

Talbot COUNTY

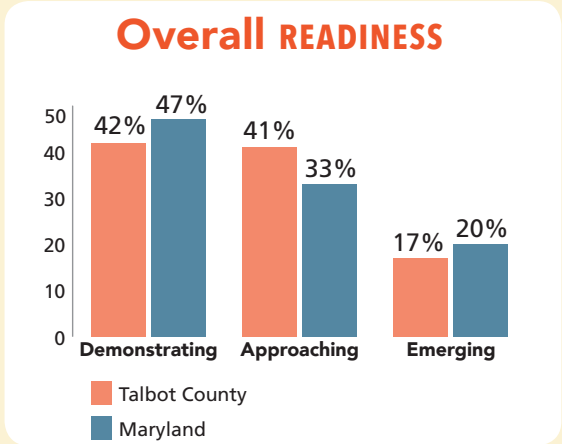
281
KINDERGARTENERS

100%
KINDERGARTENERS ASSESSED

42%
DEMONSTRATE READINESS

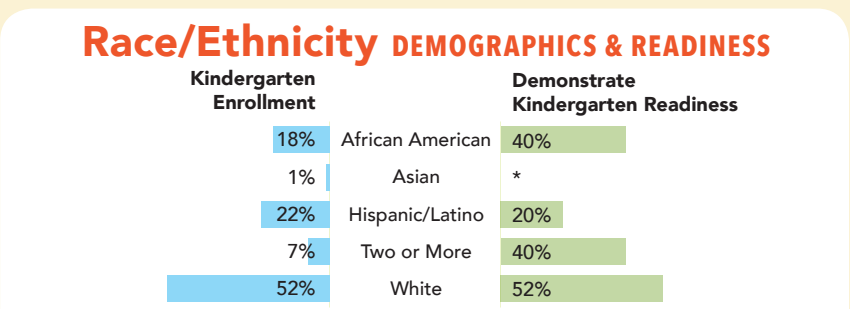
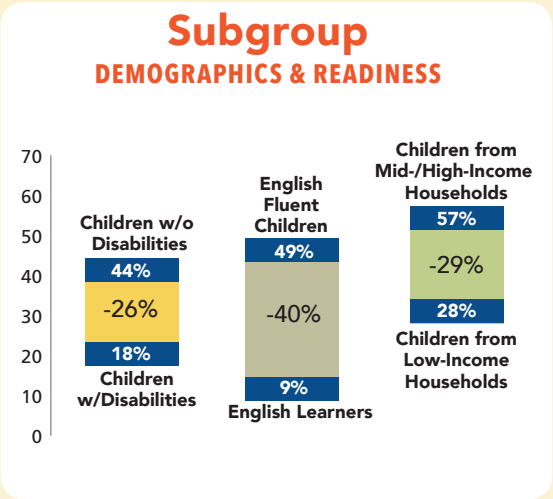
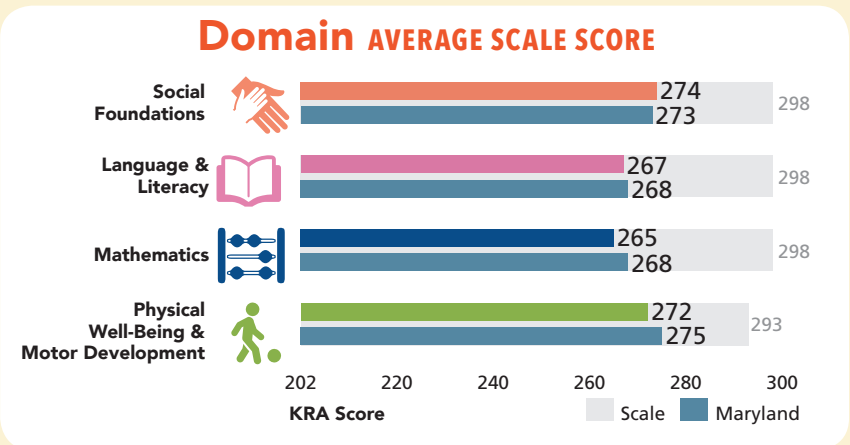


51%
OF KINDERGARTENERS LIVE IN LOW-INCOME HOUSEHOLDS



8%
OF KINDERGARTENERS HAVE IDENTIFIED DISABILITIES

16%
OF KINDERGARTENERS ARE ENGLISH LEARNERS

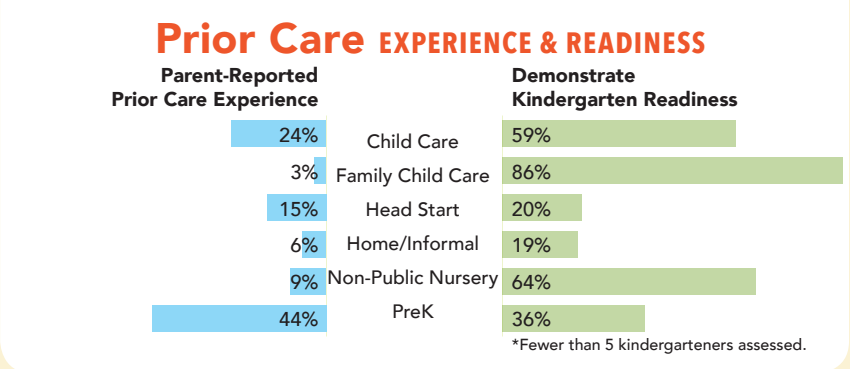


PUBLICLY FUNDED PreK Enrollment

72%
OF CHILDREN ARE ENROLLED IN PREK

0%
OF THOSE ARE ENROLLED IN A FULL-DAY PROGRAM

Percent of Children Enrolled in Publicly Funded PreK the Year Prior to Kindergarten (2017-2018)



Talbot COUNTY

SCHOOL READINESS MATTERS



All of Maryland's children have the potential for success in school, career, and life. Let's do our part by ensuring that every child is given the support they need to be ready for kindergarten.



Research tells us that kindergarten readiness is key to a child's lifelong success. The KRA measures both academic and non-academic domains to provide a comprehensive picture of a child's readiness. Children who are ready for kindergarten possess the skills, knowledge, and abilities to actively participate in the kindergarten curriculum. Kindergarten readiness also means families are ready to encourage their child's learning at home and at school, communities are ready to promote learning and actively emphasize the importance of education, and schools are ready to support every child and every family, regardless of socioeconomic status, gender and gender identity, ethnic background, immigration status, English proficiency, disability, or family background. We must ensure that all children have access to enriching and supportive learning environments and that personal or social circumstances are not obstacles to kindergarten readiness and academic success.

Early Educational Experiences Work

In the 2018-2019 school year, 281 children entered Talbot County's kindergarten classrooms, and teachers used the Kindergarten Readiness Assessment, a developmentally appropriate assessment tool that relies on performance tasks and observations of children's work and play, to assess 100% of kindergarteners. The data show:

Changes. 42% of kindergarteners demonstrated readiness, a decrease from 45% in 2017-2018.

Achievement Gaps Remain for Students Receiving Special Services. Young children from low-income households (28% demonstrate readiness), English Learners (9%), and children with disabilities (18%) are less likely to start school ready to succeed.

PreK Makes a Difference. 72% of Talbot County's children attended a publicly funded PreK program the year prior to entering kindergarten.*

You Can Help

The reverse side highlights Talbot County's kindergarten readiness results. This data is an invaluable source of information and insight for continuing to improve the school readiness of our young children. Every parent or caregiver, early educator, early childhood administrator, legislator, and business leader must take proactive measures to improve kindergarten readiness.



Developed in partnership with the Maryland State Department of Education.



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*Based on MSDE-reported publicly funded PreK enrollment data from 2017-2018