

**Talbot Family Network
Board of Directors Meeting
Tuesday, May 17, 2022 · 2:30pm · Meeting is open to the public***
Talbot County Education Center (12 Magnolia Street, Easton) or VIRTUAL
(To participate virtually, use [ZOOM link on the TFN website](#))

Agenda

Through collaboration with public and private entities, Talbot Family Network will identify and develop support systems for a healthy, safe, caring and equitable community for all Talbot County children and families.

Welcome and Call to Order	Katie Dilley
Approval of April Board Meeting Minutes	Katie Dilley
FY23 NOFA – Update	Nancy Andrew
FY22 CPA – Year End Budget Modification	Nancy Andrew
Director Update	Nancy Andrew
Guest Presentation (3-4pm) Dan Duncan, Clear Impact <i>Collective Impact, Results Based Accountability, and an Asset Approach</i>	
Adjourn Meeting	Katie Dilley

Next meeting - June 21, 2022 at 2:30pm
(3rd Tuesday of the month; generally, no meetings in July, August, December)

Quorum is 51% of the total board membership inclusive of at least one presiding officer. (8 of 15 members)

* Meetings are open to the public; however, the Board (or Committee as the case may be) reserves the right to meet in closed session in accordance with the Maryland Open Meetings Act, as applicable.

Talbot Family Network
Board of Directors Meeting Minutes
Tuesday, May 17, 2022 • Talbot Board of Education Office and via Zoom

In Attendance:

IN PERSON - Marlene Thomas; Kelly Griffith; William Johnson; Linda Webb; Samantha Martinez; Pamela Chollet; Chief Anthony Smith; Nancy Andrew

VIRTUAL - Katie Dilley; Berenice Orellana; Jazmine Paxon; Cindy Green

Absent: Corey Pack; Estella Ramirez; Dr. Maria Maguire

Chair Katie Dilley called the meeting to order at 2:35 PM.

The minutes from the April 19, 2022 Board meeting were approved as submitted. Kelly Griffith made the motion, with second by William Johnson. All in favor; none opposed.

Nancy shared the required documentation of the April 19, 2022 closed session under General Provision Art. 3-305(b):1 to discuss and vote on Executive Director compensation starting in FY23. This document was included in the minutes for the April 19, 2022 Board meeting.

FY23 NOFA

The State identified no deficiencies in Talbot County's FY 2023 NOFA response, so Nancy will begin working on FY 23 contracts. An RFP for the after-school program has been issued. The pre-application meeting is scheduled for Tuesday, May 24 with letters of intent due on Monday, May 23.

FY22 CPA – Year End Budget Modification

As approved by the Board, Nancy met with the Finance Committee to gain approval on FY22 year-end CPA budget modifications. The Finance Committee approved the move of the maximum dollars anticipated when they met on May 10, 2022. The Career Pathways vendor anticipates spending all but \$212. That \$212 and remaining funds in the Board Costs line item (\$549) have been moved into the Racial Equity program. The final CPA budget modifications are less than anticipated, and those modifications were submitted to the State on May 16.

Director Update

- The State has audited TFN's FY 2021 expenditures and agrees with TFN reporting. TFN will return \$8,081 in unspent funds to the State.
- The State also audited two grants that closed in FY 2021. The auditor agrees with TFN's accounting on the regional trauma grant. There are some questions about the regional training grant, so Nancy will work with the auditor to resolve these questions.

- Nancy has been doing outreach to community partners around the Indieflix film *Race to be Human*. TFN has access to the film until June 2023.
- The first *Factuality* session is scheduled for June 7 and is nearly full.
- Board members have been providing feedback on the draft Family Economics Survey. Next steps are finalizing and translating the survey, then distribution to the community.

Juvenile Justice Reform

With time available before the scheduled Clear Impact presentation, William Johnson gave an update on Juvenile Justice Reform through the Maryland Department of Juvenile Services as enacted by the Maryland General Assembly. The reforms must be implemented as of June 1, 2022.

Guest Presentation - Collective Impact, Results Based Accountability, and an Asset Based Community Development (Dan Duncan, Clear Impact)

- This is an approach encouraged by the State for results areas that could benefit from community-level focus and change.
- Dan's PowerPoint presentation and link to documents, including asset mapping toolkit, will be shared with Board members.

Adjourn Meeting Katie Dilley

Next meeting - June 21, 2022 at 2:30pm

(3rd Tuesday of the month; generally, no meetings in July, August, December)

The meeting was adjourned at 4:05pm.

Submitted by: Linda Webb



Effective Collective Impact

May 17, 2022



Welcome

Dan's Experience



In his current role, Dan brings a wealth of Results-Based Accountability (RBA), Asset-Based Community Development (ABCD), and Collective Impact experience to Clear Impact clients across the US and the world. He uses his experience to help clients and communities achieve even greater community-level Outcomes.

After receiving a Masters of Social Work (MSW) from Arizona State University, Dan started his professional career as the Co-Founder and Executive Director of the Community Food Bank and the Executive Director of Information and Referral Services, both in Tucson, Arizona. Prior to joining Clear Impact, he spent 30 years as a United Way leader.

He has served more than twenty-seven years as a faculty member of the ABCD Institute and past board president.

Assumptions for Creating Community Level Change

**Acknowledge how
complex the lives of
those in our communities
are**



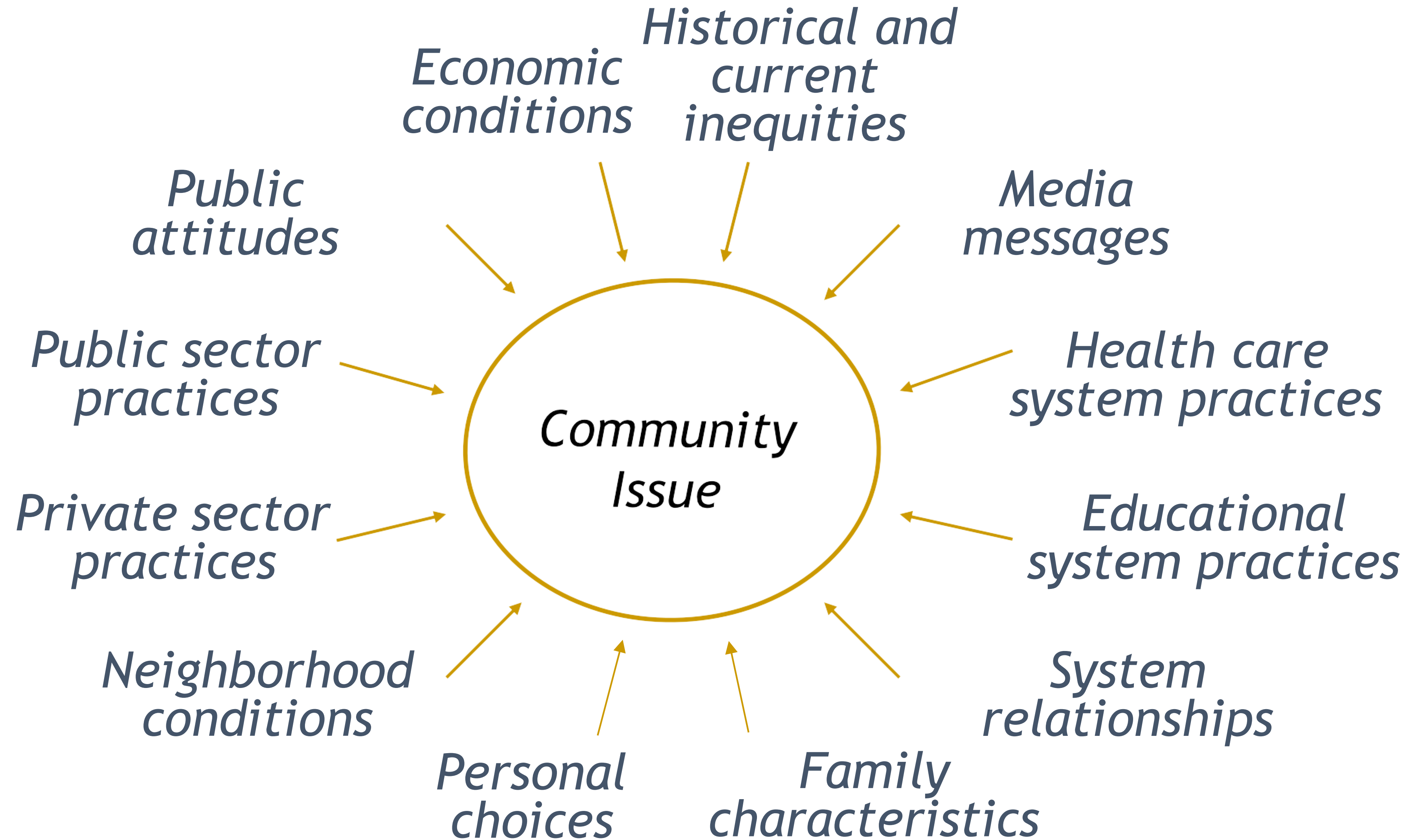
Simple, Complicated and Complex Problems

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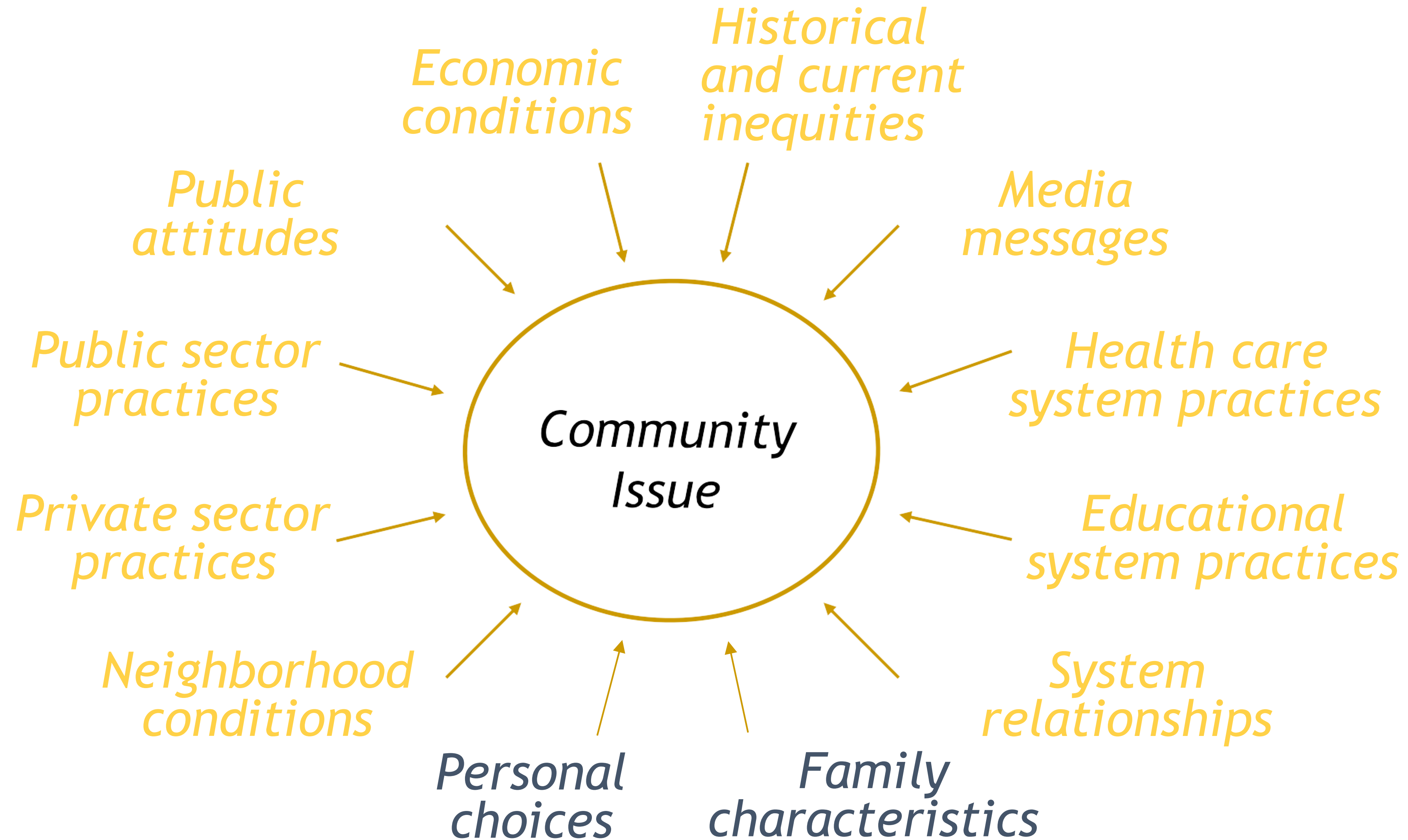
Source: *“Getting to Maybe: How the World Is Changed”*
Frances Westley, Brenda Zimmerman, Michael Patton

Many Factors Contribute to Pressing Community Issues

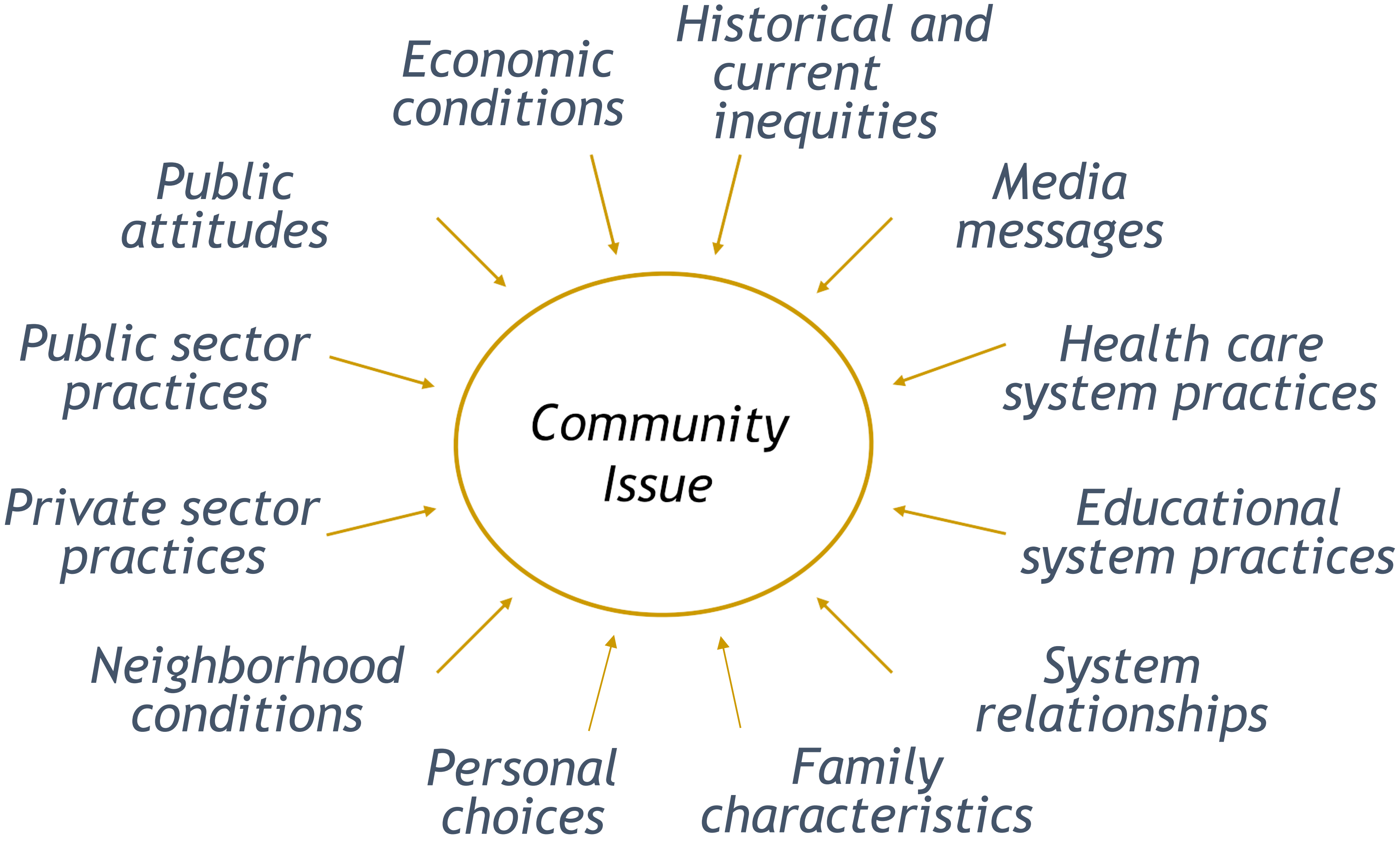


Most Direct-service Programs Address Only One or Two Factors

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For Effective Change We Must Address More of the Factors



Assumptions for Creating Community Level Change

- Effective collective impact requires a wide variety of strategies and data to know what is working
- It is not just about better programs – It calls for changes in policies, institutions and structures – everything is on the table
- Real impact requires community and residents to be involved – as producers and co-producers of their own and their community's well-being
- Communities have an abundance of resources. The issue is that they have not been identified and engaged – it is not just about money
- We need to conduct our work through a racial equity lens

Collective Impact 1.0 - Conditions

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Common Agenda

- **Common understanding** of the complex problem
- **Shared vision** for change

Shared Measurement

- **Collecting data** and measuring results
- Focus on **performance management**
- **Shared accountability**

Multiple Reinforcing Activities

- Differentiated approaches
- **Coordination through joint plans of Action**

Continuous Communication

- **Consistent and open** communication
- Focus on building **trust**

Backbone Support

- **Separate organization(s)** with staff
- Resources and skills to **convene** and **coordinate** participating organizations

The limitations of Collective Impact 1.0:

- The Common Agenda often focused on improving programs and services, not based on the hope and dreams of the people served.
- An excessive focus on short-term data and metrics
- A sense that the coordination of services was the goal
- Insufficient attention to the role of community in the change effort;
- An understatement of the role of policy and systems change
- An over-investment in backbone support.
- Limited focus on Equity

Effective Collective Impact Requires a Shift in our Paradigm

Collective Impact 3.0

Management
Paradigm



Movement
Building
Paradigm

Collective Impact 3.0 – The Transformation

Management
Paradigm



Movement
Building
Paradigm

In a movement-building approach, by contrast, the emphasis is on reforming (even transforming) systems where improvements alone will not make a difference.

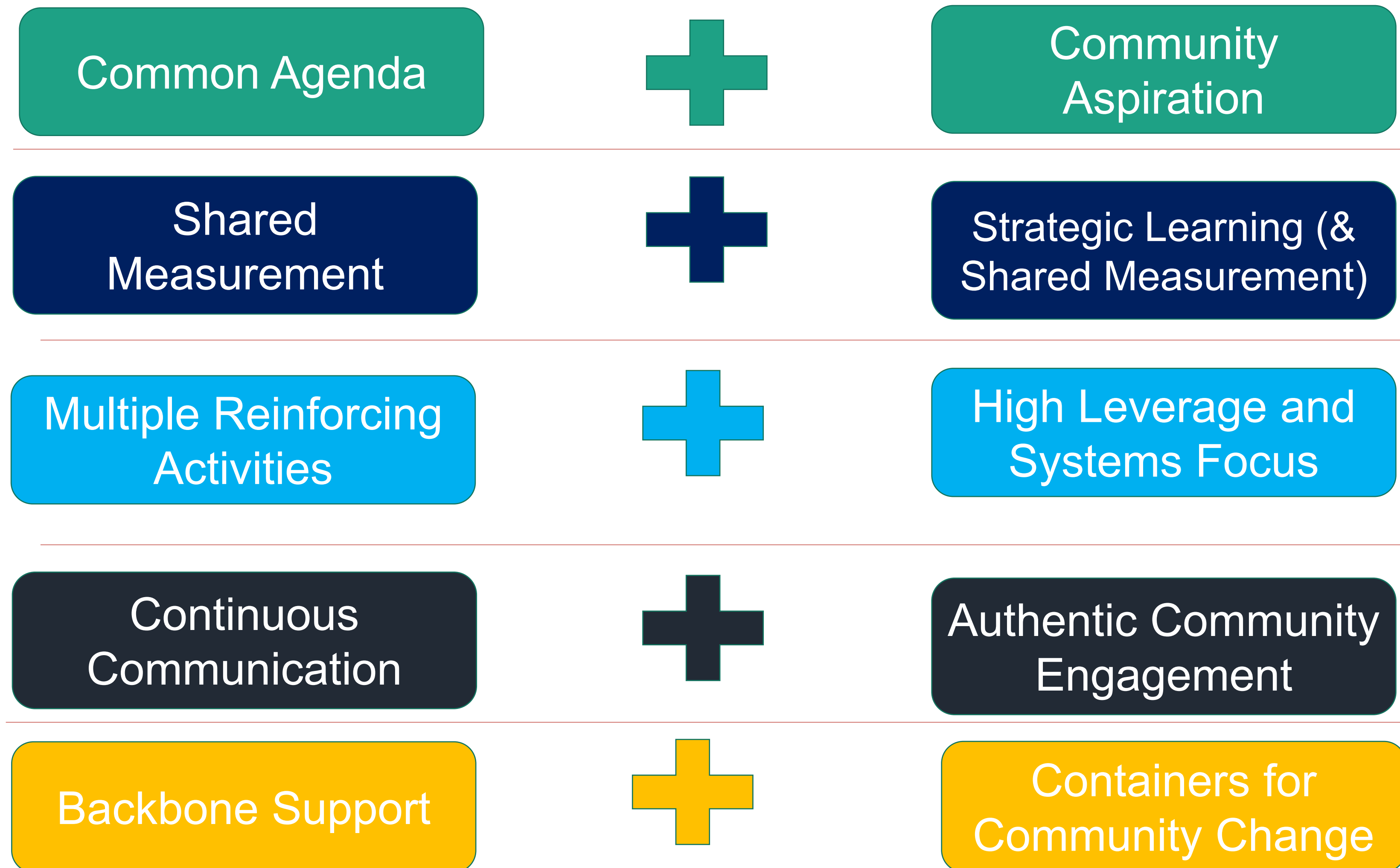
Movement-building leaders bring together a diverse group of stakeholders, including those not in traditional institutions or seats of power, to build a vision of the future based on common values and narratives.

Movements “open up peoples’ hearts and minds to new possibilities,” “create the receptive climate for new ideas to take hold,” and “embolden policymakers” and system leaders.

Movements change the ground on which everyday political life and management occur.

Collective Impact 3.0 - Transformation

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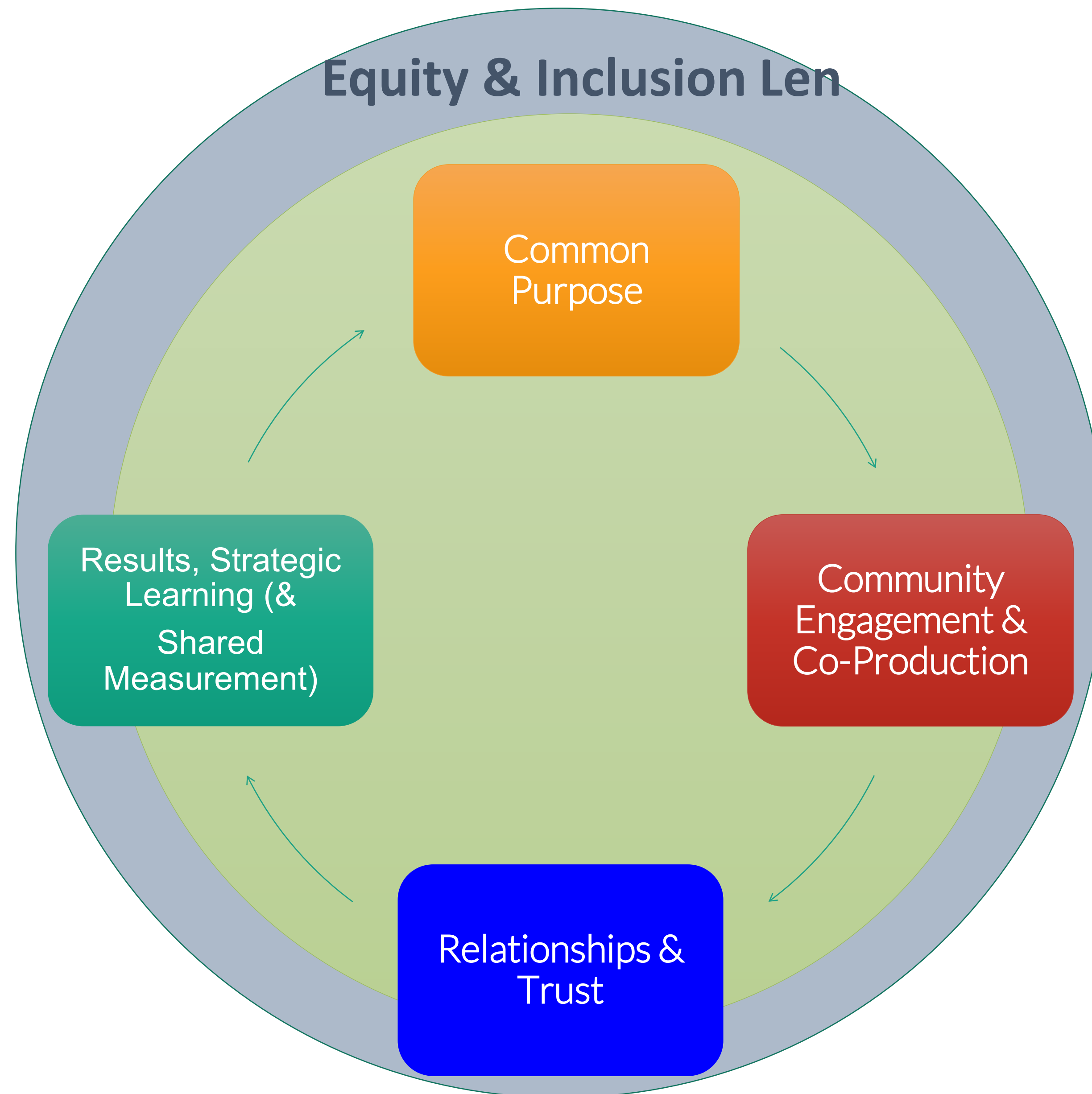
Questions



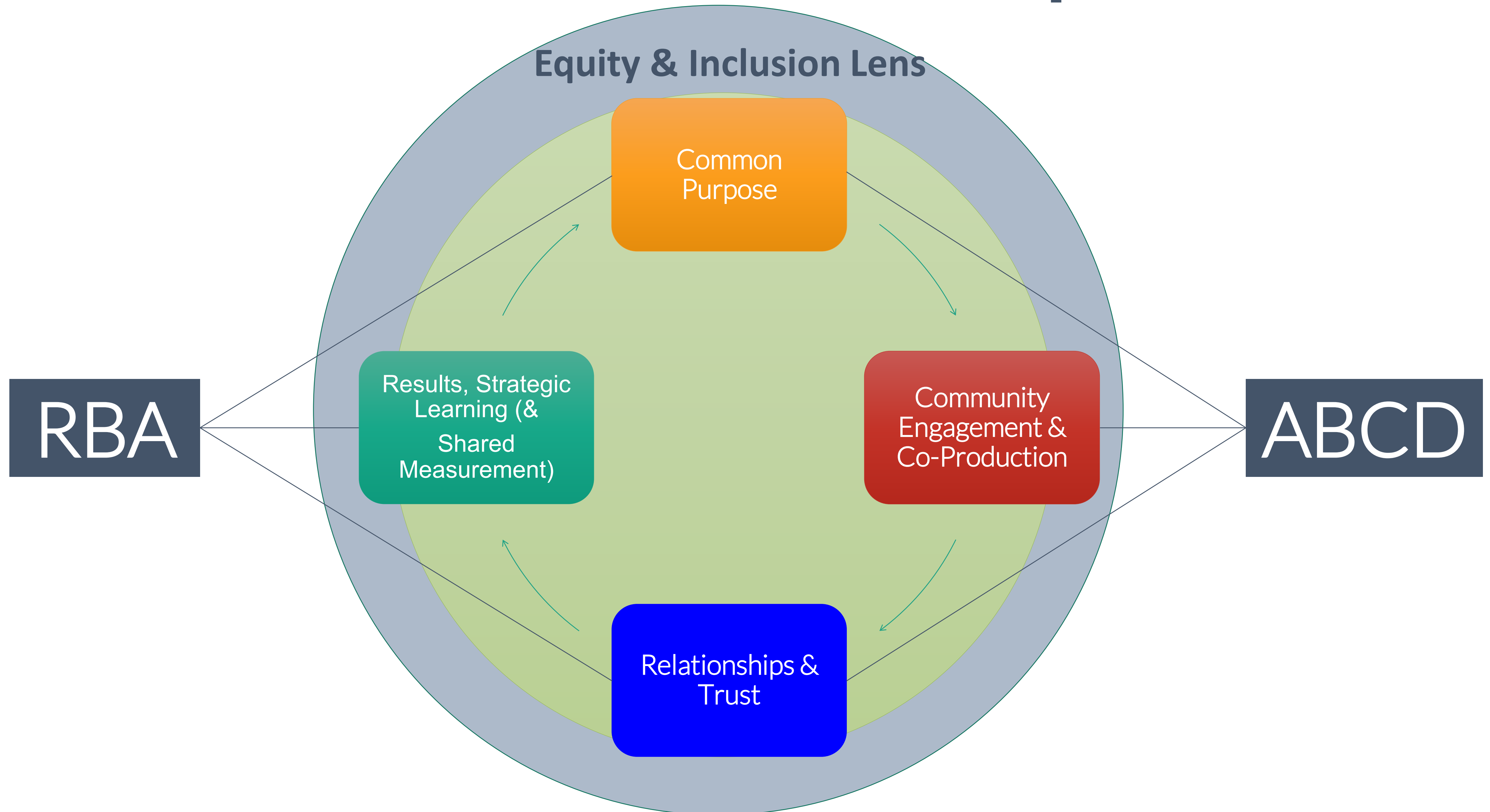
Five Key Components to help you implement Collective Impact 3.0

<https://clearimpact.com/resources/publications/components-effective-collective-impact/>

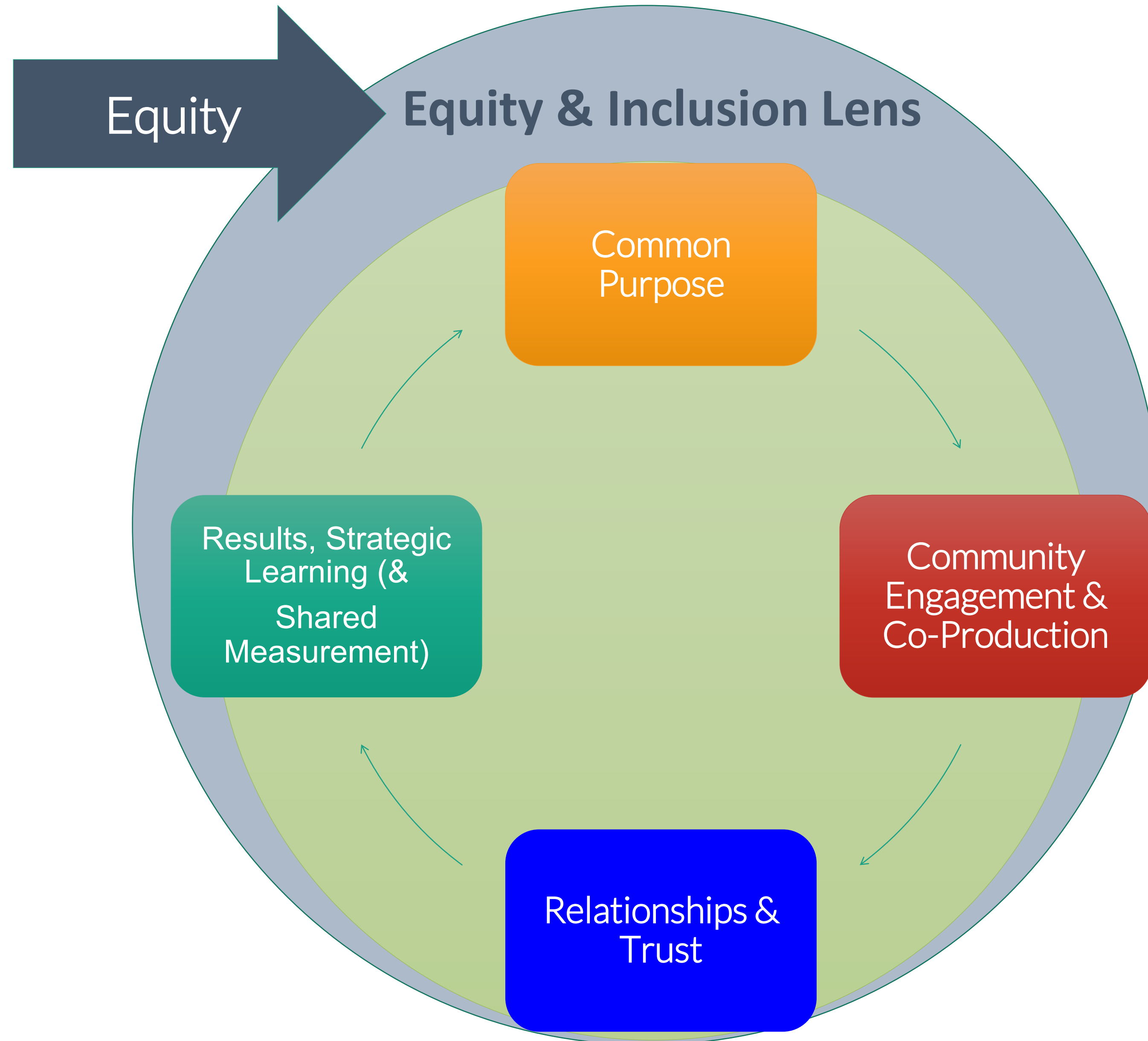
Effective Collective Impact 3.0



Effective Collective Impact



Effective Collective Impact



Equity

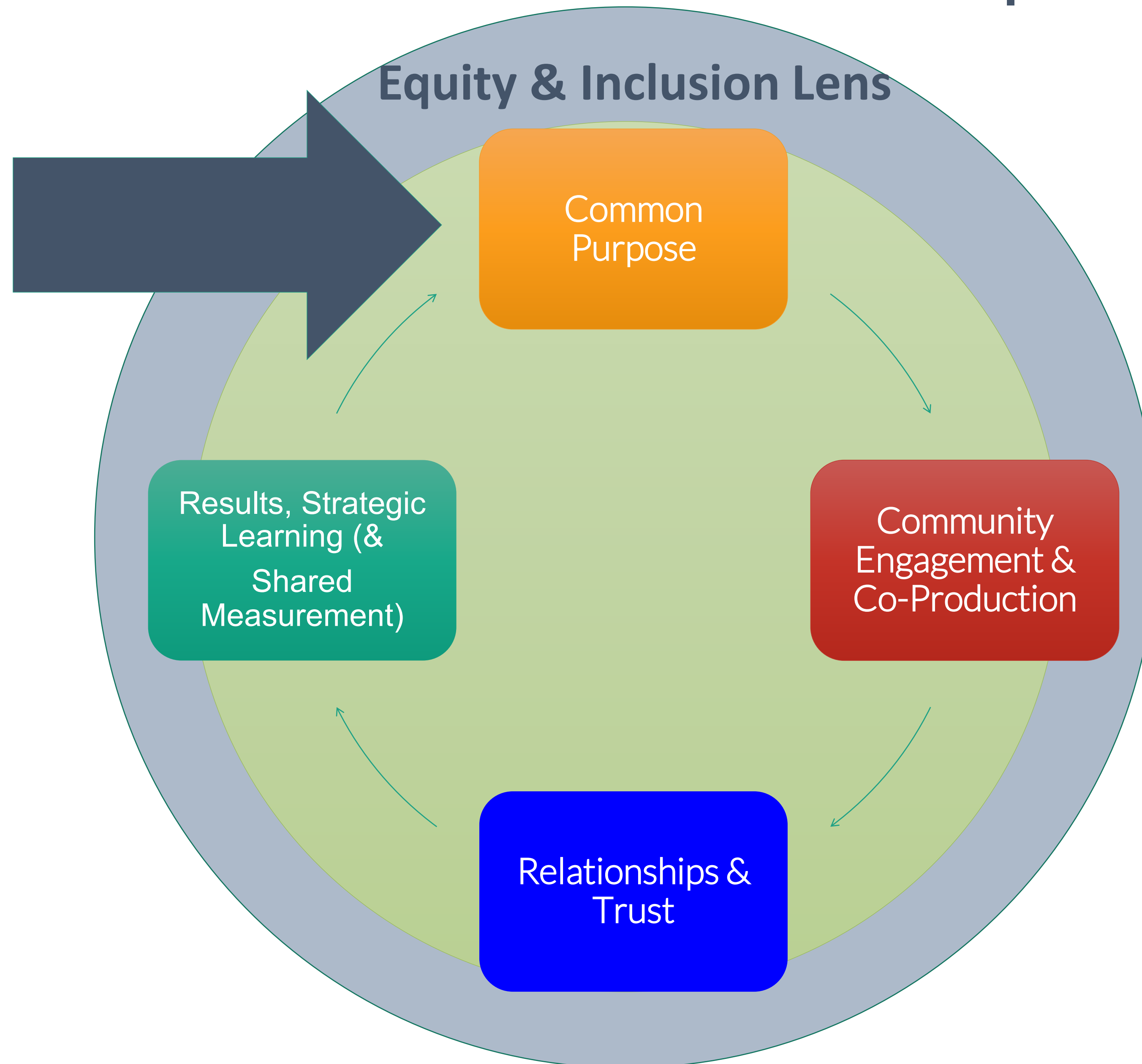
Just and fair inclusion into a society in which all can participate, prosper, and reach their full potential.



Equity & Inclusion: The Foundation of Effective Community Based Work

- Not a separate principle or an add-on
- Requirements
 - Front-end commitment to furthering equity
 - Invites the disaggregation of data
 - Story behind data explores systemic factors perpetuating inequity
 - Engage community members about lived experiences

Effective Collective Impact





Establishing Common Purpose

- Based on hopes and dreams of people we serve – Not just better programs or services
- Requires authentic community engagement,
- An integral component of collective impact from the beginning
- Those impacted by the decisions must be involved in making the decisions

Establishing Common Purpose

Two Questions:

- ✓ What are the quality-of-life conditions we want for the children, adults, and families in our community?
- ✓ What would these conditions look like if we could see them?

- From RBA Population Results Questions

Visioning the Future – Creating your North Star



How would our community be different 10-15 years from now if we are successful?

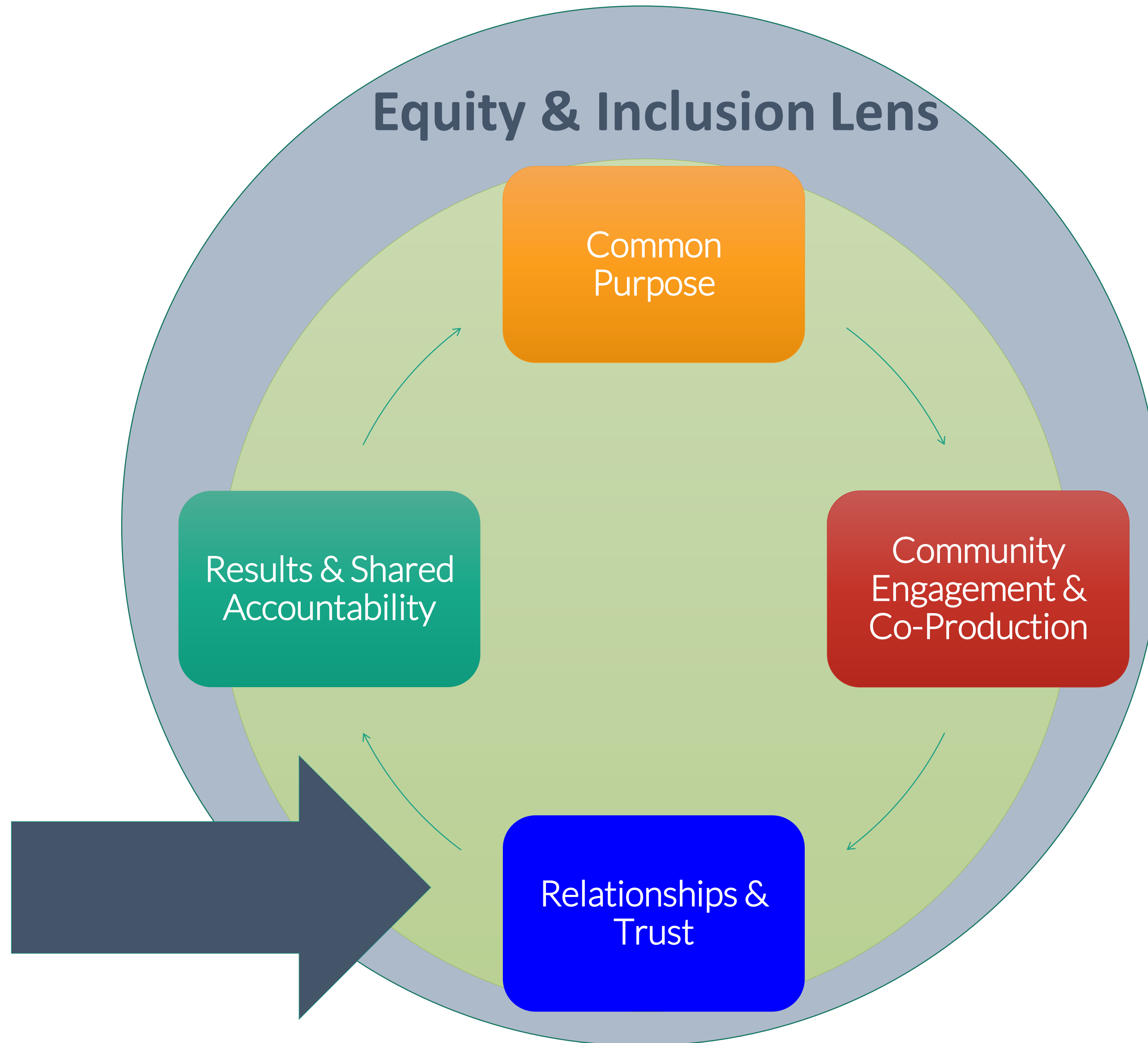
Visioning the Future – Creating your North Star

Quick Exercise:

1. Close your eyes.
2. Envision your neighborhood 10 – 15 years from now
3. Put what you see in the Chat

How would our community be different 10-15 years from now if we are successful?

Effective Collective Impact

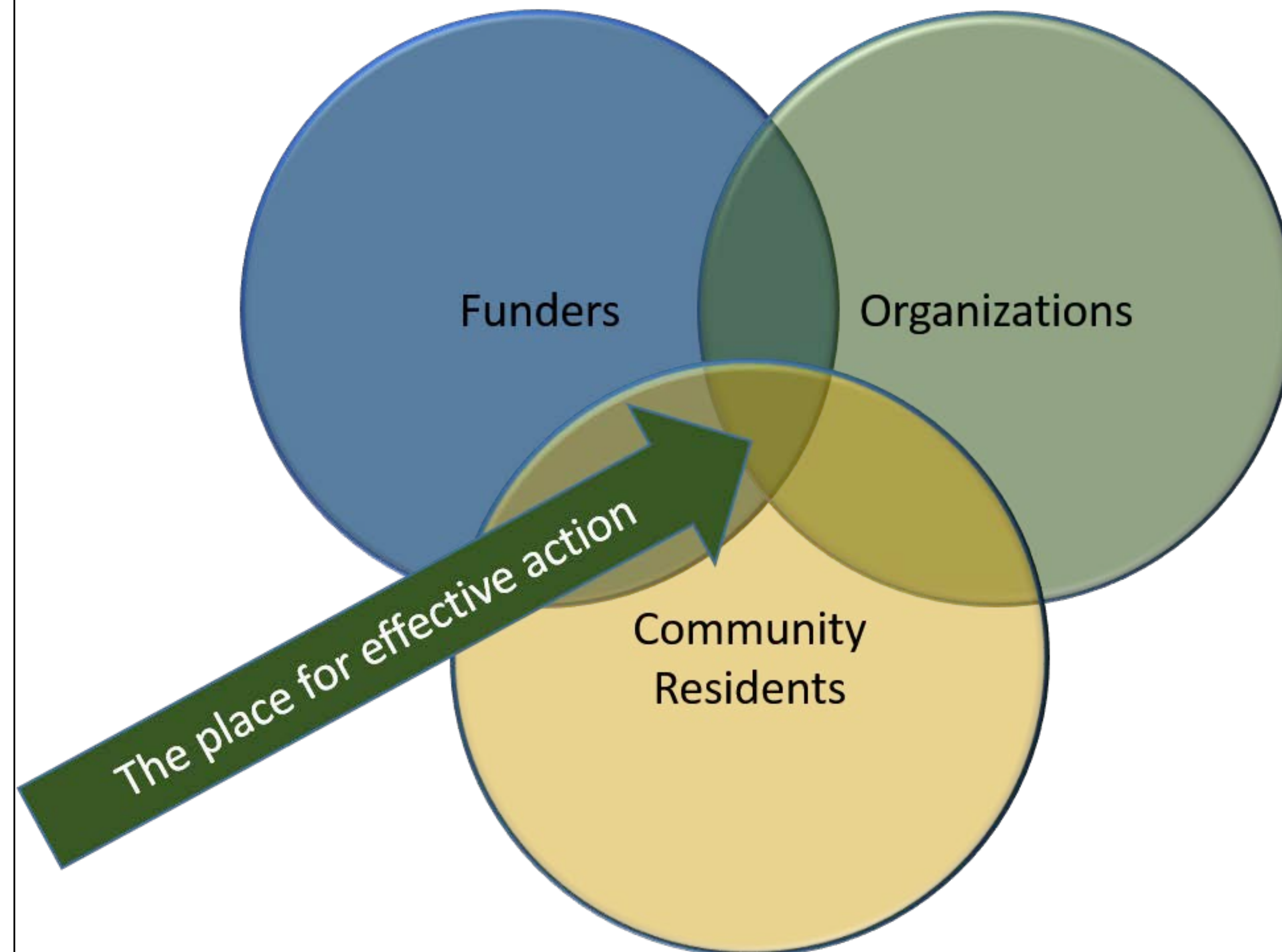


Collective Impact – Effective Partnerships

- Organizations do not collaborate – people do
- Three cornerstones to effective partnerships
 - Common purpose
 - Relationships
 - Trust
- Build time for relationship and trust building into every activity
- Create a common language - RBA
- When key people transition assume that the partnership re-sets to zero

Relationships & Trust – At all levels

Why Relationships are So Important



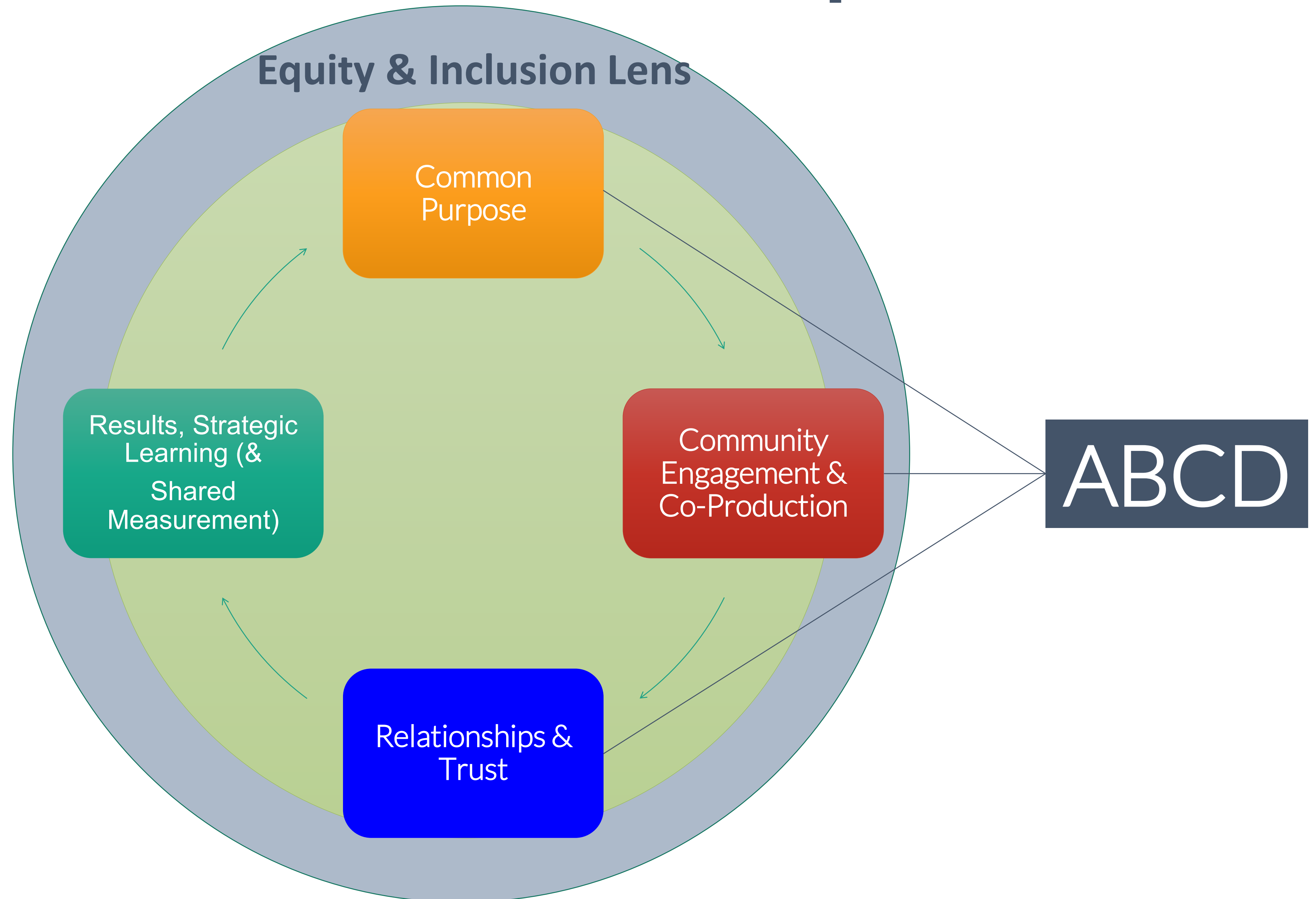


Everything worth
doing happens at
the speed of Trust

Questions

Effective Collective Impact

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Why Community Engagement & Co-production?

We need Everyone's Gifts to Cross the Finish Line for Individual, Family and Community Well-being

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From an individual marathon to a relay race

Circles of Care and Responsibility



Circles of Care and Responsibility

Effective Collective
Impact 3.0
Strategies Engage
all the Circles





Effective Communities

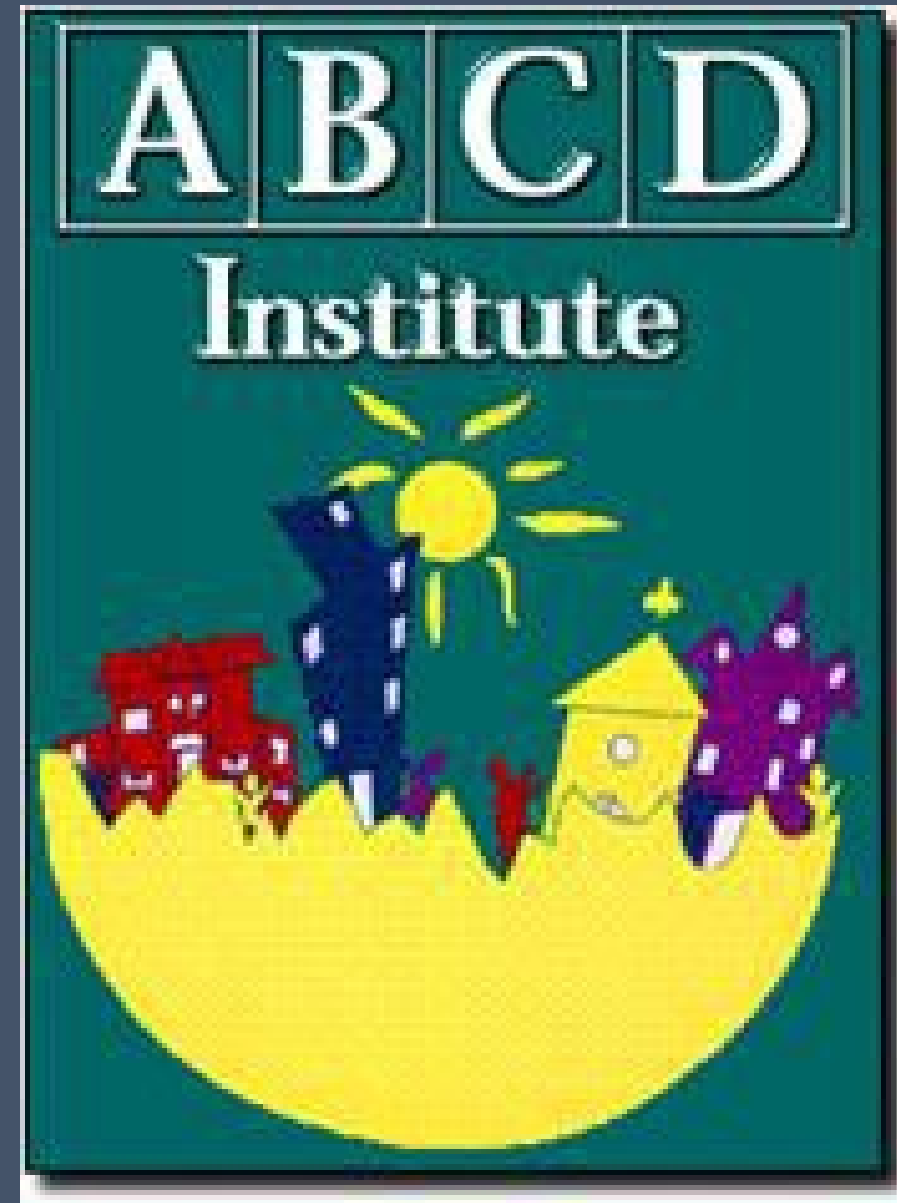
- Look inside first to solve problems
- Relationships are seen as power
- Have a good sense of assets and capacities, not just needs
- Leaders open doors
- People are involved and take responsibility

Relationship
Driven

The background image is a scenic landscape. In the foreground, there is a dense forest of green trees on a hillside. In the background, there are rolling mountains under a sky with soft, orange and yellow clouds, suggesting a sunset or sunrise. The text is overlaid on this image.

Community Engagement and Co- Production through the Power of ABCD

Asset-Based Community Development



ABCD Starts With Different Questions

~~What do you
need?~~

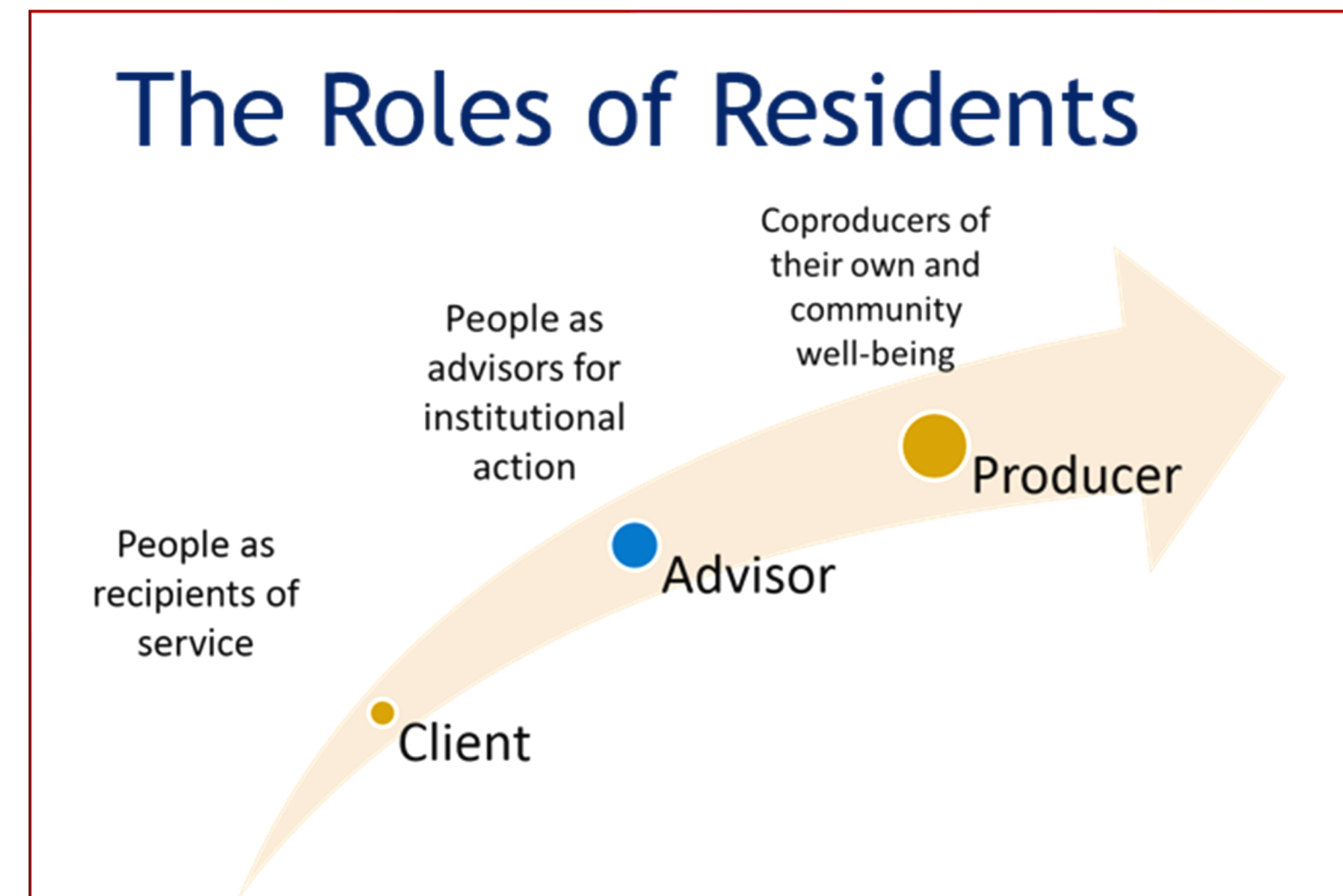
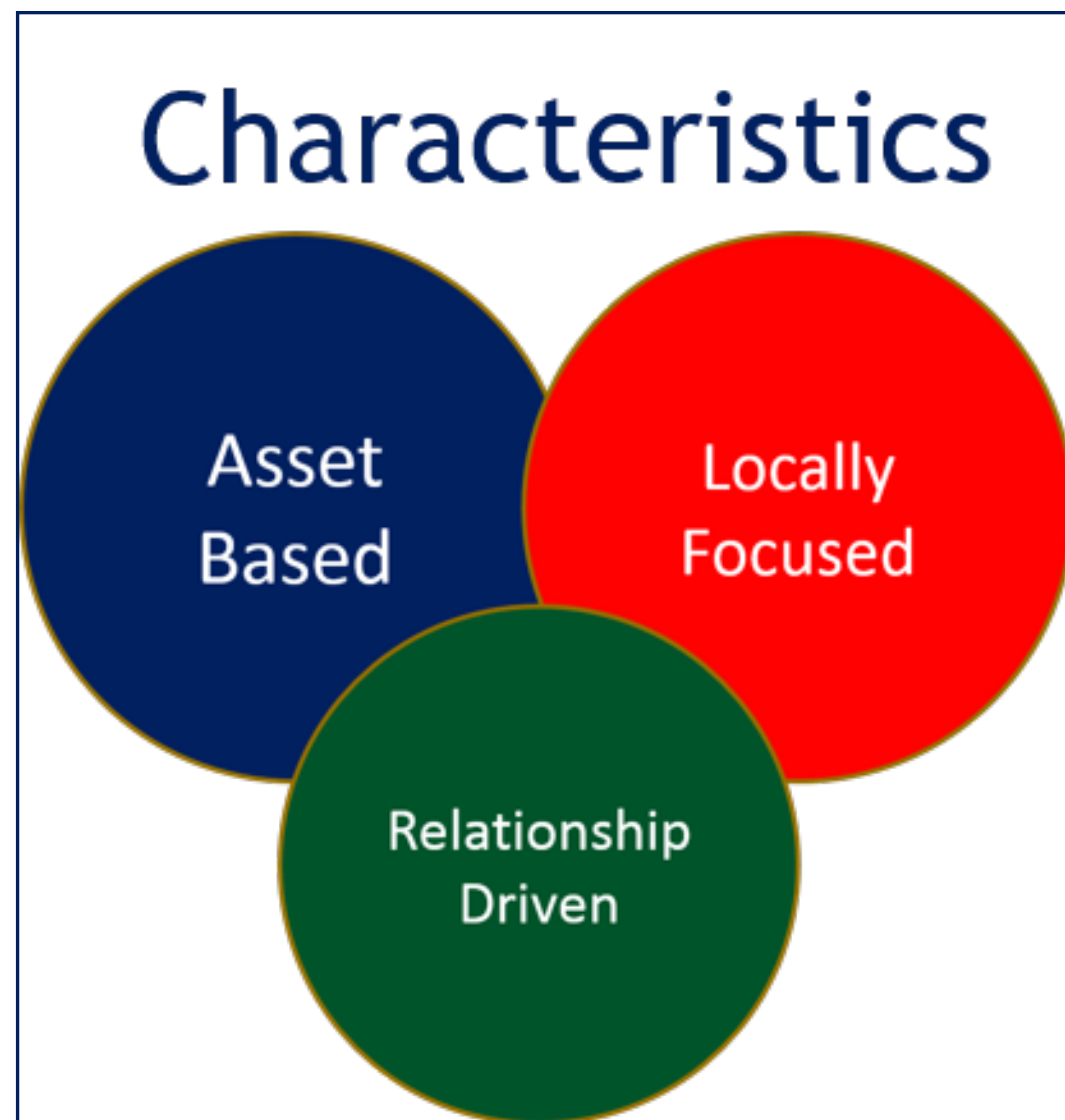
~~What do
we need?~~

What can you
contribute?

What can we do with
what we already have to
get what we need?



ABCD Principles of Three



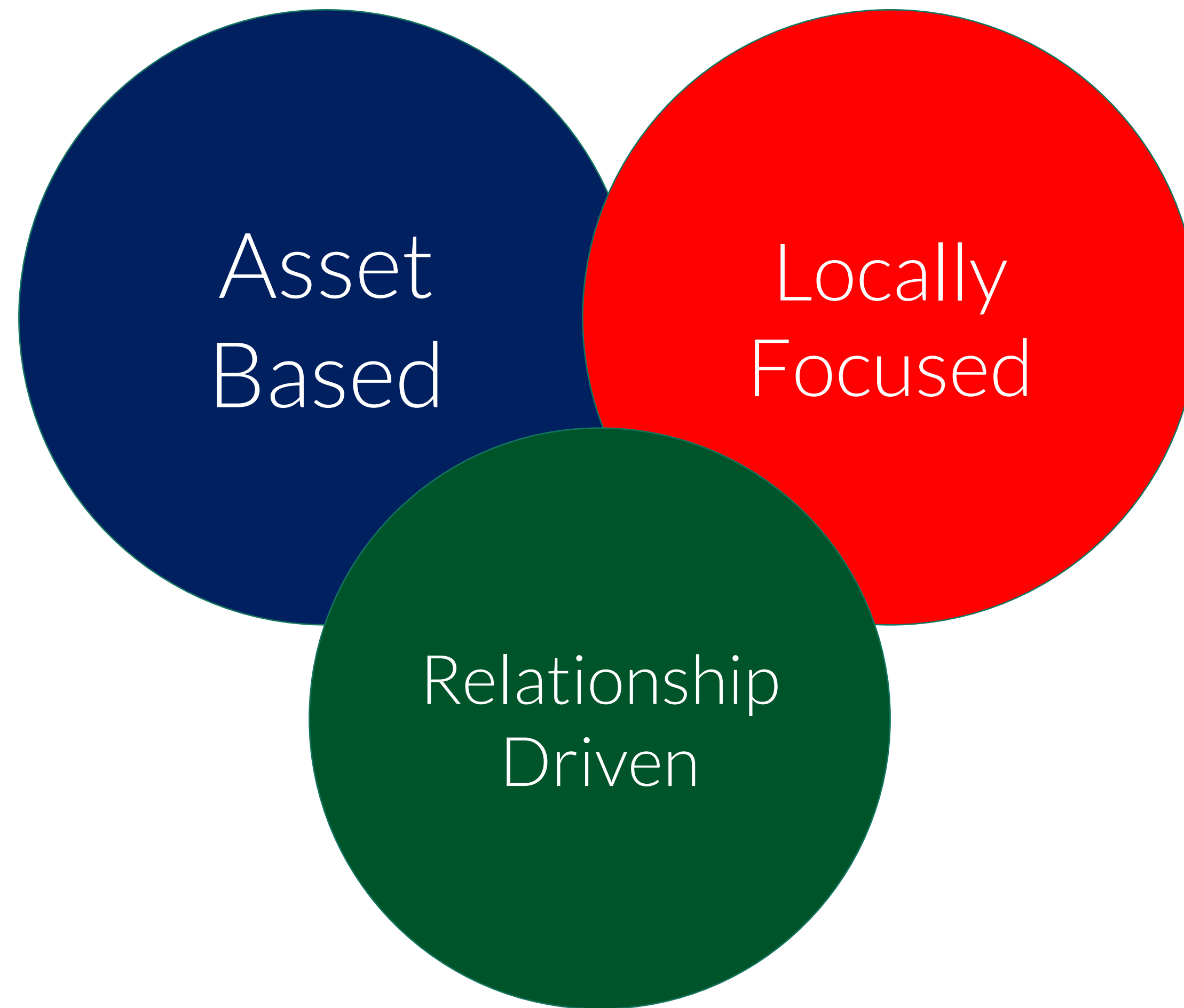
Three Questions

The three strategic questions to drive action and help institutions lead by stepping back:

1. What can residents do by themselves for themselves?
2. What can residents do with a little help from institutions?
3. What do residents need done that they can't do?



ABCD Principle 1



What can we do with what we already have to get what we need?

Asset Based

Individual talents and skills

Local associations

Local institutions

Land, property, and the environment

Economic strengths

Culture & Stories

ABCD Principle 2

The First Three Questions

The three strategic questions to drive action and help institutions lead by stepping back:

1. What can residents do by themselves for themselves?
2. What can residents do with a little help from institutions?
3. What do residents need done that they can't do?

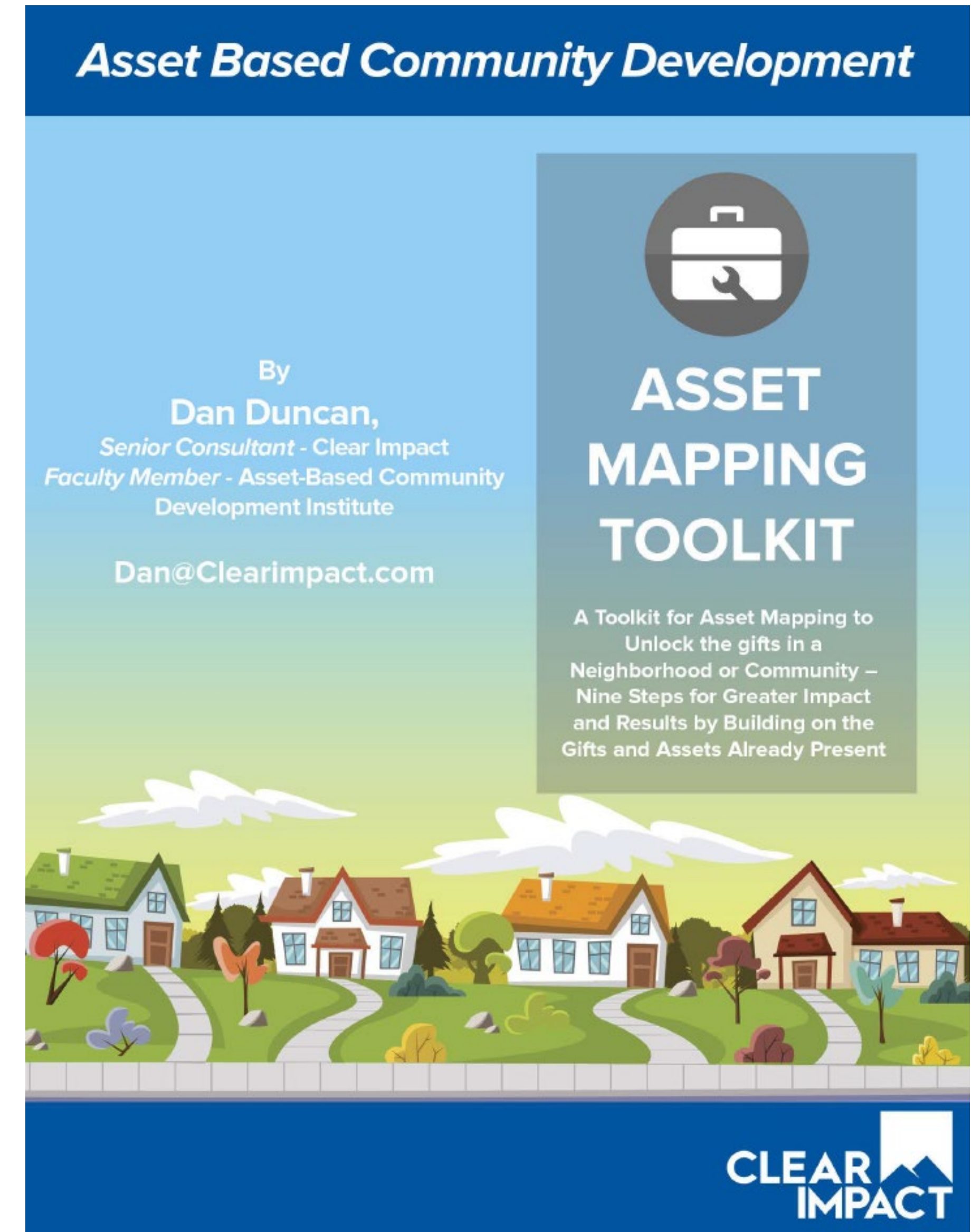
The Roles of Residents



ABCD Principle 3

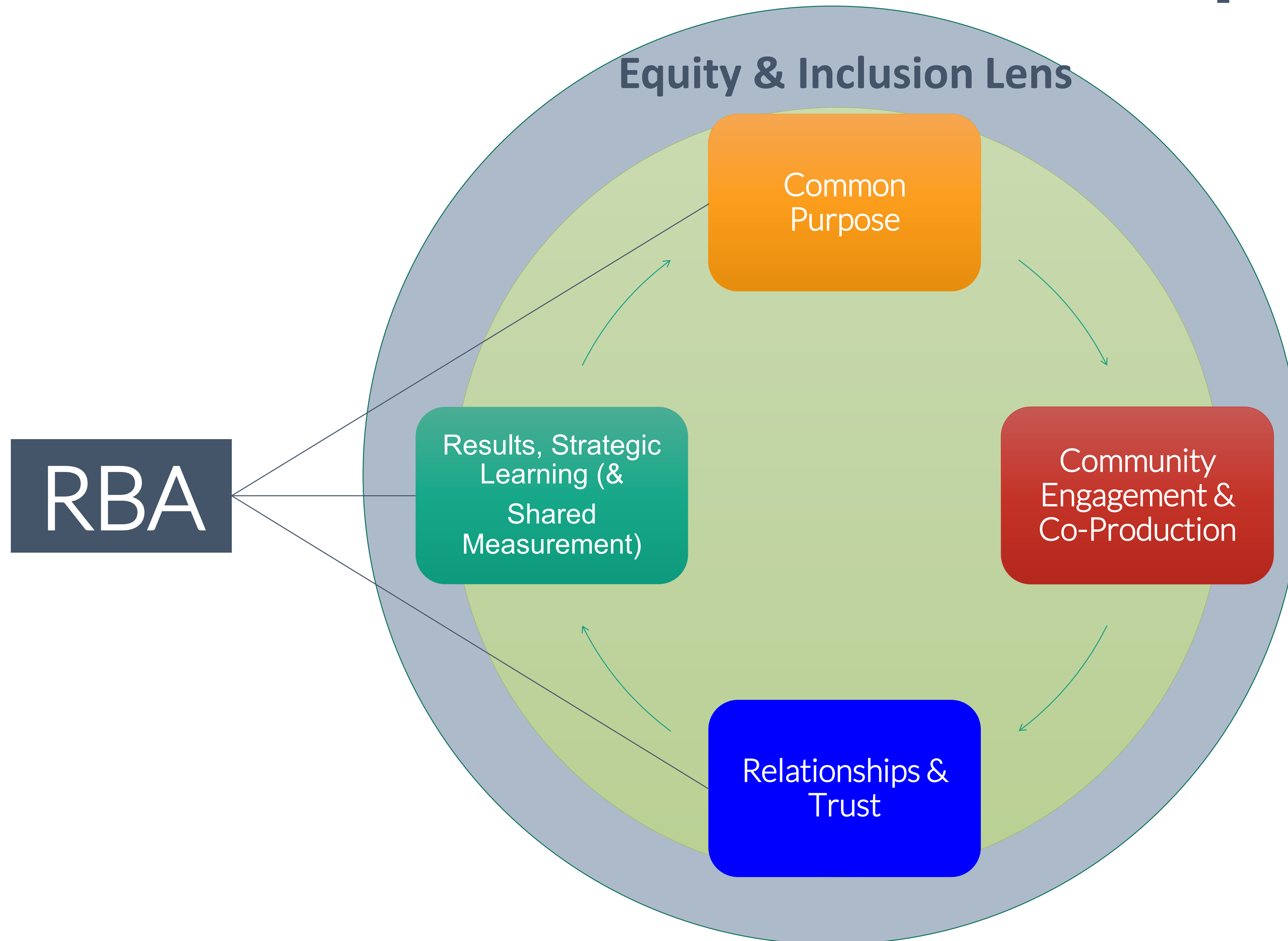
- Not just another list of resources
- It is:
 - A strategy to identify assets that are available from within the community
 - A process for connecting and engaging the community and using the talents of people to help solve problems and build a better community
 - Asset Mapping must be done by the residents that call the neighborhood home.

<https://clearimpact.com/resources/publications/asset-mapping-toolkit/>



Questions

Effective Collective Impact



RBA helps to answer the following questions:

- **For the Collective Impact Leadership:**
 - What are our priorities?
 - Are we improving child, family and community health and well-being?
 - Are the right programs and strategies being implemented for our community?
 - Are the right partners around the table?
 - What are the gaps that need to be filled?
- **For the Collective Impact Containers of Community Change:**
 - Are we implementing our strategies effectively?
 - Are the programs we provide/fund achieving outcomes for individuals and families?
 - How do we help organizations continuously improve?
- **For Program Providers:**
 - How can our program continuously achieve outcomes for our participants?
 - How can we improve the quality of the services we provide?

Mark Friedman



Results-Based Accountability

Framework.

Process.

Culture.

(Ends to Means Data-Driven Decision Making)

Values of RBA



Simple



Common Sense



Plain Language



Minimal Paper



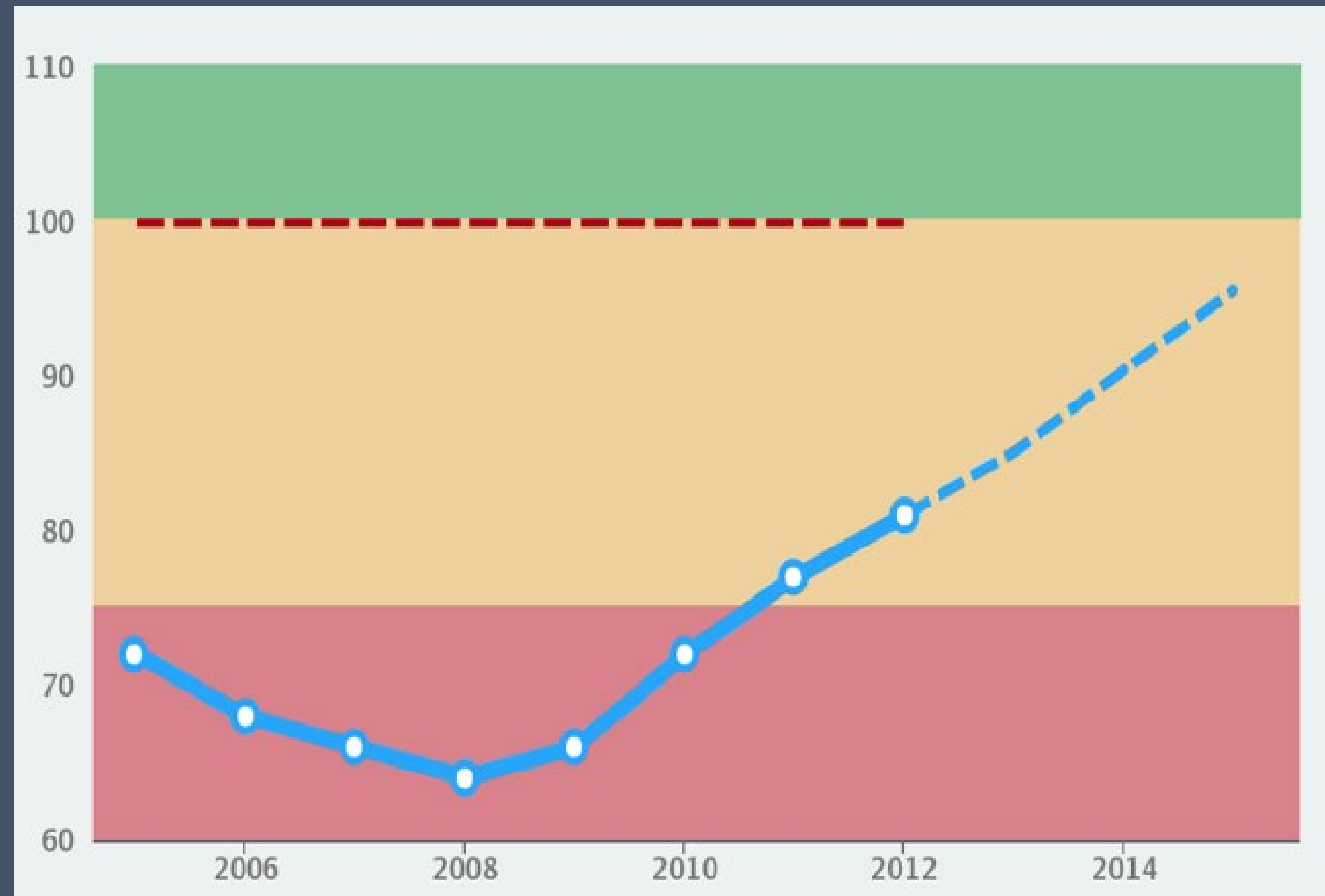
Useful

Disciplined method of **thinking** and **taking action** to help organizations get from **talk to action quickly**

Results-Based Accountability

In a Nutshell

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2 Kinds of Accountability

Population and Performance



3 Kinds of Performance Measures

How Much, How Well, Better Off



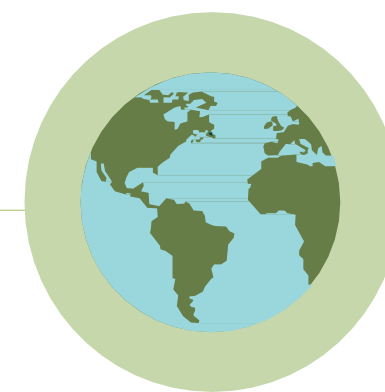
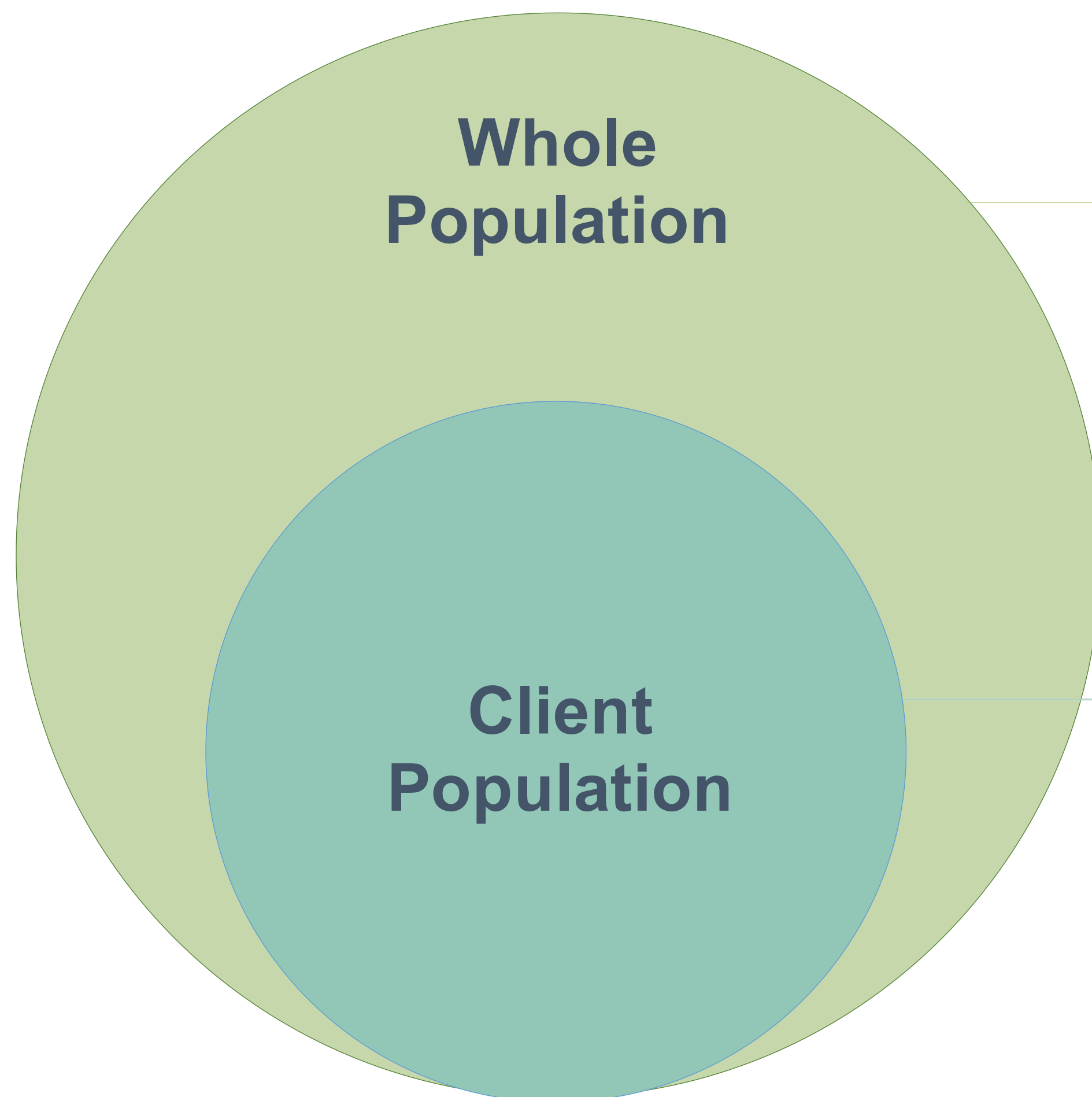
5 Core Questions to Turn the Curve

Baseline, Story Behind the Curve, Partners, What Works, Action Plan

Used by communities to improve quality of life and by organizations to improve program performance

Results-Based Accountability

Is made up of **two parts**



Population Accountability

The well-being of **Whole Populations**
Communities, Cities, Counties, States, Nations.
Results and indicators:

- Youth have opportunities for employment or career readiness
- % of youth not working and not in school



Performance Accountability

The well-being of **Client Populations**
Programs, Agencies, Service Systems. Programs and performance measures

- Program: Connecting Youth
- Performance Measure:
- % of youth in program who obtain employment

Performance Measurement Matrix

Quantity

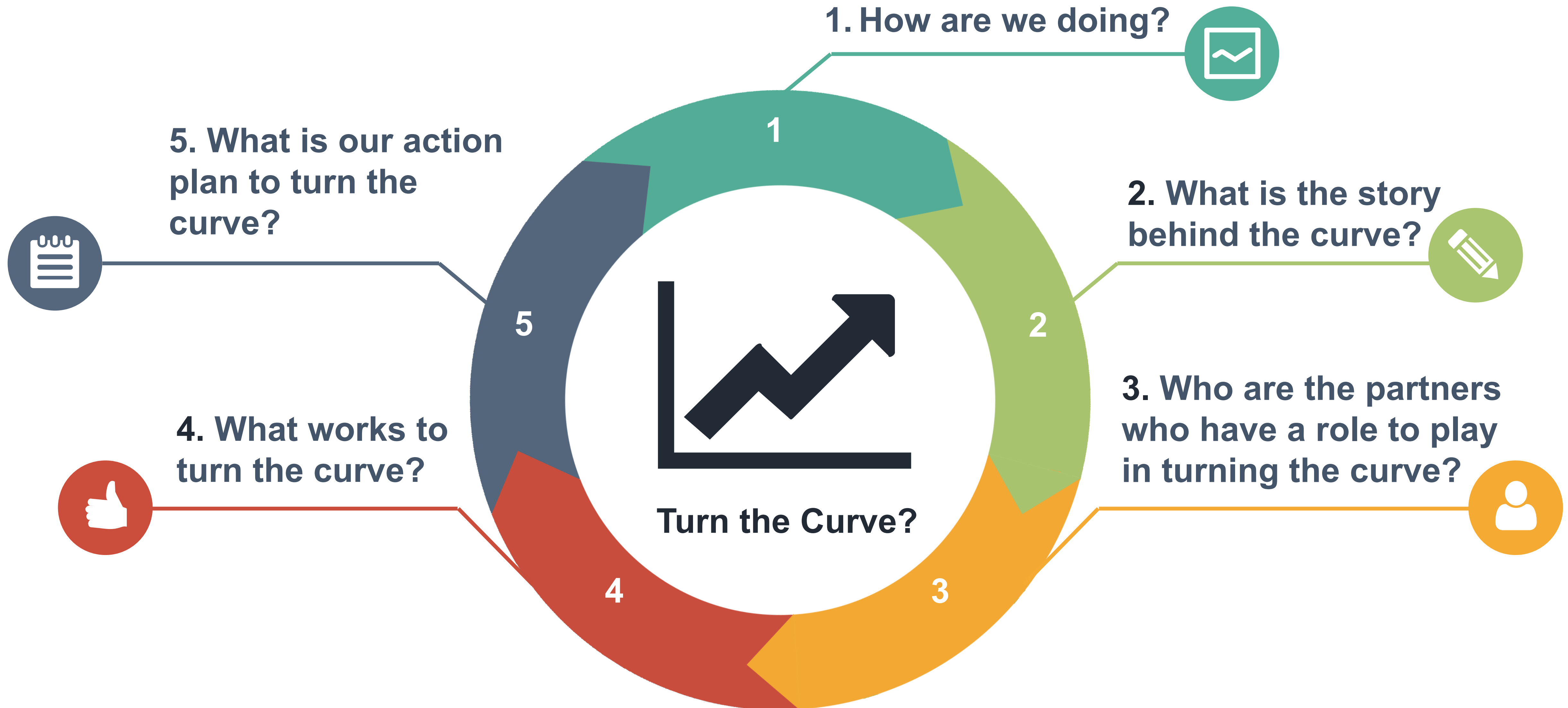
Quality

Effort

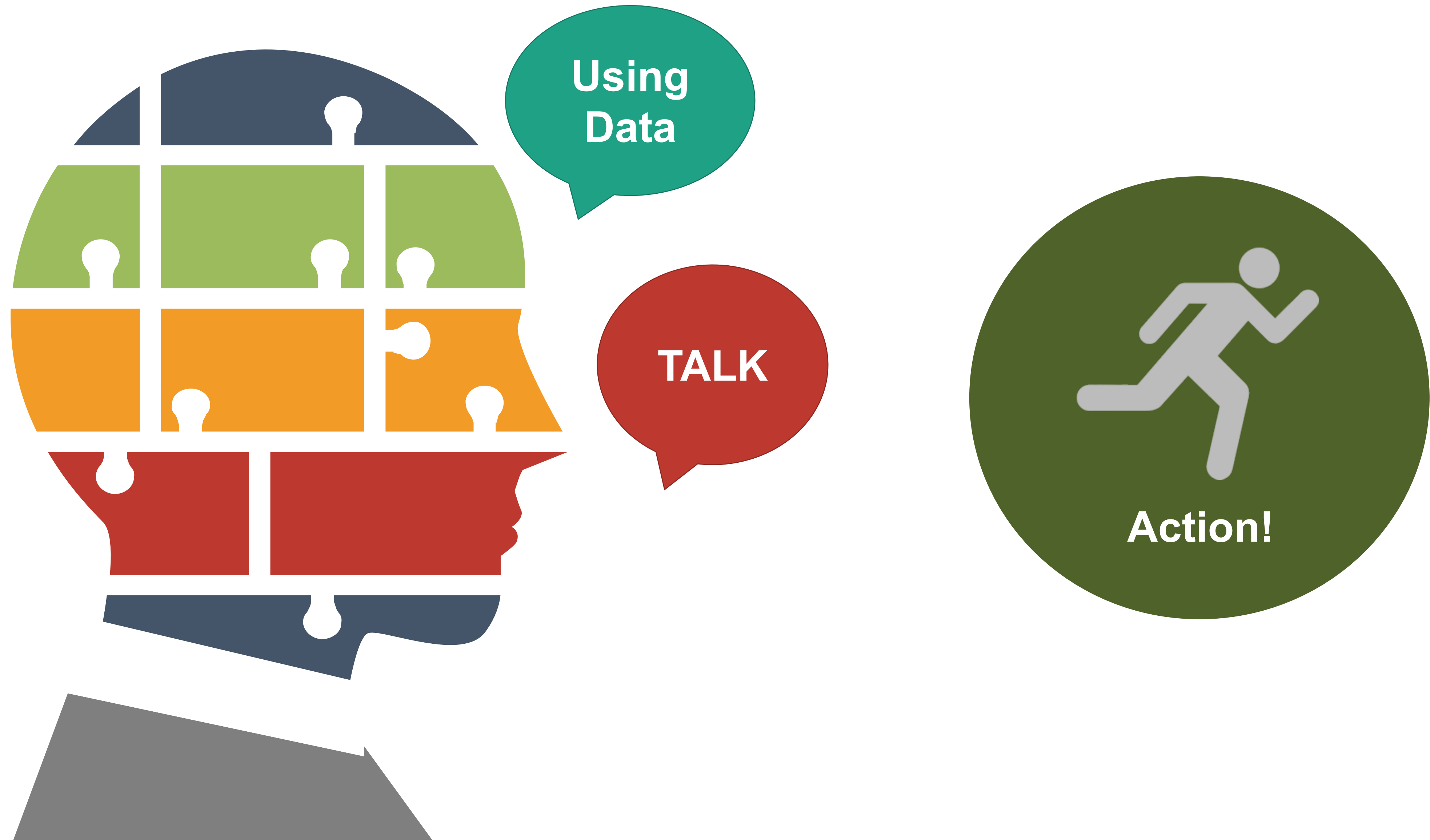
Effect

How much did we do?		How well did we do it?	
# of Customers Served		Customer Satisfaction	
# Activities		Following Protocols	
How productive?		Retention Rates	
#		%/#	
Are we doing things right?			
# Skills / Knowledge		% Skills / Knowledge	
# Attitude / Opinion		% Attitude / Opinion	
# Behavior		% Behavior	
Is anyone better off?			
# Circumstance/Condition		% Circumstance/Condition	
Are we doing the right things?			

Turn the Curve Thinking



Why Turn the Curve Thinking?



Why Turn the Curve Thinking?



“RBA will help us get the train out of the station”



Language Discipline – A Common Language

RBA Definitions

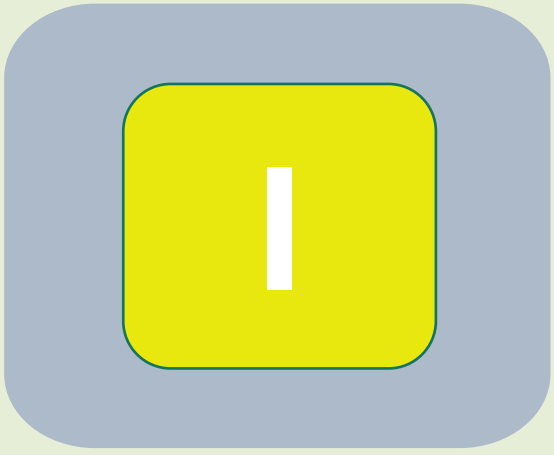
Population Accountability



Result

A condition of well-being for children, adults, families or communities.

- All pregnant women experience a healthy pregnancy and delivery
- All infants are born healthy and ready for a great start at life
- Adolescents enter adulthood ready to fulfil their dreams



Indicator

A measure which helps quantify the achievement of a result.

- Maternal mortality rate
- Low birth-weight rates
- High School graduation rates
- Poverty rate

Performance Accountability



Program

A program, agency, strategy, or service system

- Department of Public Health
- Foundation
- Nonprofit / Community-based Organization
- Grantee
- Early Childhood Education Service System



Performance Measure

A measure of how well a program, agency or service system is working.

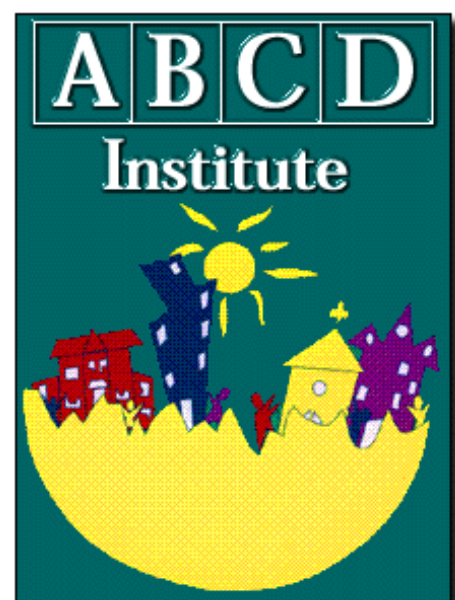
Three Types

1. How much did we do?
2. How well did we do it?
3. Is anyone better off?



Questions & Discussion

Resources



ABCD Institute

<http://www.abcdinstitute.org/>



[Tamarack Institute \(tamarackcommunity.ca\)](http://tamarackcommunity.ca)

ABCD in Action

Asset Based Community Development, Community Engagement and Mobilization

Online ABCD Community

<http://abcdinaction.org/>

ABUNDANTCommunity

Awakening the Power of Families and Neighborhoods

<http://www.abundantcommunity.com/>



<https://clearimpact.com>



Clear Impact



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