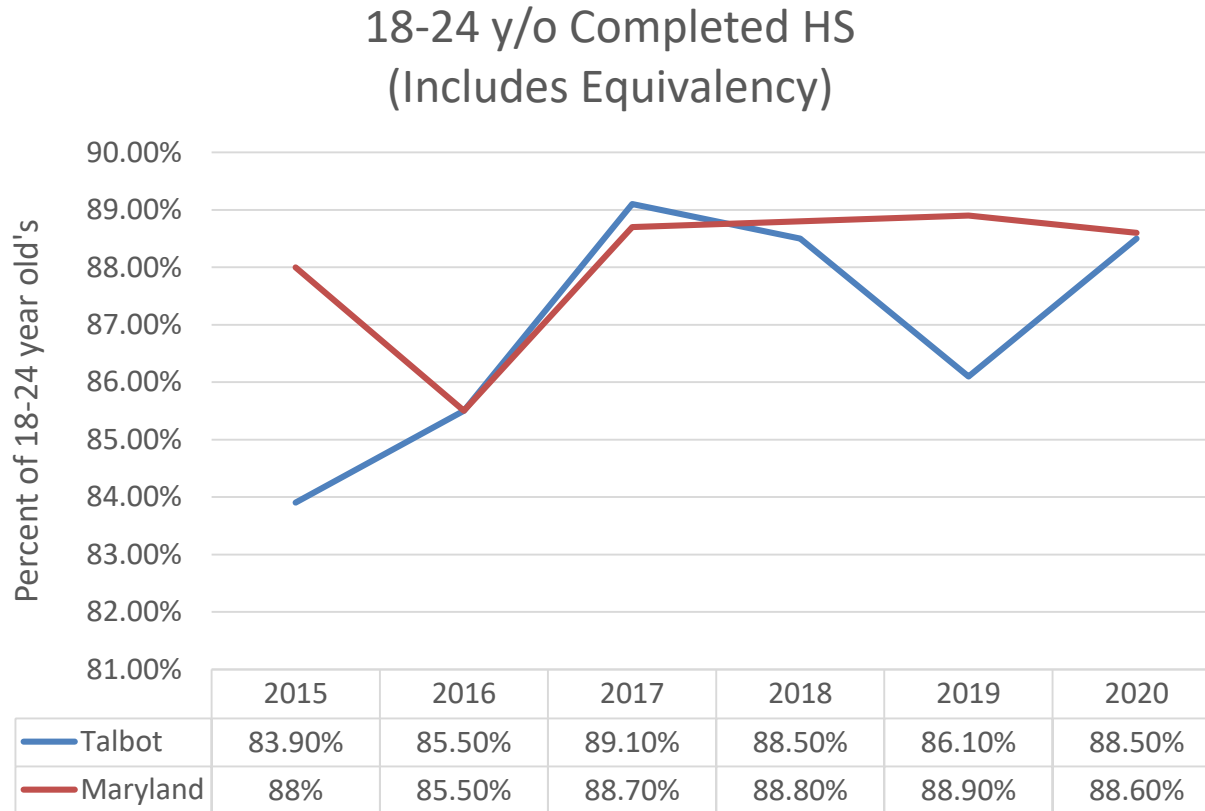| Graduation rate (H)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Black/African Amer.	84.91 %	✖	✖	86.79 %	✔	✖
Hispanic/Latino	84.78 %	✔	✔	84.78 %	✔	✔
White	97.84 %	✔	✔	98.7 %	✔	✔
Econ. Disadvantaged	89.47 %	✔	--	91.23 %	✔	--
All Students	**94.19 %**	✔	✔	**94.78 %**	✔	✔

Footnote: Only Student Groups with 30 or more students are reported. Student Groups include the following: American Indian/Alaskan Native, Asian, Native hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Students with Disabilities, and English Learners. Economically Disadvantaged is not available until Year 2 Accountability. ✔ =Met ✖ =Not Met

Source: MSDE Report Card, Most recent SY 2019 – Most recent

Educational Attainment

New FY21

FY 23 – Monitor

18-24 y/o Completed HS
(Includes Equivalency)

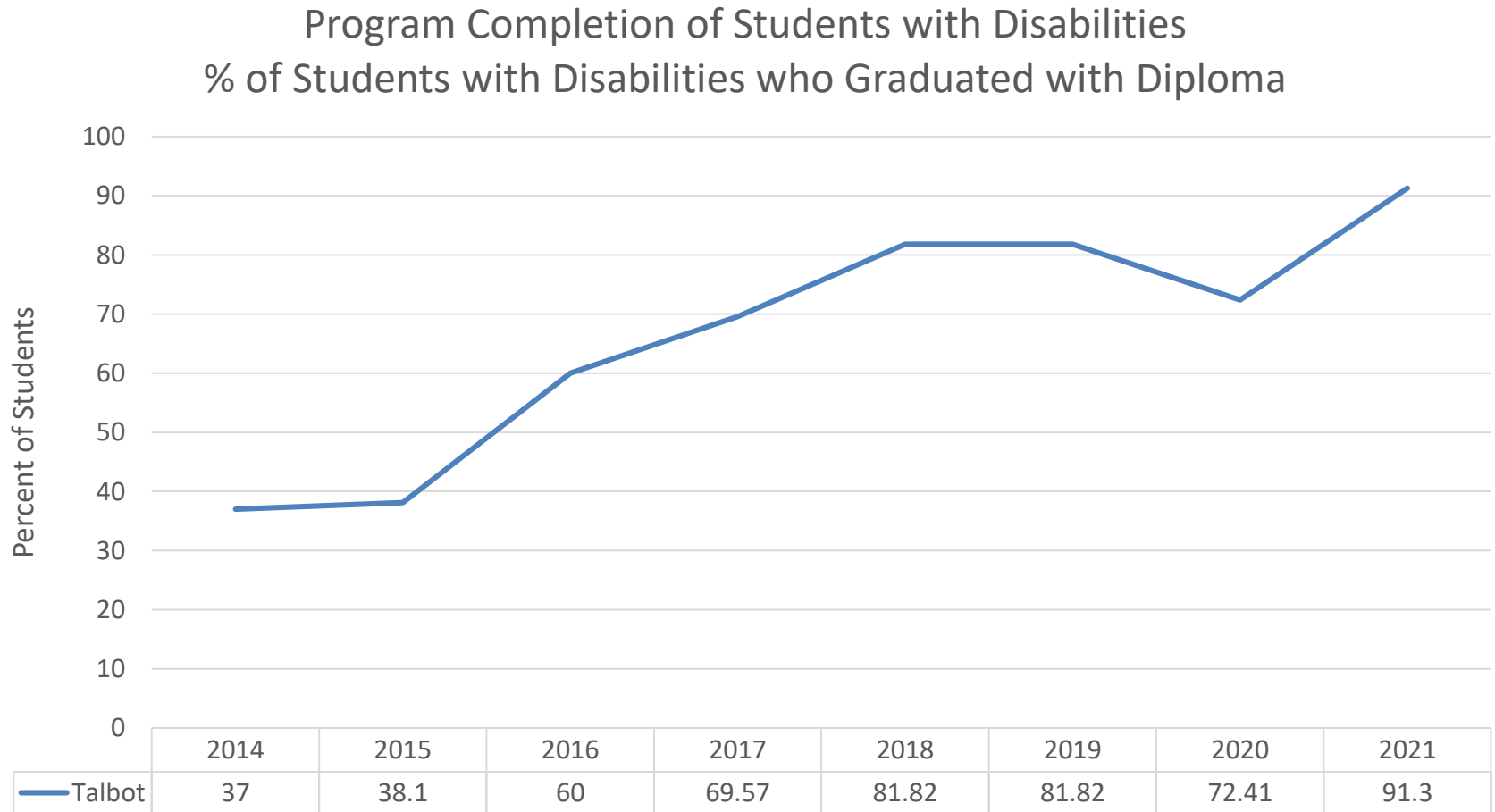|	2015	2016	2017	2018	2019	2020
Talbot	83.90%	85.50%	89.10%	88.50%	86.10%	88.50%
Maryland	88%	85.50%	88.70%	88.80%	88.90%	88.60%

Source: US Census, ACS, most recent 2020

Indicator: HS Completion of Students with Disabilities

FY 13 – Positive Progress
FY 16- Positive Progress
FY 17- Positive Progress
FY 18 - Positive Progress

Program Completion of Students with Disabilities
% of Students with Disabilities who Graduated with Diploma

|	2014	2015	2016	2017	2018	2019	2020	2021
Talbot	37	38.1	60	69.57	81.82	81.82	72.41	91.3

Source: MSDE, most recent.

RESULTS FOR CHILD WELL BEING

Youth Have Opportunities for Employment and Career Readiness

Indicator:
Juvenile Felony Offenses

FY 13 – Monitor
FY 16 – Positive Progress
FY 17 – Positive Progress
FY 18 – Positive Progress
FY 22 – Monitor (due to input from Wm Johnson / DJS on possible legislative changes.)
FY 23 – Monitor (due to data and system changes)

Juvenile Violent Felony Complaints

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
Total	6	12	7	6	7	10	7	14	11	10		
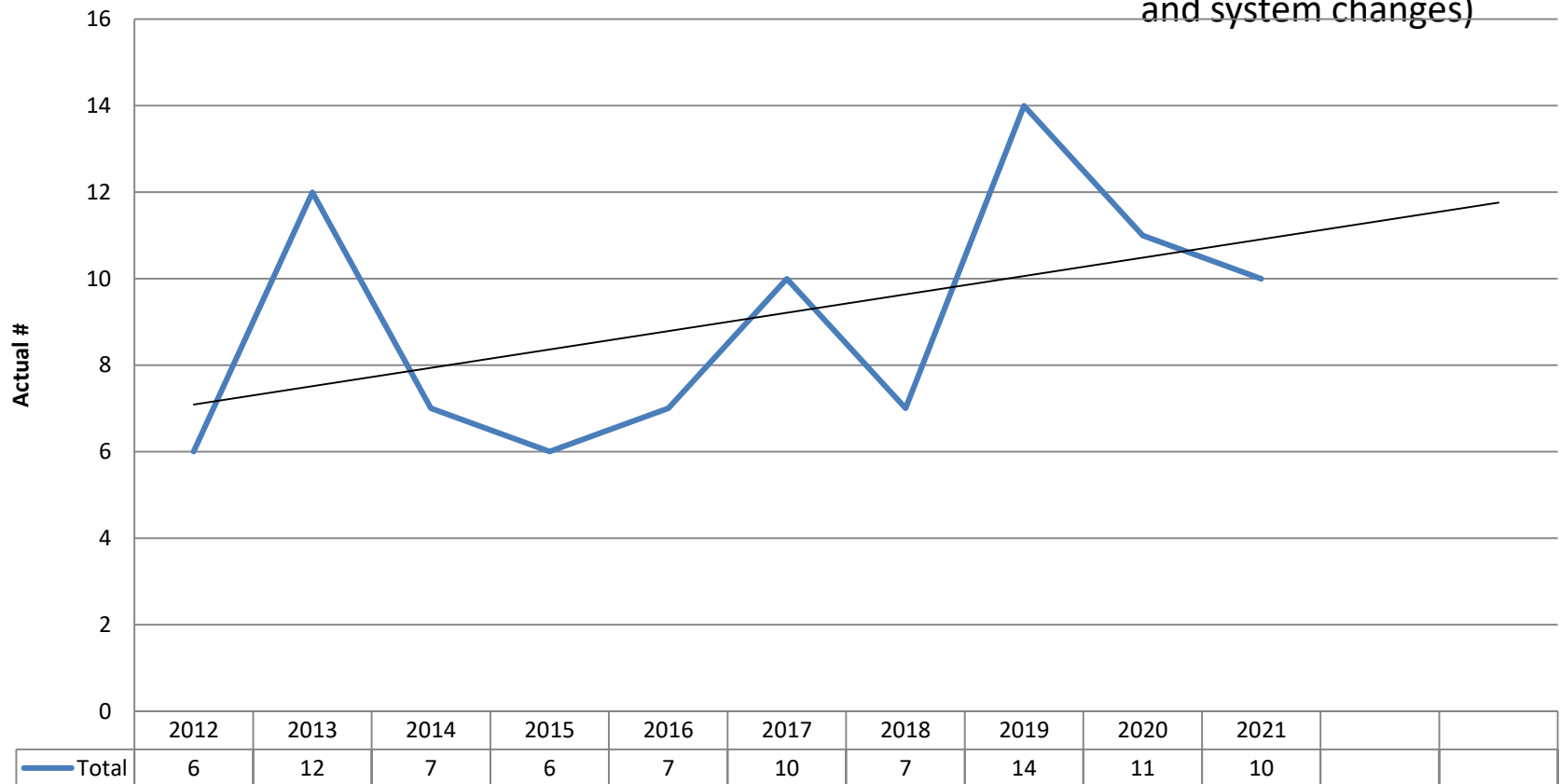
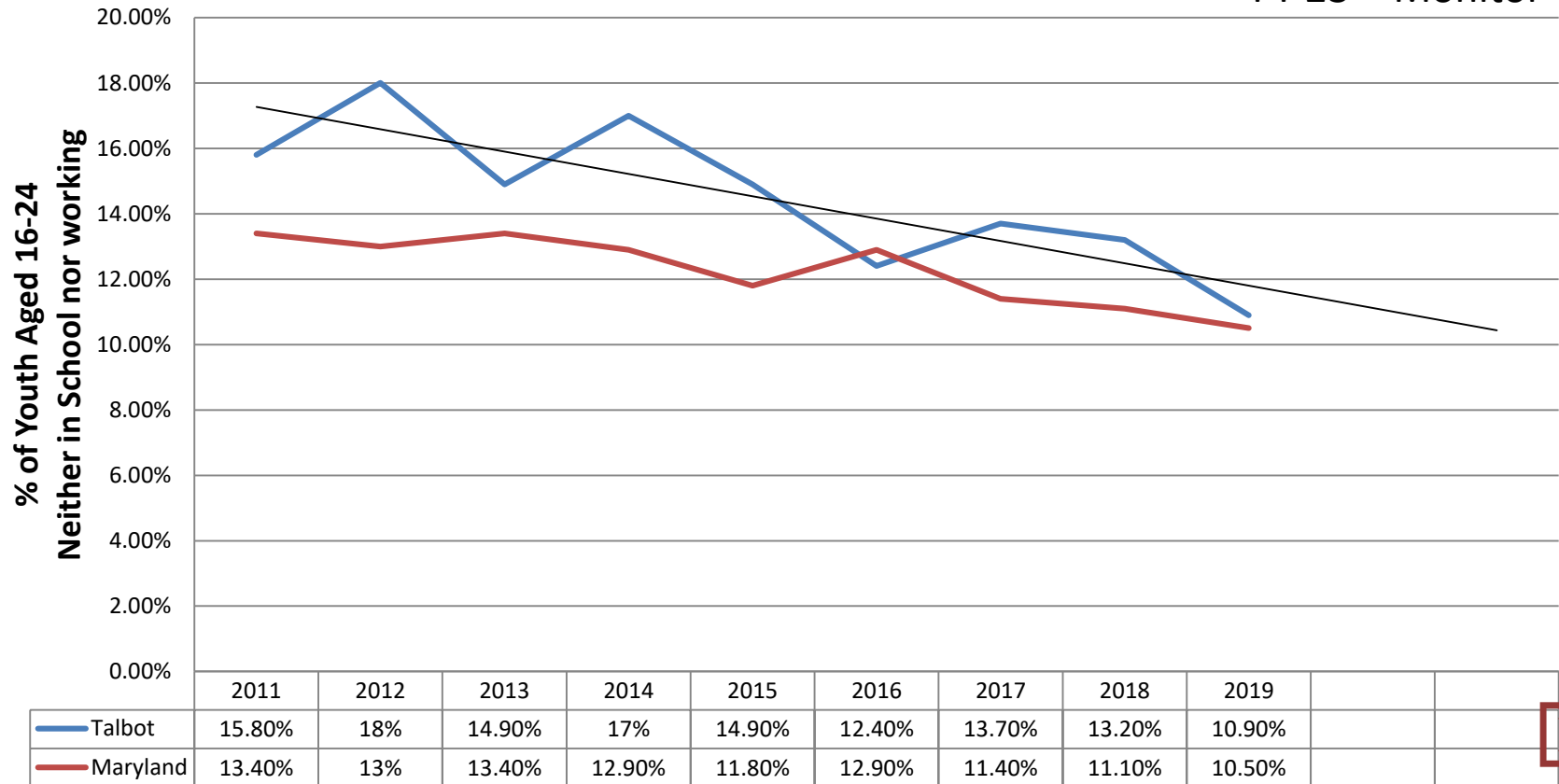Source: DJS Annual Statistical Report, 2021 is most recent data

Disconnect Youth

Age 16-24 Neither in school nor working

FY 17 – Concern
FY 18 – Concern
FY 19 – Concern
FY 20
FY 21 – Monitor
FY 22 – Monitor
FY 23 – Monitor

Disconnected Youth

	2011	2012	2013	2014	2015	2016	2017	2018	2019
Talbot	15.80%	18%	14.90%	17%	14.90%	12.40%	13.70%	13.20%	10.90%
Maryland	13.40%	13%	13.40%	12.90%	11.80%	12.90%	11.40%	11.10%	10.50%

Y-axis: % of Youth Aged 16-24 Neither in School nor working

Opportunityindex.org 2019 is most recent data.
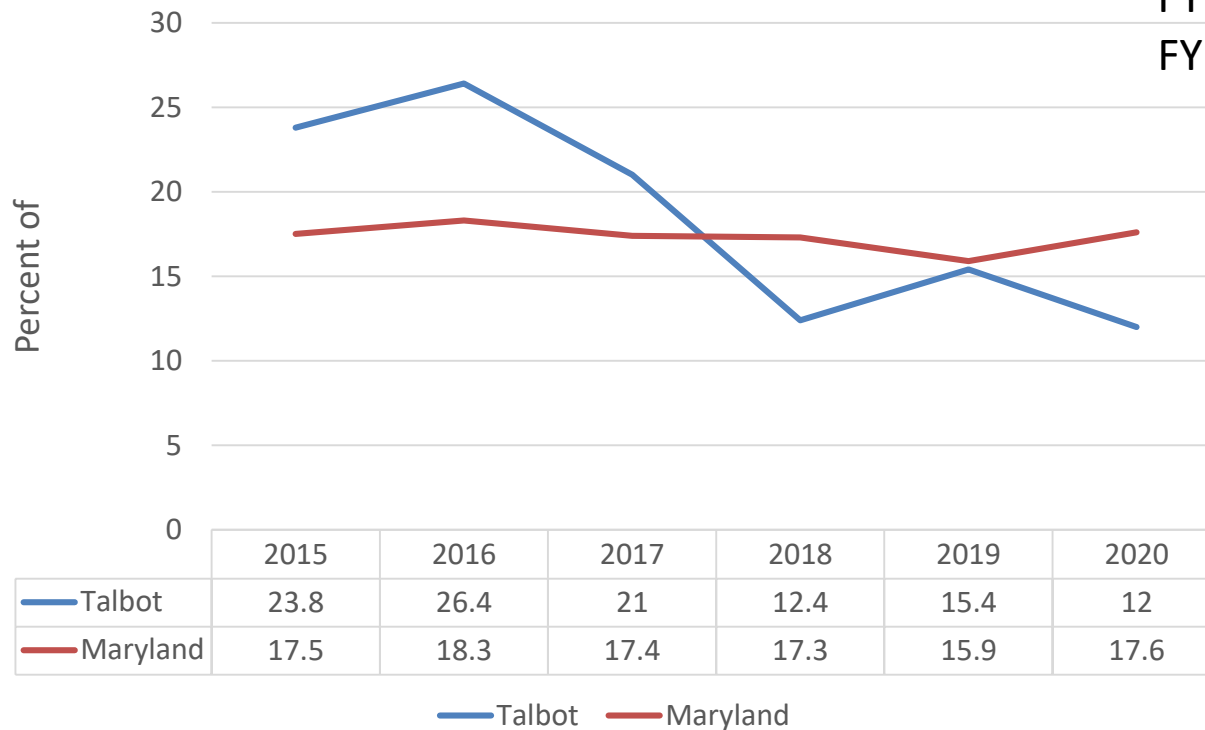
Youth Employment

FY 17 – Monitor
FY 18 – Monitor
FY 19 – Monitor
FY 20 – Monitor
FY 21 – Monitor
FY 22 – Monitor
FY 23 - Monitor

Unemployed 16-19 Year Old's in Labor Force

	2015	2016	2017	2018	2019	2020
Talbot	23.8	26.4	21	12.4	15.4	12
Maryland	17.5	18.3	17.4	17.3	15.9	17.6

Actual #	2015	2016	2017	2018	2019	2020
Unemployed	373	416	325	180	258	195

Source: ACS, US Census, most recent 2020

Youth Employment

Unemployed 20-24 Year Old's in Labor Force

	2015	2016	2017	2018	2019	2020
Talbot	16.3	12.4	9.7	3.9	5.5	7.4
Maryland	14.2	13.1	12	11.3	10.5	10.9

Axis Title
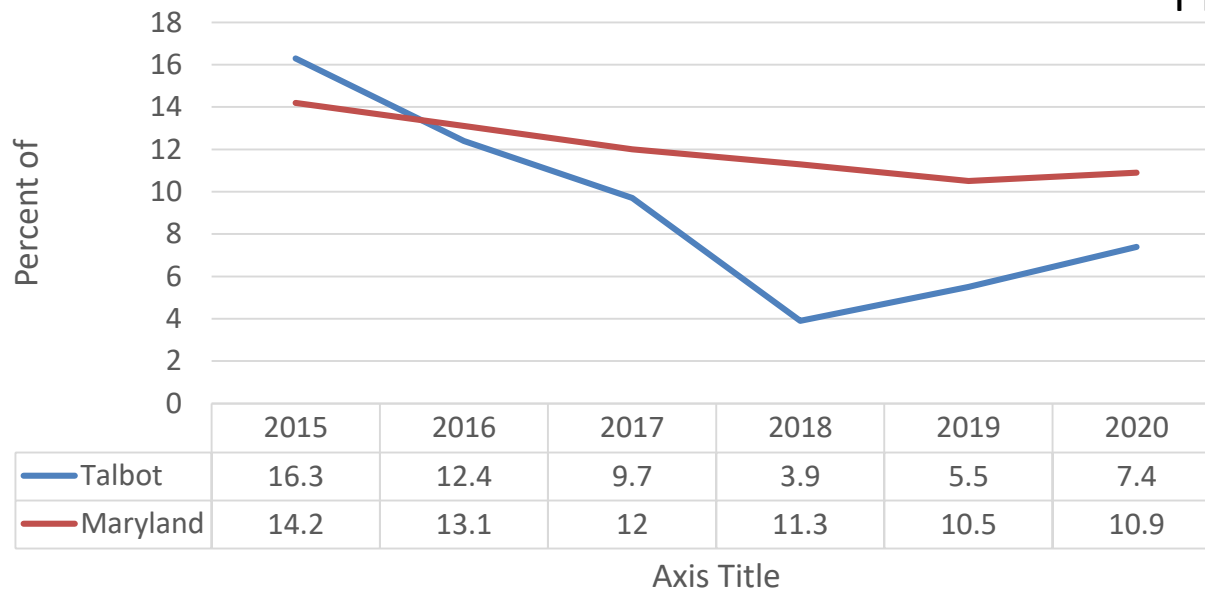
Actual #	2015	2016	2017	2018	2019	2020
Unemployed	295	222	165	62	84	109

Source: ACS, US Census, most recent 2020

Indicator: High School Program Completion

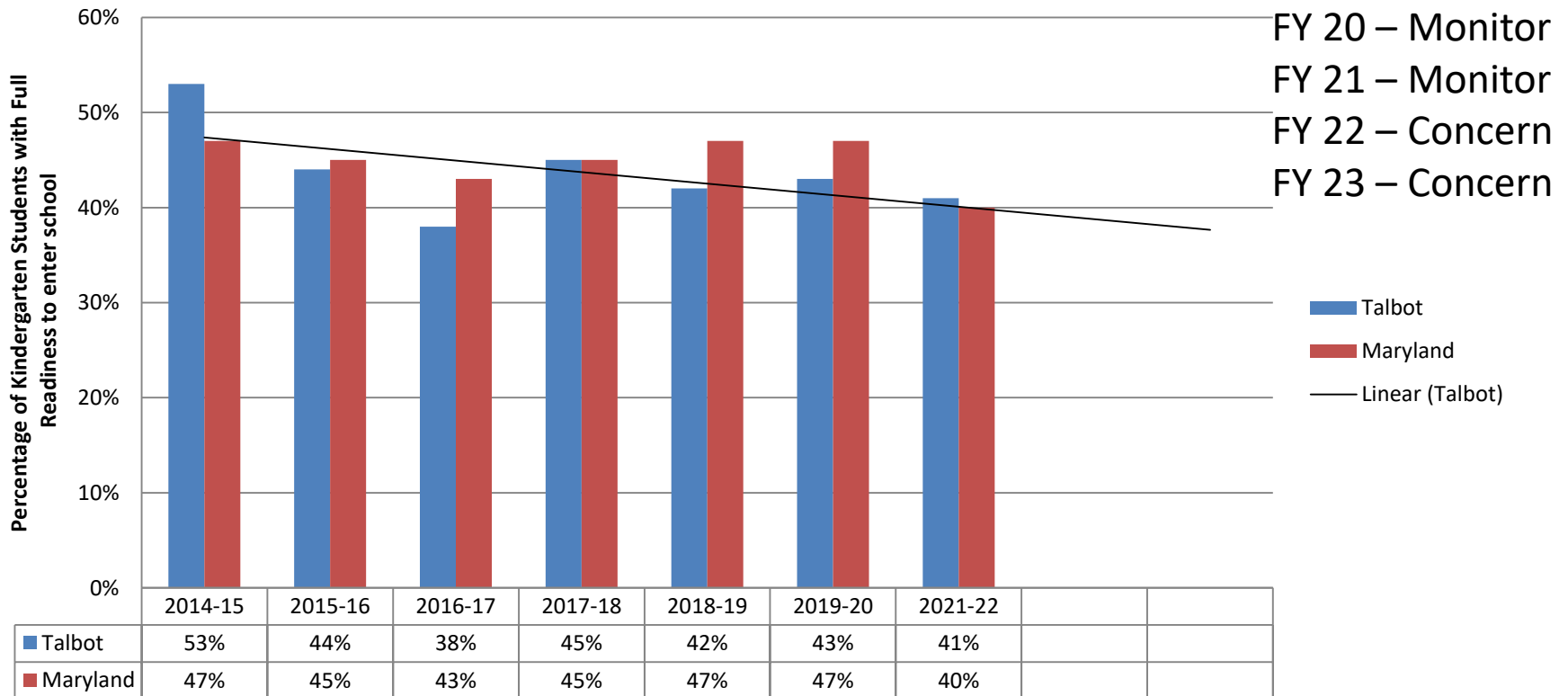| Completion Category:	2016	2017	2018	2019	2020	2021
a. Univ MD Course Requirements	30.1%	53.2%	83	86 (25.7%)	114 (30.2%)	98 (29%)
b. Career & Tech Ed Program Requirements	28.8%	23.6%	98	75 (22.5%)	79 (20.9%)	45 (13.3%)
c. Both Univ & Career / Tech Requirements	21.8%	19.4%	91	89 (26.6%)	69 (18.3%)	110 (32.5%)
d. Rigorous High School Program Indicator	31.1%	33.9%	105	114 (34.1%)	131 (34.7%)	108 (32%)
e. At least one of the above categories	80.8%	78.8%	1	-	-	-

MSDE, most recent

RESULTS FOR CHILD WELL BEING

Children Enter School
Ready to Learn

Indicator: Kindergarten Assessment

FY 16 – Baseline
FY 18 – Concern
FY 19 – Concern
FY 20 – Monitor
FY 21 – Monitor
FY 22 – Concern
FY 23 – Concern

Kindergarten Readiness Assessment (KRA)

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2021-22		
Talbot	53%	44%	38%	45%	42%	43%	41%		
Maryland	47%	45%	43%	45%	47%	47%	40%		

Legend: Talbot, Maryland, Linear (Talbot)

Y-axis: Percentage of Kindergarten Students with Full Readiness to enter school
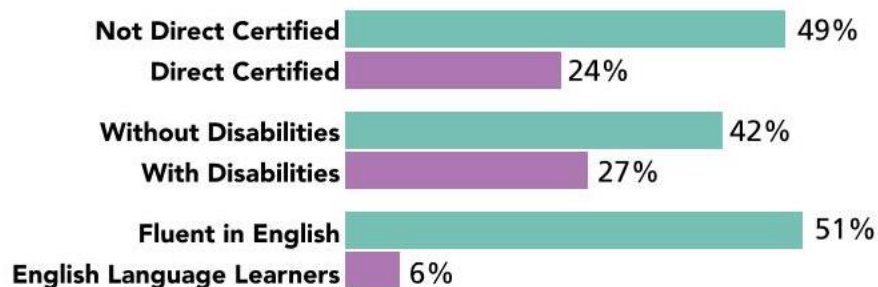
Source: 2021-22 Kindergarten Readiness Assessment Report

KRA and Demographics

* Too few students/not reported

TALBOT	Black	Asian	Hispanic	2 or More Races	White
SY 2018-19	40%	*	20%	40%	52%
SY 2019-20	37%	30%	23%	54%	58%
SY 2021-22	**23%**	*	**13%**	**20%**	**60%**
% of K population	11%	2%	27%	5%	55%

Subgroup READINESS

Not Direct Certified	49%
Direct Certified	24%
Without Disabilities	42%
With Disabilities	27%
Fluent in English	51%
English Language Learners	6%

Parent-Reported Prior Care READINESS

Any Formal Prior Care (full or half day)	Home/Informal Care (full day only)
42%	28%
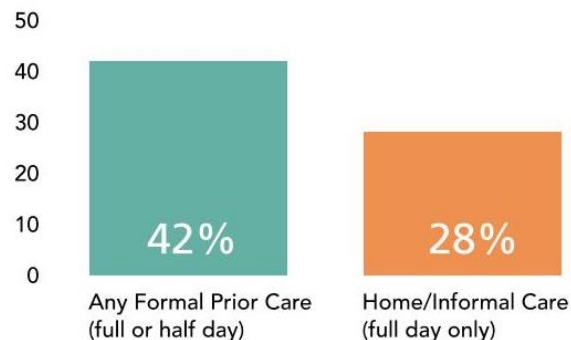
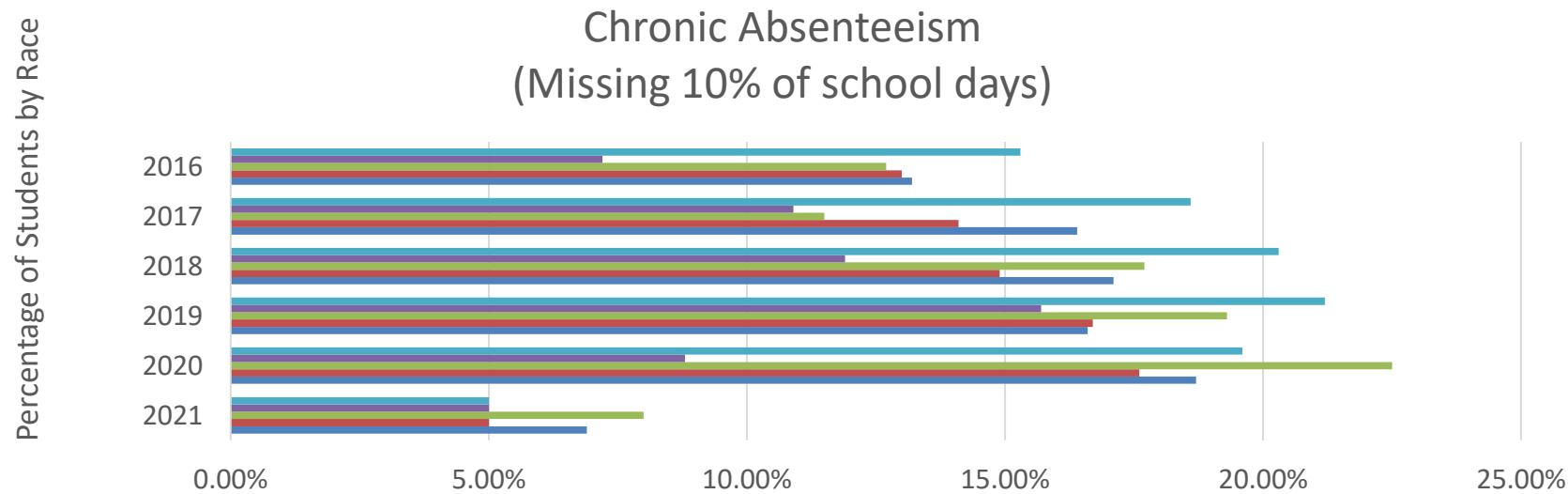# RESULTS FOR CHILD WELL BEING

Children are Successful in School

School Attendance

FY 22 – Concern
FY 23 – Monitor
(need updated data)

Chronic Absenteeism
(Missing 10% of school days)

Percentage of Students by Race

	2021	2020	2019	2018	2017	2016
■ 2 or more races	5%	19.60%	21.20%	20.30%	18.60%	15.30%
■ Asian	5%	8.80%	15.70%	11.90%	10.90%	7.20%
■ Hispanic	8%	22.50%	19.30%	17.70%	11.50%	12.70%
■ White	5%	17.60%	16.70%	14.90%	14.10%	13
■ Black	6.90%	18.70%	16.60%	17.10%	16.40%	13.20%

■ 2 or more races   ■ Asian   ■ Hispanic   ■ White   ■ Black

5% in 2021 indicates at or below 5%

Source: MSDE Report Card, most recent 2021

School Attendance
2021/22 Chronic Absenteeism
(Missing 10% or > of school days)

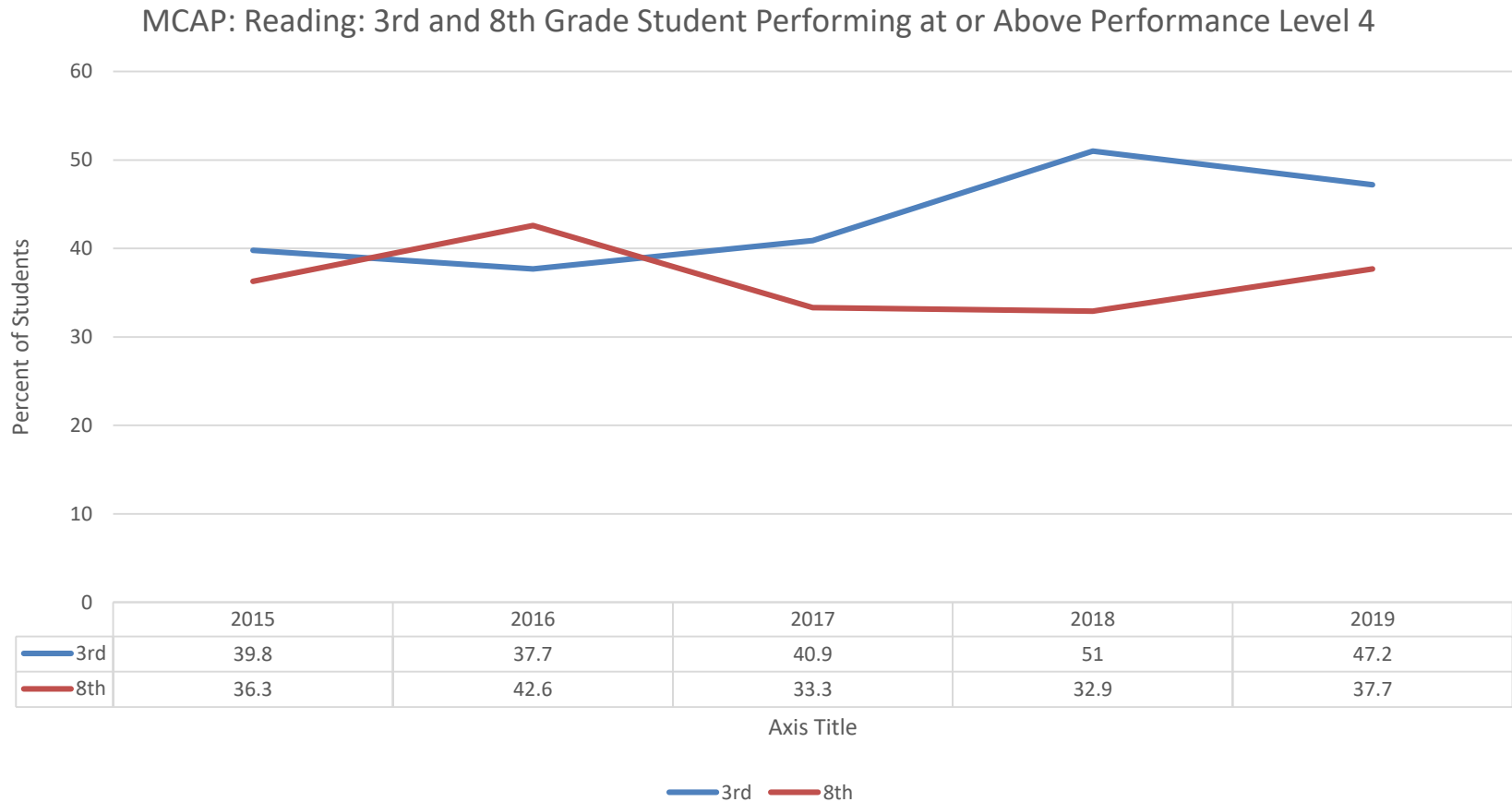| Student Population	% Chronically Absent
Black	At or less than 5% (607)
Hispanic / Latino	5.9% (51/866)
White	At or less than 5% (2,148)
Two or More Races	At or less than 5% (239)

Source: MSDE Report Card

MD Comprehensive Assessment Program - Reading

FY 23 – Monitor
(need updated data)

MCAP: Reading: 3rd and 8th Grade Student Performing at or Above Performance Level 4

	2015	2016	2017	2018	2019
3rd	39.8	37.7	40.9	51	47.2
8th	36.3	42.6	33.3	32.9	37.7

Axis Title

—3rd —8th
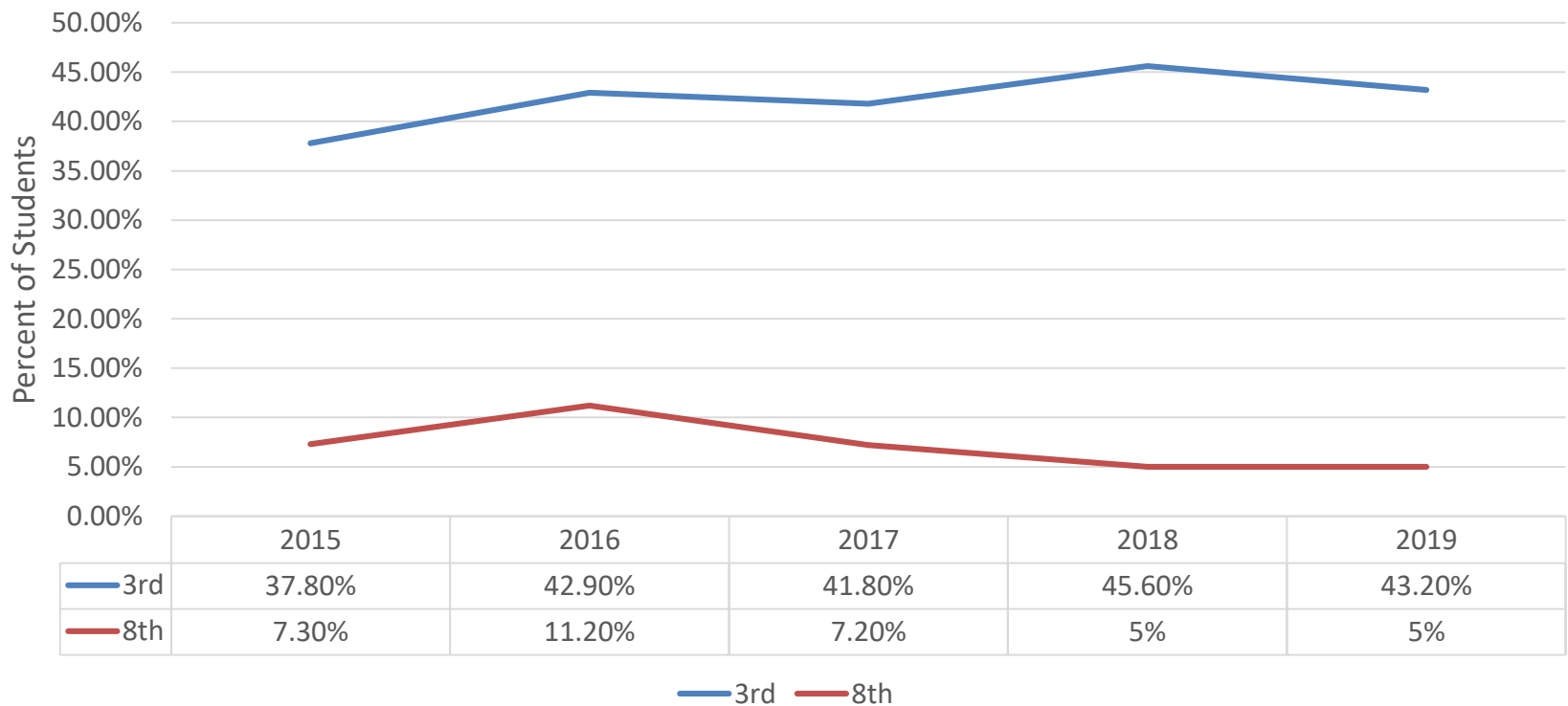
Source: MSDE Report Card, most recent 2019

2019 MCAP 3ʳᵈ and 8ᵗʰ Grade By Race

	3rd Grade Reading	3rd Grade Math	8th Grade Reading	8th Grade Math
■ Multi Race	40.70%	33.30%	35%	0%
■ Hispanic	28.60%	22.40%	23.80%	5.40%
■ Black	32.10%	26.40%	24.40%	0%
■ White	57.70%	56.40%	45.40%	0%

■ Multi Race   ■ Hispanic   ■ Black   ■ White
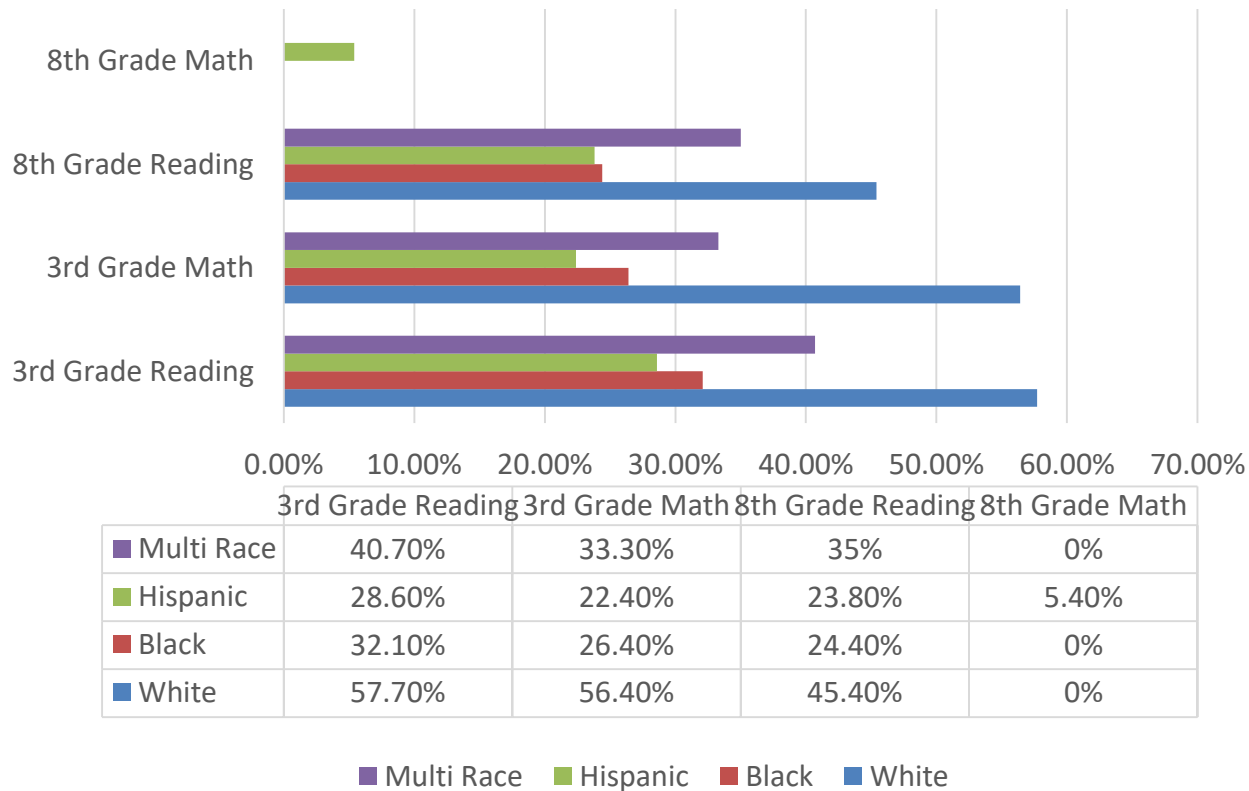
NOTE – 0% in 8ᵗʰ Grade Math should be < 5%

Source: MSDE – Most recent

MSAA: Math and English
Percent of students (8th and 11th) Scoring at or Above Proficient on Multi-State Alternative Assessment

Talbot has too few students so data is not available via MSDE report card

Academic Achievement

FY 20 - Concern (racial disparities)
FY 21 – Concern (racial disparities)
FY 22 – Concern (racial disparities)

| ACHIEVEMENT (E/M/H) | PERCENT PROFICIENT | | | | | |
| | MATH | | | ENGLISH LANGUAGE ARTS | | |
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
Asian	56.3% / 56.3% / na	✅	✅	62.5% / 68.8% / na	✅	✅
Black/African Amer.	21.7% / 7.4% / 19.2%	❌	✅	25.3% / 19.5% / 24%	❌	✅
Hispanic/Latino	22.5% / 8.3% / 18.2%	❌	❌	31.3% / 25% / 30.2%	✅	✅
White	56.8% / 30.6% / 53.3%	✅	✅	60.7% / 46.2% / 68.8%	✅	✅
Two or more races	39.1% / 20% / 70%	✅	✅	53.1% / 35.6% / na	✅	✅
Students w/Disabilities	13.5% / 4.2% / 14.3%	❌	✅	12.4% / 5.1% / 23.8%	✅	✅
English Learner	10.3% / 0% / 4.3%	✅	✅	9.6% / 2.1% / 8.7%	✅	✅
Econ. Disadvantaged	24.8% / 8.5% / 20.4%	❌	❌	31.9% / 20.8% / 34%	❌	✅
All Students	**43% / 22.8% / 44%**	❌	✅	**48.6% / 38.1% / 56.7%**	✅	✅

Footnote: Only Student Groups with 10 or more students are reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners. ✅ =Met ❌ =Not Met

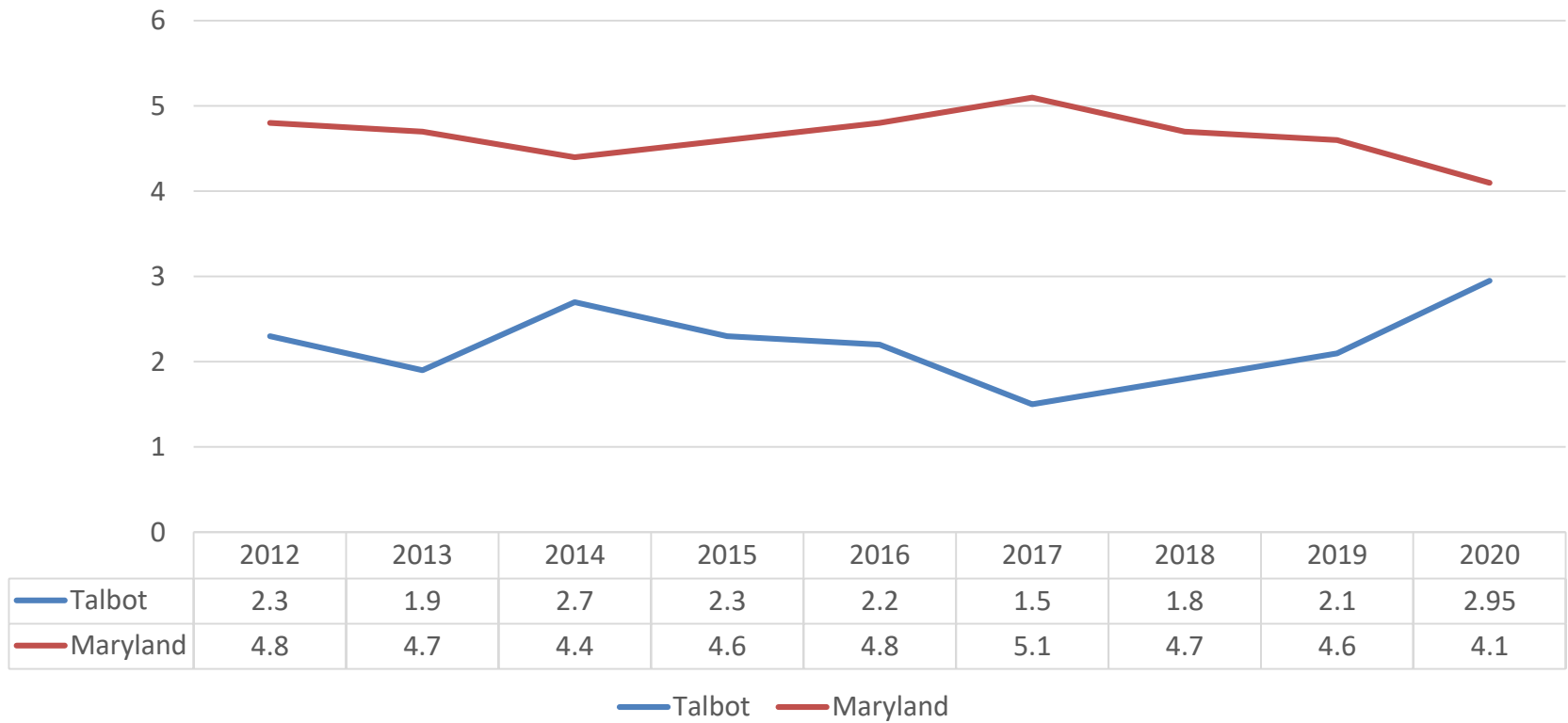MSDE report card. Most recent SY 18-19. Most recent.

RESULTS FOR CHILD WELL BEING

Communities are Safe for
Children, Youth, and Families

Indicator: Crime

Violent Crimes
Rate per 1,000 persons

	2012	2013	2014	2015	2016	2017	2018	2019	2020
Talbot	2.3	1.9	2.7	2.3	2.2	1.5	1.8	2.1	2.95
Maryland	4.8	4.7	4.4	4.6	4.8	5.1	4.7	4.6	4.1

— Talbot — Maryland

Source: Governor's Office for Crime Control and Prevention. Most recent 2020.

Indicator: Maltreatment

FY 13 – Monitor
FY 16 – no data
FY 17 – Monitor
FY 18 – Monitor
FY 19 – Concern
FY 20 – Concern
FY 21 – Concern
FY 22 – Concern
FY 23 – Concern

Talbot Child Protective Services Responses

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
■ Talbot	166	150	165	121	75	74	83	110	106	97	94	76		
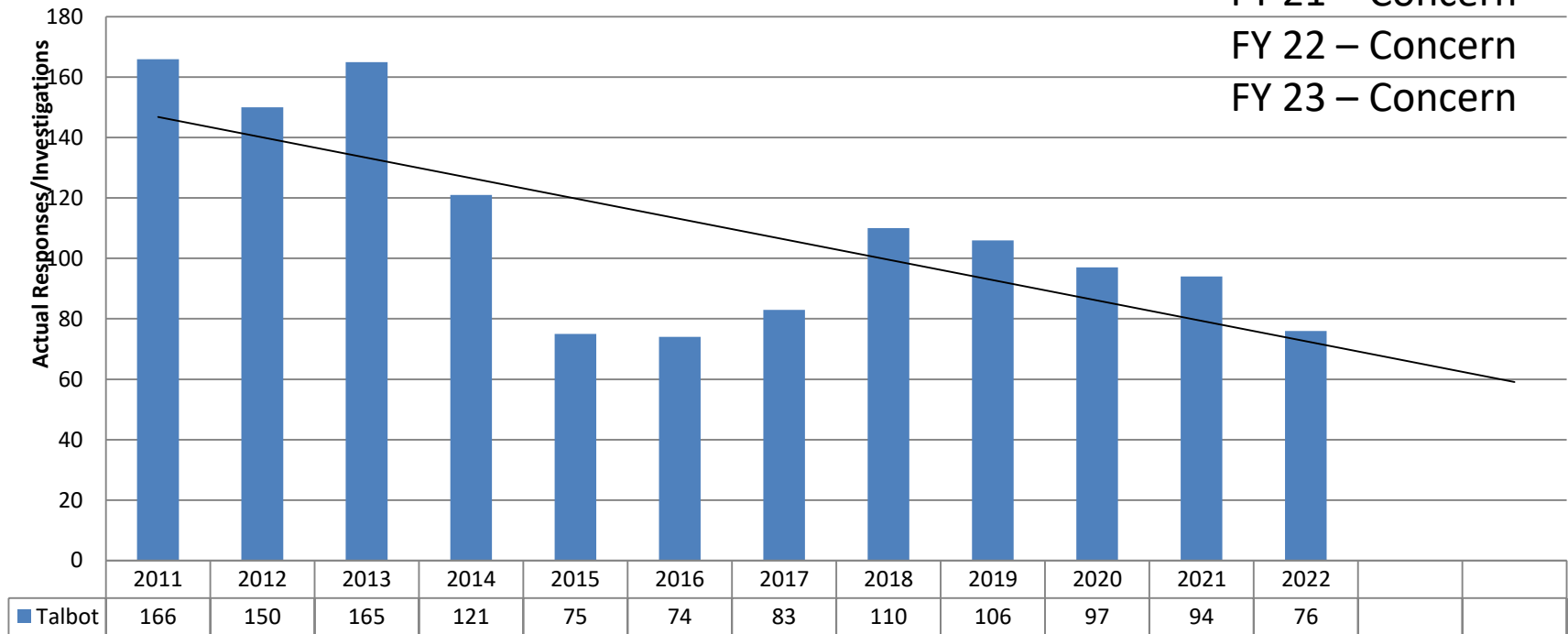
FY22 NOTE: Discussion about the distinction between investigative cases and alternate response. See next slide.

Source: Talbot County Department of Social Services, racial demographics unavailable – In data development

Maltreatment continued

	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22
Screened In: Alternative Response	39 (52%)	39 (53%)	38 (46%)	65 (59%)	57 (54%)	52 (54%)	**29 (31%)**	**34 (45%)**
Screened In: Investigative Response	36 (48%)	35 (46%)	45 (54%)	45 (41%)	49 (46%)	45 (46%)	**65 (69%)**	**42 (55%)**
TOTAL RESPONSES	75	74	83	110	106	97	**94**	**76**

Alternative Response: approach for managing low risk reports of child neglect & abuse that allows local DSS to help MD families access services and supports that will resolve their concerns. AR involves working collaboratively with families to identify concerns, locate and apply solutions that can help keep families together and provide them with the services and supports they need to keep their children safe.

Investigative Response: investigation to determine if abuse or neglect has occurred and to ensure child safety and well-being.
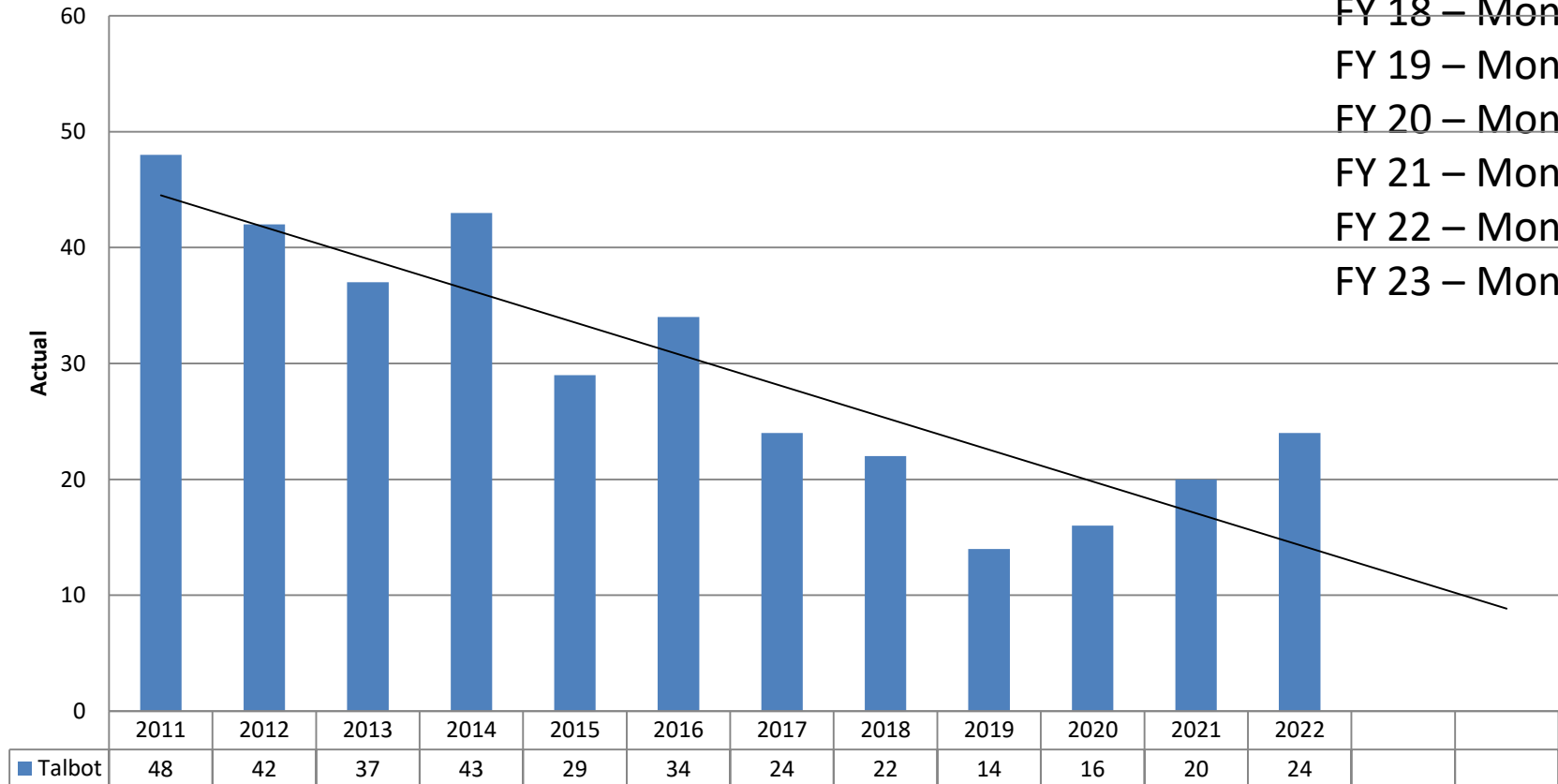
Source: Talbot County Department of Social Services

Indicator: Out-of-Home Placement

FY 13 – Monitor
FY 16 –Monitor
FY 17 – Monitor
FY 18 – Monitor
FY 19 – Monitor
FY 20 – Monitor
FY 21 – Monitor
FY 22 – Monitor
FY 23 – Monitor

Talbot Out of Home Placement

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
Talbot	48	42	37	43	29	34	24	22	14	16	20	24		

Y-axis label: Actual (0–60)

2019 – By Race – White-8, Black -3, Multi-Race – 3
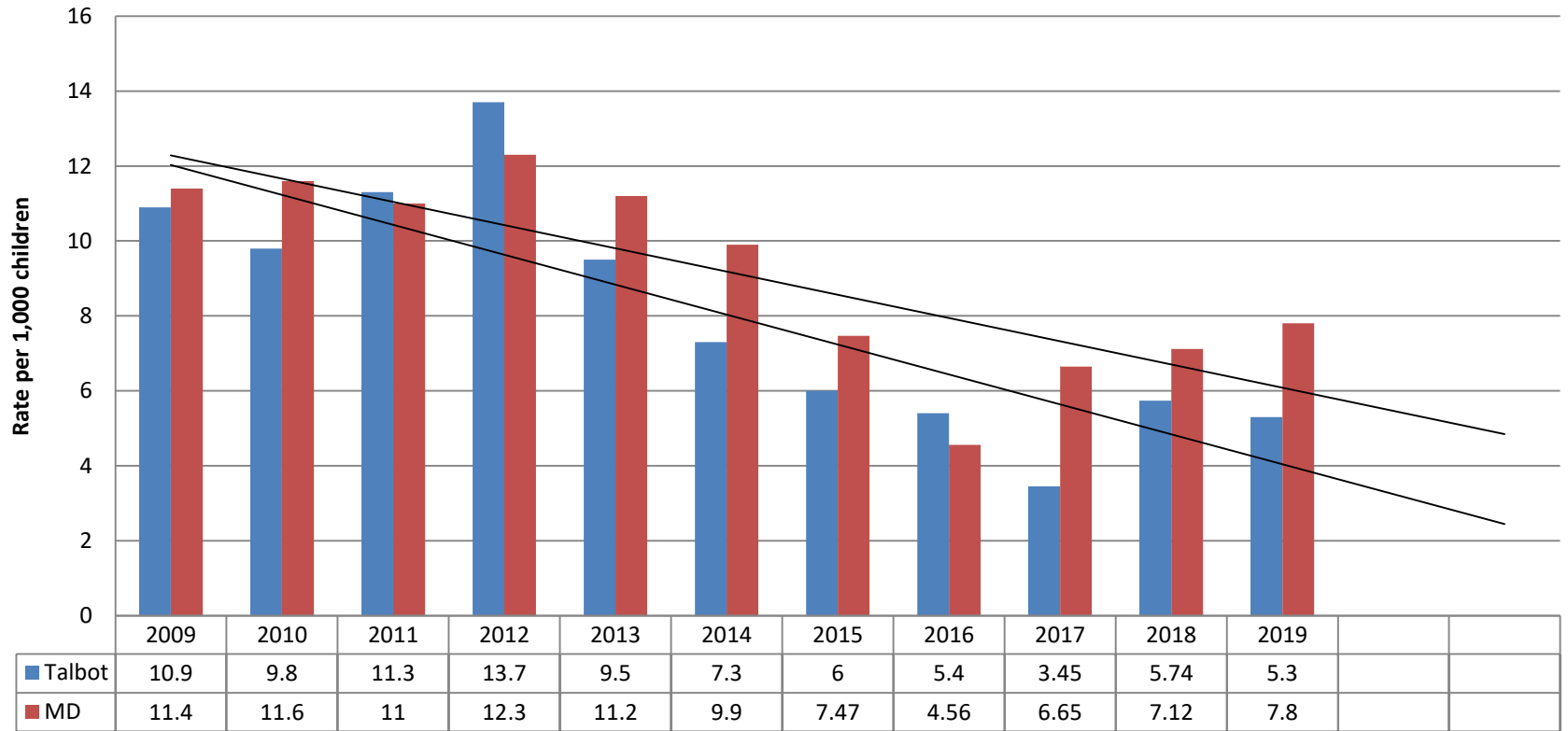**2020** – By Race – White-8, Black-8
2021 – By Race - White 10, Black 10
2022 – By Race – White 10, Black 5, Multi-Race 8, Asian 1

FY22 NOTE: During pandemic, youth +18 could stay in foster care.

Source: Talbot County Department of Social Services

Out of Home Placements
Rate per 1,000 children

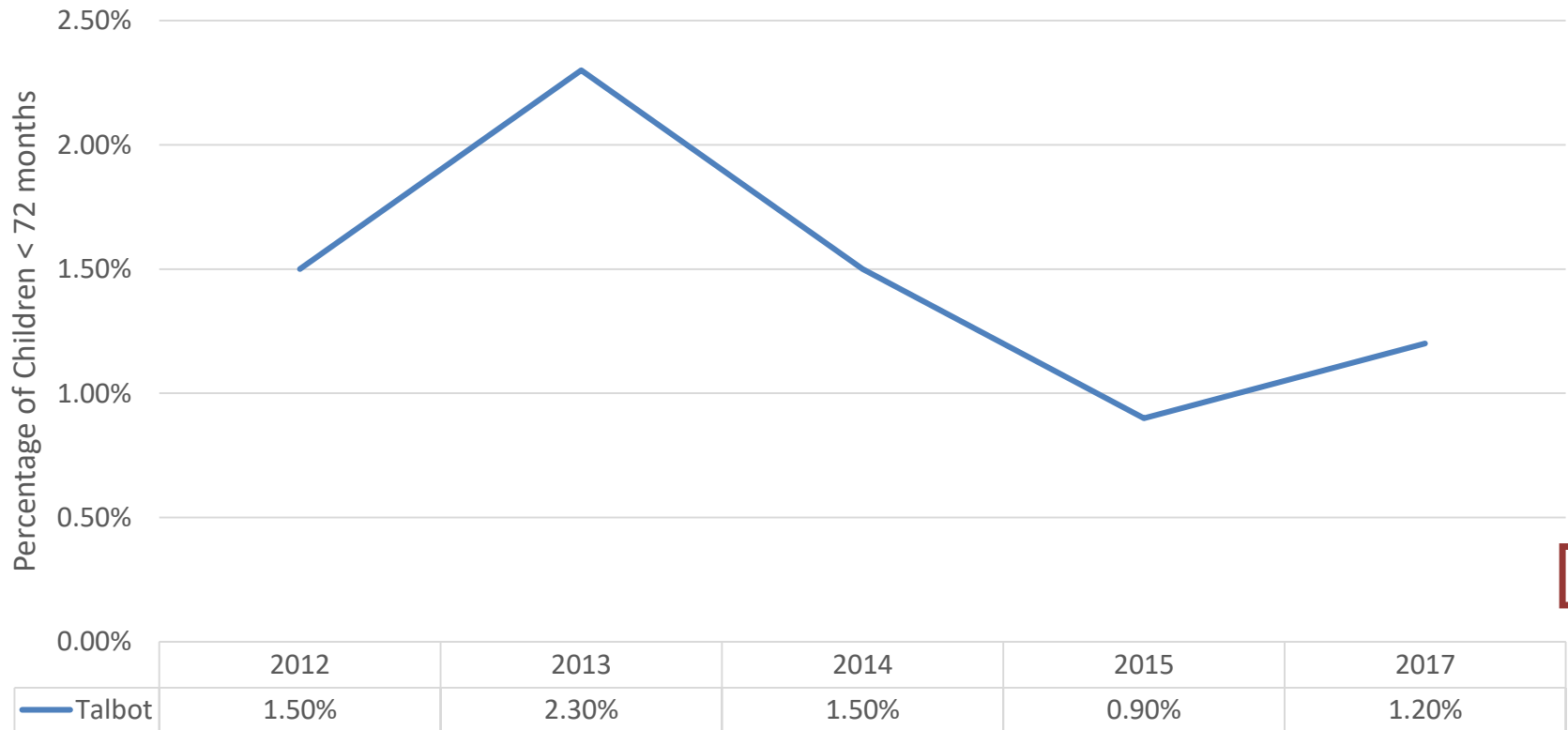|	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019		
Talbot	10.9	9.8	11.3	13.7	9.5	7.3	6	5.4	3.45	5.74	5.3		
MD	11.4	11.6	11	12.3	11.2	9.9	7.47	4.56	6.65	7.12	7.8		

Source: DHR FY19 Out of Home Placement and Family Preservation Plan, most recent.

Lead Exposure

Children <72 months with confirmed Lead Exposure (Blood Lead Levels 5 micrograms/dl)

	2012	2013	2014	2015	2017
Talbot	1.50%	2.30%	1.50%	0.90%	1.20%

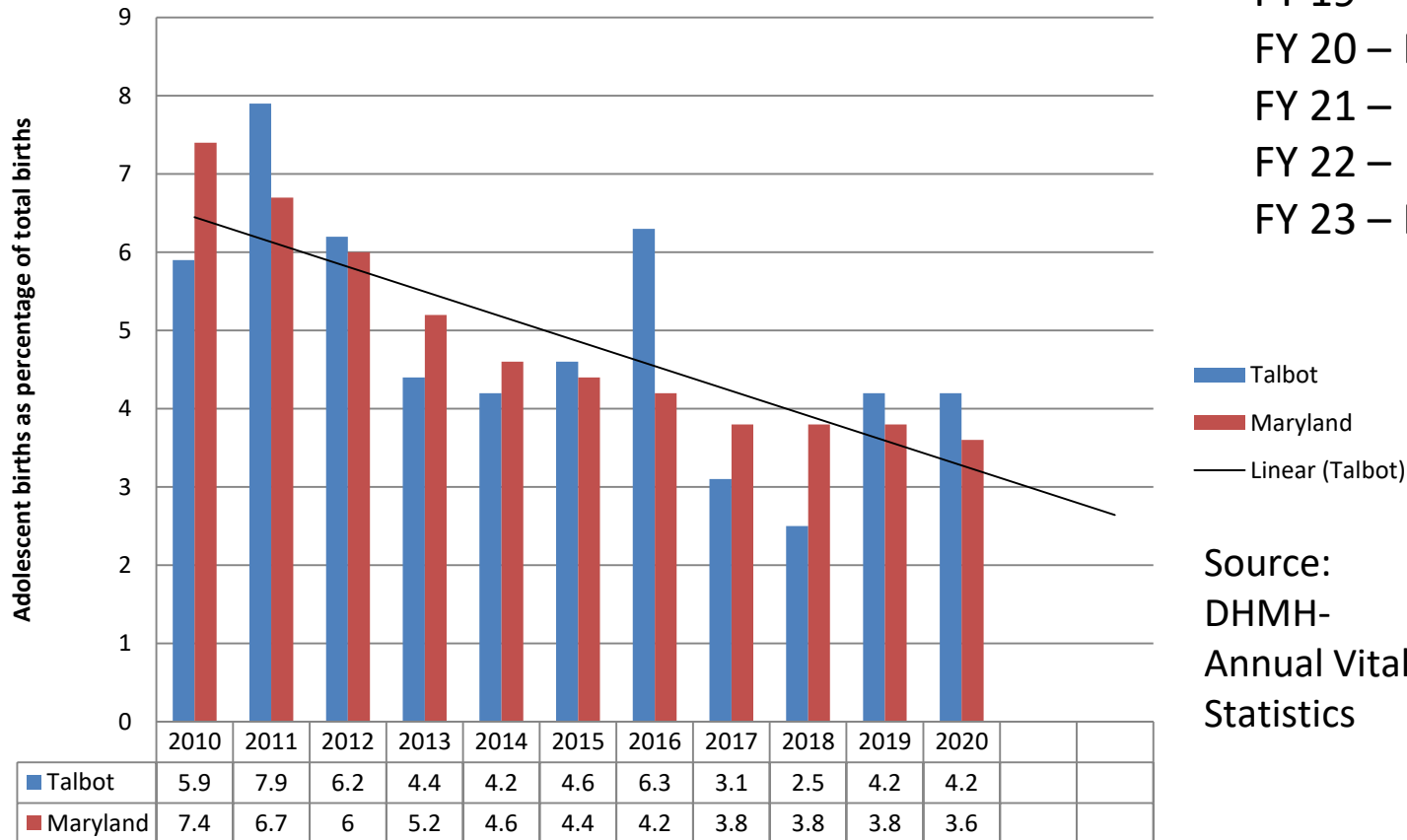Source: cdc.gov/nceh/lead/data/state/mddata.htm   - Most recent is 2017

RESULTS FOR CHILD WELL BEING

Babies Born Healthy

Indicator: Births to Adolescents

FY 13 – Monitor
FY 16 – Positive Progress
FY 18 - Monitor
FY 19 - Monitor
FY 20 – Monitor
FY 21 –
FY 22 –
FY 23 – Monitor

Births to Adolescents (Ages 10-19)

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020		
■ Talbot	5.9	7.9	6.2	4.4	4.2	4.6	6.3	3.1	2.5	4.2	4.2		
■ Maryland	7.4	6.7	6	5.2	4.6	4.4	4.2	3.8	3.8	3.8	3.6		

Legend: Talbot, Maryland, Linear (Talbot)

Source: DHMH- Annual Vital Statistics

Source: MD Department of Health Annual Vital Statistics 2020, most recent

Talbot Births to Adolescents
Actual Numbers

Year	<age 15	Age 15-17	Age 18-19	Total
FY 13	0	6	9	15
FY 14	0	2	12	14
FY 15	1	6	8	15
FY 16	0	7	14	21
FY 17	1	2	8	11
FY 18	0	2	6	8
FY 19	0	4	10	14
FY 20	1	7	8	16

FY 17 – Births by race of mother – 54.5% White, 36.4% Black, 36.4% Hispanic
FY 18 – Births by race of mother – 87.5% White, 12.5% Black, 62.5% Hispanic
FY 19 – Births by race of mother – 78.6% White, 21.4% Black, 21.4% Hispanic
FY20 – Births by race of mother – 68.8% White, 36.4% Black, 43.8% Hispanic

Source: MD Department of Health Annual Vital Statistics 2020, most recent

Indicator: Low Birth Weight

FY 13 – Positive Progress
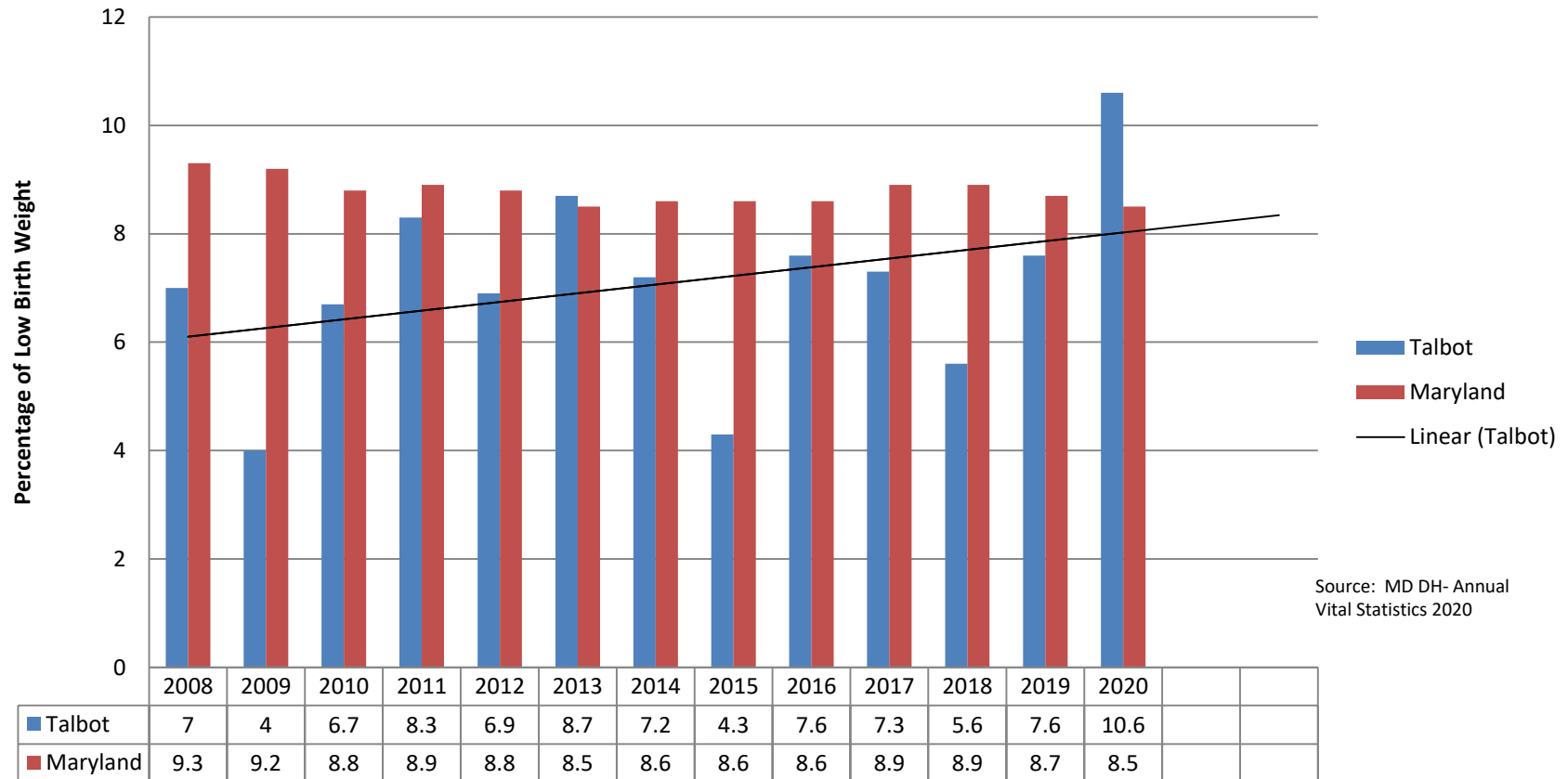FY 16 –Positive Progress
FY 17- Positive Progress
FY 18 – Monitor
FY23 - Concern

Low Birth Weight

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Talbot	7	4	6.7	8.3	6.9	8.7	7.2	4.3	7.6	7.3	5.6	7.6	10.6
Maryland	9.3	9.2	8.8	8.9	8.8	8.5	8.6	8.6	8.6	8.9	8.9	8.7	8.5

Legend: Talbot, Maryland, Linear (Talbot)

Source: MD DH- Annual Vital Statistics 2020

Actual Numbers

FY 13 = 30   FY 14 =24   FY 15 = 14   FY 16=25   FY17=26

FY18 = 8   FY19 = 25   FY 20 = 40

Prenatal Care

Prenatal Care in First Trimester

	2020	2019	2018	2017	2016
■ Hispanic	55.4	42.9	47.4	52.5	42
■ Asian/PI	100	66.7	85.7	83.3	50
■ American Indian	100	100	100	0	100
■ Black	83.6	84.2	83	83	88.9
■ White	91.9	85.6	87.7	79.6	82.3
■ All	84.4	75.3	79.4	74	73.7
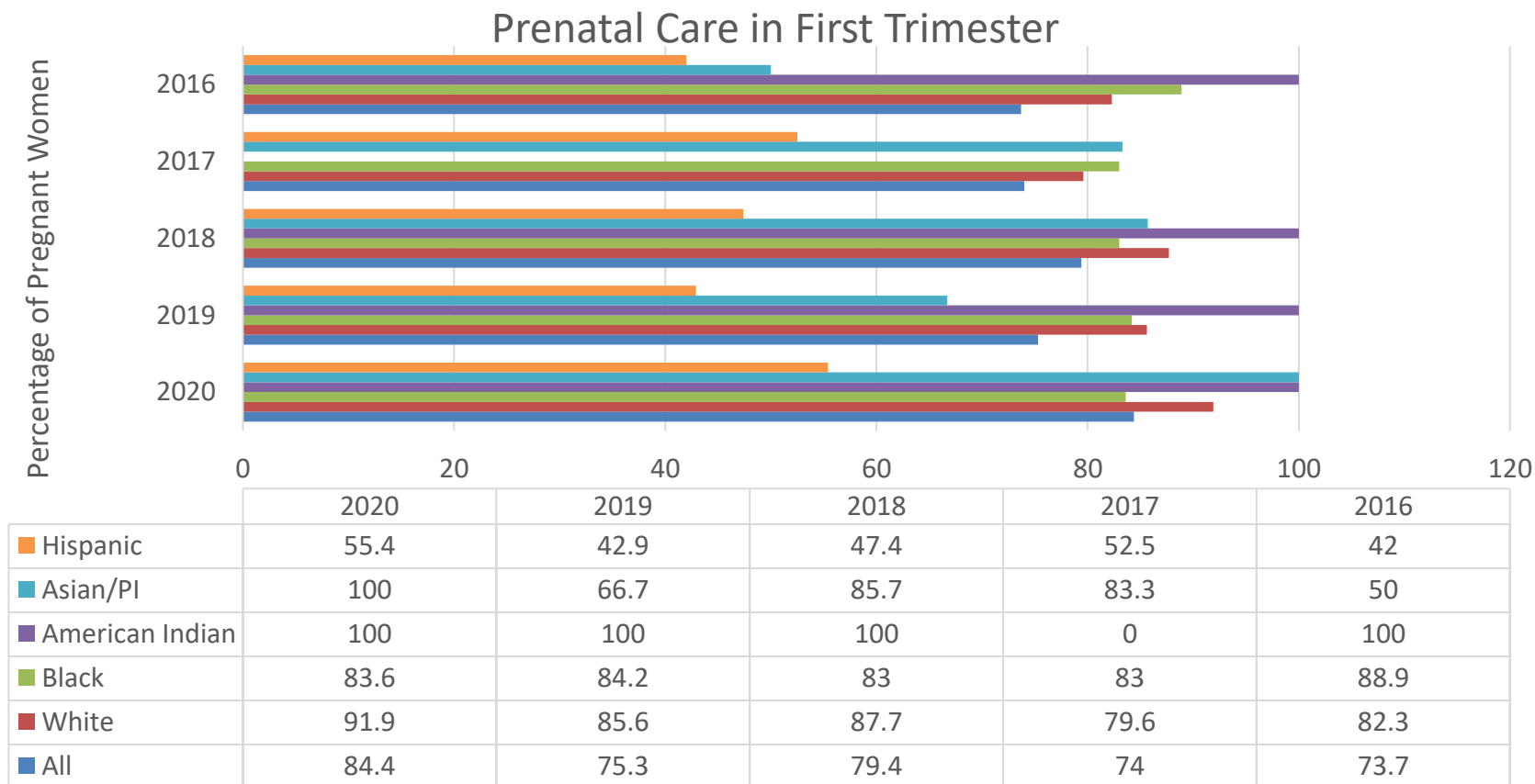
■ Hispanic ■ Asian/PI ■ American Indian ■ Black ■ White ■ All

Source: Maryland Department of Health – Vital Statistics – Annual Reports, most recent 2020

Indicator & Strategic Priority Ranking

CONCERN FY23	MONITOR FY23
Child Poverty	Immunizations
Housing	Obesity
Childhood Hunger	Physical Activity
Youth Homelessness	High School Drop Out Rate
Impact of Incarceration	Educational Attainment 18-24 year olds
Mental Health	Juvenile Felony Offenses
Substance Use (Youth)	Disconnected Youth
Vaping (Youth)	Youth Employment 16-19 and 20-24 year olds
Affordable Health Insurance	High School Program Completion
Kindergarten Readiness	School Attendance
Child Maltreatment	Crime
Low Birth Weight Babies	Out of Home Placements
Prenatal Care	Births to Adolescents

FY23 TFN Board Prioritization of Community Concerns

	EDUCATION AND EMPLOYMENT
7	**Affordable Child Care**
4	**Kindergarten Readiness**
1	3rd Grade Reading Level
1	High School Students Not Ready for Graduation (workforce and college readiness)
	Internet Access
	HEALTH
14	**Mental Health**
5	**Emotional Trauma in Youth**
3	Health Insurance (disparities in access)
1	Alcohol and Drug Use
	Vaping and Tobacco
	FAMILIES AND COMMUNITIES
6	**Affordable Housing**
5	**Child Poverty**
1	Trouble Affording Monthly Expenses
*	**Racial Disparities / Racism** (*identified as a lens impacting all areas of concern)